

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JEFFERSON CENTRAL SCHOOL
District JEFFERSON CENTRAL SCHOOL
DISTRICT
School ID 54-09-01-04-0001
Principal JONATHAN HILLIS
Telephone (607) 652-7821
Grades PK-12

#### **Regents Exams**

		All Stu	All Students				al-Educat	General-Education Students				Students with Disabilities			
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	27	100%	96%	44%	25	_	_	-	2	-	-	-		
	2008-09	20	100%	90%	40%	17	_	_	-	3	_	_	-		
	2007-08	19	95%	89%	16%	18	_	_	-	1	_	_	-		
Mathematics B	2009-10	7	100%	86%	43%	7	100%	86%	43%	0					
	2008-09	11	64%	55%	36%	11	64%	55%	36%	0					
	2007-08	11	82%	36%	27%	11	82%	36%	27%	0					
Integrated Algebra	2009-10	21	95%	95%	10%	19	_	_	-	2	-	_	-		
	2008-09	19	100%	95%	11%	18	_	_	-	1	_	_	-		
	2007-08	0				0				0					
Geometry	2009-10	13	92%	62%	15%	13	92%	62%	15%	0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	17	94%	94%	29%	17	94%	94%	29%	0					
and Geography	2008-09	29	100%	86%	45%	28	_	_	_	1	_	_	-		
	2007-08	23	96%	78%	30%	19	_	_	_	4	_	_	_		
U.S. History	2009-10	28	96%	96%	46%	24	_	_	_	4	_	_	_		
and Government	2008-09	21	90%	86%	43%	18	_	_	_	3	_	_	_		
	2007-08	19	100%	100%	47%	18	_	_	_	1	_	_	_		
Living Environment	2009-10	15	100%	100%	40%	15	100%	100%	40%	0					
	2008-09	29	100%	100%	48%	29	100%	100%	48%	0					
	2007-08	21	100%	90%	33%	17	_	_	_	4	_	_	_		
Physical Setting/	2009-10	22	95%	91%	27%	19	_	_	_	3	-	_	-		
Earth Science	2008-09	20	95%	95%	40%	20	95%	95%	40%	0					
	2007-08	32	100%	91%	31%	28	_	_	_	4	_	_	_		
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	8	100%	88%	38%	8	100%	88%	38%	0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	13	100%	100%	62%	13	100%	100%	62%	0					
	2008-09	0				0				0					
	2007-08	7	86%	57%	14%	7	86%	57%	14%	0					

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### **Regents Exams in Languages Other Than English**

School JEFFERSON CENTRAL SCHOOL School ID 54-09-01-04-0001

District JEFFERSON CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested			Total Percentage of studer Tested scoring at or above:				Total Tested	3				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	0			<u>'</u>	0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	21	100%	100%	57%	21	100%	100%	57%	0				
	2008-09	8	100%	100%	50%	8	100%	100%	50%	0				
	2007-08	34	97%	97%	65%	33	_	-	_	1	_	-	-	

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### **Regents Competency Tests**

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#### **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Science	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Reading	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Global Studies	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009-10	1	-	0		1	-	
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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### **Second Language Proficiency Examinations**

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	23	78%	19	-	4	-	
	2008-09	0		0		0		
	2007-08	0		0		0		

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Ge	<b>General-Education Students</b>						Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	27	0%	7%	70%	22%	2	24	-	-	-	-	3	-	-	-	-	
Middle Level	20	0%	20%	35%	45%	1	.7	-	-	-	-	3	-	-	-	_	

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educ	ation St	udents		Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	20	15%	50%	30%	17	-	-	-	-	3	-	-	-	-
U.S. History and Government	20	0%	55%	40%	17	-	-	-	-	3	-	-	-	-
Science	20	0%	65%	35%	17	_	-	_	_	3	_	-	_	_

#### New York State Alternate Assessments (NYSAA) 2009-10

	7.11										
	Total Numb	Total Number of students scoring									
	Tested at Leve	Level:									
	1	1 2	3	4							
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	18		16		2		
	2008-09	15		14		1		
	2007-08	15		15		0		
Receiving a Regents Diploma	2009-10	14	78%	14	88%	0	0%	
	2008-09	13	87%	12	86%	1	100%	
	2007-08	15	100%	15	100%	0		
Receiving a Regents Diploma	2009-10	6	33%	6	38%	0	0%	
with Advanced Designation	2008-09	0	0%	0	0%	0	0%	
	2007-08	7	47%	7	47%	0		
Receiving an	2009-10	1	N/A	0		1	N/A	
ndividualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	2%	1	1%	1	6%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	1%	1	1%	0	0%
Entered Approved High	2009-10	0	0%	0	0%	0	0%
School Equivalency	2008-09	1	1%	1	1%	0	0%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	2%	1	1%	1	6%
	2008-09	1	1%	1	1%	0	0%
	2007-08	1	1%	1	1%	0	0%

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	42%	8	50%	0	0%	
To 2-year College	7	37%	7	44%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	4	21%	1	6%	3	100%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

### More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%