

The New York State School Report Card

School SOUTH SENECA MIDDLE SCHOOL District SOUTH SENECA CENTRAL SCHOOL DISTRICT School ID 56-05-01-04-0005 Principal STEVE ZIELINSKI Telephone (607) 869-9636 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	5			Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	20	95%	90%	15%	20	95%	90%	15%	0				
	2008–09	15	100%	100%	20%	14	-	-	-	1	-	-	-	
	2007-08	18	94%	83%	6%	18	94%	83%	6%	0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SOUTH SENECA MIDDLE SCHOOL School ID 56-05-01-04-0005

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
German	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Italian	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
Latin	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Spanish	2009–10	53	83%	45	82%	8	88%			
	2008–09	48	79%	42	88%	6	17%			
	2007–08	62	77%	56	79%	6	67%			

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students						Students with Disabilities					
		Total Tested	ested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm. A	dv.	Prof.	_	Begin.	Interm. A	dv.	Prof.	_	Begin	n. Int	erm. Adv	<i>.</i>	Prof.		
Listening	2009–10	0					0					0							
and Speaking	2008–09	0					0					0							
(Grades K-1)	2007-08	0					0					0							
Reading	2009–10	0					0					0							
and Writing	2008–09	0					0					0							
(Grades K-1)	2007-08	0					0					0							
Listening	2009–10	0					0					0							
and Speaking	2008–09	0					0					0							
(Grades 2–4)	2007-08	0					0					0							
Reading	2009–10	0					0					0							
and Writing	2008–09	0					0					0							
(Grades 2–4)	2007-08	0					0					0							
Listening	2009–10	1	-	_	_		1	-	-	-		0							
and Speaking	2008–09	0					0					0							
(Grades 5–6)	2007-08	0					0					0							
Reading	2009–10	1	-	_	_	· _	1	-	-	-		0							
and Writing	2008–09	0					0					0							
(Grades 5–6)	2007-08	0					0					0							
Listening	2009–10	0					0					0							
and Speaking	2008–09	0					0					0							
(Grades 7–8)	2007-08	0					0					0							
Reading	2009–10	0					0					0							
and Writing	2008–09	0					0					0							
(Grades 7–8)	2007-08	0					0					0							
Listening	2009–10	0					0					0							
and Speaking	2008–09	0					0					0							
(Grades 9-12)	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing	2008-09	0					0					0							
(Grades 9-12)	2007-08						0					0							

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School SOUTH SENECA MIDDLE SCHOOL School ID 56-05-01-04-0005

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities							
		Percenta scoring a	5			Total Tested	Percent scoring		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	64	0%	31%	47%	22%	45	0%	22%	51%	27%	19	0%	53%	37%	11%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents		Students with Disabilities						
		Percentage students se		Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested										
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SOUTH SENECA MIDDLE SCHOOL School ID 56-05-01-04-0005

District SOUTH SENECA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%