



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WATERLOO CENTRAL SCHOOL
DISTRICT**

District ID **56-10-06-06-0000**

Superintendent **TERRY MACNABB**

Telephone **(315) 539-1500**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	144	95%	78%	17%	120	98%	85%	20%	24	79%	42%	0%
	2008-09	160	93%	79%	18%	140	99%	88%	21%	20	55%	20%	0%
	2007-08	163	97%	94%	28%	149	97%	96%	30%	14	93%	71%	0%
Mathematics B	2009-10	12	58%	42%	0%	11	—	—	—	1	—	—	—
	2008-09	20	60%	35%	0%	19	—	—	—	1	—	—	—
	2007-08	16	56%	38%	0%	16	56%	38%	0%	0	—	—	—
Integrated Algebra	2009-10	140	94%	79%	13%	122	95%	79%	15%	18	83%	78%	0%
	2008-09	168	90%	73%	15%	145	94%	78%	17%	23	70%	39%	0%
	2007-08	21	100%	100%	52%	21	100%	100%	52%	0	—	—	—
Geometry	2009-10	145	89%	72%	12%	140	89%	73%	13%	5	80%	60%	0%
	2008-09	126	90%	68%	15%	115	90%	70%	17%	11	82%	45%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	64	80%	66%	8%	63	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	167	85%	72%	29%	152	88%	76%	31%	15	53%	33%	7%
	2008-09	201	81%	64%	20%	172	86%	69%	23%	29	52%	34%	3%
	2007-08	204	83%	63%	18%	178	87%	67%	20%	26	58%	35%	0%
U.S. History and Government	2009-10	146	92%	83%	42%	124	97%	90%	49%	22	68%	45%	5%
	2008-09	156	90%	83%	38%	138	94%	88%	43%	18	61%	39%	6%
	2007-08	164	95%	89%	43%	152	96%	91%	47%	12	75%	67%	0%
Living Environment	2009-10	235	96%	88%	26%	205	98%	92%	28%	30	80%	60%	7%
	2008-09	138	99%	92%	34%	119	99%	95%	39%	19	95%	74%	0%
	2007-08	147	98%	90%	27%	132	99%	93%	30%	15	87%	67%	0%
Physical Setting/ Earth Science	2009-10	55	75%	60%	36%	52	—	—	—	3	—	—	—
	2008-09	209	80%	63%	26%	173	86%	69%	30%	36	56%	36%	6%
	2007-08	186	72%	53%	17%	150	78%	60%	21%	36	44%	22%	0%
Physical Setting/Chemistry	2009-10	75	97%	76%	5%	75	97%	76%	5%	0	—	—	—
	2008-09	77	87%	65%	8%	76	—	—	—	1	—	—	—
	2007-08	100	82%	52%	4%	97	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	21	100%	100%	33%	21	100%	100%	33%	0	—	—	—
	2008-09	20	100%	95%	50%	20	100%	95%	50%	0	—	—	—
	2007-08	23	100%	83%	39%	23	100%	83%	39%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **WATERLOO CENTRAL SCHOOL DISTRICT**
 District ID **56-10-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	20	90%	90%	55%	19	—	—	—	1	—	—	—
	2008-09	57	100%	98%	75%	50	100%	98%	82%	7	100%	100%	29%
	2007-08	26	100%	92%	58%	25	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	162	99%	96%	62%	148	99%	95%	65%	14	100%	100%	29%
	2008-09	132	100%	99%	61%	120	100%	99%	65%	12	100%	100%	17%
	2007-08	57	100%	96%	49%	56	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	60%	0		5	60%
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Reading	2009-10	5	80%	0		5	80%
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Writing	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Global Studies	2009-10	9	78%	0		9	78%
	2008-09	8	38%	0		8	38%
	2007-08	0		0		0	
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	36	100%	34	—	2	—
	2008-09	0		0		0	
	2007-08	38	97%	30	100%	8	88%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	102	100%	89	100%	13	100%
	2008-09	0		0		0	
	2007-08	99	98%	91	99%	8	88%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	1	-	-	-	1	-	-	-	0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	1	-	-	-	1	-	-	-	0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	1	-	-	-	0				1	-	-	-	-		
	2007-08	2	-	-	-	1	-	-	-	1	-	-	-	-		
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	1	-	-	-	0				1	-	-	-	-		
	2007-08	2	-	-	-	1	-	-	-	1	-	-	-	-		
Listening and Speaking (Grades 9-12)	2009-10	2	-	-	-	1	-	-	-	1	-	-	-	-		
	2008-09	3	-	-	-	3	-	-	-	0						
	2007-08	3	-	-	-	3	-	-	-	0						
Reading and Writing (Grades 9-12)	2009-10	2	-	-	-	1	-	-	-	1	-	-	-	-		
	2008-09	3	-	-	-	3	-	-	-	0						
	2007-08	3	-	-	-	3	-	-	-	0						

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WATERLOO CENTRAL SCHOOL DISTRICT**
District ID **56-10-06-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	148	5%	5%	61%	29%	119	0%	1%	64%	35%	29	24%	24%	48%	3%
Middle Level	153	1%	18%	58%	23%	123	0%	10%	63%	27%	30	7%	50%	37%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	176	5%	47%	19%	134	5%	57%	25%	42	2%	17%	0%
U.S. History and Government	176	5%	37%	32%	134	3%	45%	42%	42	12%	12%	2%
Science	176	5%	52%	23%	134	3%	61%	28%	42	10%	24%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	0	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WATERLOO CENTRAL SCHOOL DISTRICT**
District ID **56-10-06-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	135		117		18	
	2008-09	147		136		11	
	2007-08	126		115		11	
Receiving a Regents Diploma	2009-10	110	81%	105	90%	5	28%
	2008-09	123	84%	117	86%	6	55%
	2007-08	113	90%	105	91%	8	73%
Receiving a Regents Diploma with Advanced Designation	2009-10	54	40%	53	45%	1	6%
	2008-09	63	43%	63	46%	0	0%
	2007-08	53	42%	53	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	35	4%	23	4%	12	8%
	2008-09	22	3%	14	2%	8	6%
	2007-08	50	6%	40	6%	10	7%
Entered Approved High School Equivalency Preparation Program	2009-10	12	2%	8	1%	4	3%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	47	6%	31	5%	16	11%
	2008-09	23	3%	15	2%	8	6%
	2007-08	50	6%	40	6%	10	7%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	26%	36	31%	1	4%
To 2-year College	65	46%	55	47%	10	43%
To Other Post-secondary	11	8%	5	4%	6	26%
To the Military	10	7%	9	8%	1	4%
To Employment	13	9%	9	8%	4	17%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	3%	3	3%	1	4%