### Regents Exams

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<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<td>77</td>
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<td>8%</td>
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**NOTE**

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## Regents Exams in Languages Other Than English

**School:** ADDISON HIGH SCHOOL  
**School ID:** 57-01-01-04-0002  
**District:** ADDISON CENTRAL SCHOOL DISTRICT

### Regents Exams

<table>
<thead>
<tr>
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<th>Students with Disabilities</th>
</tr>
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<td>65</td>
<td>85</td>
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<td>2007–08</td>
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<td><strong>Comprehensive Latin</strong></td>
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<td>2008–09</td>
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<tr>
<td>2007–08</td>
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<td>100%</td>
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<td>48</td>
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### Note

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## Regents Competency Tests

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<td>Percent Passing</td>
<td>Total Tested</td>
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<tr>
<td>2009–10</td>
<td>12</td>
<td>75%</td>
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</tr>
<tr>
<td>2008–09</td>
<td>16</td>
<td>69%</td>
<td>4</td>
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<tr>
<td>2007–08</td>
<td>13</td>
<td>62%</td>
<td>4</td>
</tr>
<tr>
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<td></td>
<td></td>
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<td>7</td>
<td>43%</td>
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<tr>
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<td>15</td>
<td>47%</td>
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<tr>
<td>2008–09</td>
<td>10</td>
<td>100%</td>
<td>3</td>
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<tr>
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<td>48%</td>
<td>7</td>
</tr>
<tr>
<td>2008–09</td>
<td>16</td>
<td>31%</td>
<td>5</td>
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<tr>
<td>2007–08</td>
<td>14</td>
<td>21%</td>
<td>2</td>
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</table>

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## Second Language Proficiency Examinations

### ADDISON HIGH SCHOOL

### ADDISON CENTRAL SCHOOL DISTRICT

### School ID 57-01-01-04-0002

<table>
<thead>
<tr>
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## New York State English as a Second Language Achievement Test (NYSESLAT)

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<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<td>Percent of students scoring in each performance level:</td>
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<td>Listening and Speaking (Grades 2–4)</td>
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</tr>
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<td>2008–09</td>
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### Elementary/Middle-Level Social Studies 2009–10

#### All Students

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<th>Percentage of students scoring:</th>
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<td>1% 40% 49% 10%</td>
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<td>86</td>
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#### General-Education Students

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<th>Percentage of students scoring:</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>0</td>
<td>1% 40% 49% 10%</td>
</tr>
<tr>
<td>Middle</td>
<td>73</td>
<td>1% 33% 53% 12%</td>
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#### Students with Disabilities

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<th>Total Tested</th>
<th>Percentage of students scoring:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>0</td>
<td>1% 40% 49% 10%</td>
</tr>
<tr>
<td>Middle</td>
<td>13</td>
<td>0% 77% 23% 0%</td>
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### 2006 Total Cohort Performance on Regents Exams After Four Years

#### All Students

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<th>Cohort Enrollment</th>
<th>Percentage of students scoring:</th>
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</thead>
<tbody>
<tr>
<td>Global History and Geography</td>
<td>91</td>
<td>15% 53% 13%</td>
</tr>
<tr>
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<td>91</td>
<td>9% 54% 20%</td>
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<tr>
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<td>91</td>
<td>8% 64% 15%</td>
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</table>

#### General-Education Students

<table>
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<th>Subject</th>
<th>Cohort Enrollment</th>
<th>Percentage of students scoring:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global History and Geography</td>
<td>83</td>
<td>17% 58% 14%</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>83</td>
<td>10% 59% 22%</td>
</tr>
<tr>
<td>Science</td>
<td>83</td>
<td>6% 70% 17%</td>
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</table>

#### Students with Disabilities

<table>
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<tr>
<th>Subject</th>
<th>Cohort Enrollment</th>
<th>Percentage of students scoring:</th>
</tr>
</thead>
<tbody>
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<td>Global History and Geography</td>
<td>8</td>
<td>0% 0% 0%</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>8</td>
<td>0% 0% 0%</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
<td>25% 0% 0%</td>
</tr>
</tbody>
</table>

### New York State Alternate Assessments (NYSAA) 2009–10

#### All Students

<table>
<thead>
<tr>
<th>Level</th>
<th>Total Tested</th>
<th>Number of students scoring at Level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>0</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Middle</td>
<td>0</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Secondary</td>
<td>0</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## High School Completers

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Graduates</td>
<td>Number of Students</td>
</tr>
<tr>
<td><strong>Total Graduates</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>76</td>
<td>64%</td>
<td>74</td>
</tr>
<tr>
<td>2008–09</td>
<td>91</td>
<td>74%</td>
<td>86</td>
</tr>
<tr>
<td>2007–08</td>
<td>101</td>
<td>68%</td>
<td>93</td>
</tr>
<tr>
<td><strong>Receiving a Regents Diploma</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>49</td>
<td>4%</td>
<td>49</td>
</tr>
<tr>
<td>2008–09</td>
<td>67</td>
<td>7%</td>
<td>63</td>
</tr>
<tr>
<td>2007–08</td>
<td>69</td>
<td>7%</td>
<td>66</td>
</tr>
<tr>
<td><strong>Receiving a Regents Diploma with Advanced Designation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>3</td>
<td>4%</td>
<td>3</td>
</tr>
<tr>
<td>2008–09</td>
<td>6</td>
<td>7%</td>
<td>6</td>
</tr>
<tr>
<td>2007–08</td>
<td>7</td>
<td>7%</td>
<td>7</td>
</tr>
<tr>
<td><strong>Receiving an Individualized Education Program (IEP) Diploma</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>4</td>
<td>N/A</td>
<td>4</td>
</tr>
<tr>
<td>2008–09</td>
<td>2</td>
<td>N/A</td>
<td>2</td>
</tr>
<tr>
<td>2007–08</td>
<td>4</td>
<td>N/A</td>
<td>4</td>
</tr>
</tbody>
</table>

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td><strong>Dropped Out</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>3</td>
<td>1%</td>
<td>3</td>
</tr>
<tr>
<td>2008–09</td>
<td>5</td>
<td>1%</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>3</td>
<td>1%</td>
<td>3</td>
</tr>
<tr>
<td><strong>Entered Approved High School Equivalency Preparation Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>1</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Noncompleters</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>3</td>
<td>1%</td>
<td>3</td>
</tr>
<tr>
<td>2008–09</td>
<td>5</td>
<td>1%</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>4</td>
<td>1%</td>
<td>4</td>
</tr>
</tbody>
</table>

## Post-secondary Plans of 2009–10 Completers

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td><strong>To 4-year College</strong></td>
<td>7</td>
<td>9%</td>
<td>7</td>
</tr>
<tr>
<td><strong>To 2-year College</strong></td>
<td>46</td>
<td>58%</td>
<td>44</td>
</tr>
<tr>
<td><strong>To Other Post-secondary</strong></td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td><strong>To the Military</strong></td>
<td>1</td>
<td>1%</td>
<td>1</td>
</tr>
<tr>
<td><strong>To Employment</strong></td>
<td>12</td>
<td>15%</td>
<td>10</td>
</tr>
<tr>
<td><strong>To Adult Services</strong></td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td><strong>To Other Known Plans</strong></td>
<td>2</td>
<td>3%</td>
<td>2</td>
</tr>
<tr>
<td><strong>Plan Unknown</strong></td>
<td>12</td>
<td>15%</td>
<td>10</td>
</tr>
</tbody>
</table>
**More Information about the School**

School **ADDISON HIGH SCHOOL**  
School ID **57-01-04-0002**  
District **ADDISON CENTRAL SCHOOL DISTRICT**

### Financial Information

<table>
<thead>
<tr>
<th>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</th>
<th>51-60%</th>
</tr>
</thead>
</table>