

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CAMPBELL-SAVONA
JUNIOR/SENIOR HIGH SCHOOL
District CAMPBELL-SAVONA CENTRAL
SCHOOL DISTRICT
School ID 57-06-03-04-0002
Principal LISA HAWKEN
Telephone (607) 527-9800
Grades 7-12

Regents Exams

Regents Exame		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	97	96%	89%	33%	82	100%	94%	39%	15	73%	60%	0%
	2008-09	89	97%	94%	34%	81	99%	98%	35%	8	75%	63%	25%
	2007-08	93	95%	85%	22%	77	100%	94%	25%	16	69%	44%	6%
Mathematics B	2009-10	55	82%	64%	15%	55	82%	64%	15%	0			
	2008-09	54	76%	65%	17%	54	76%	65%	17%	0			
	2007-08	56	79%	59%	21%	55	_	_	-	1	_	_	_
Integrated Algebra	2009-10	96	97%	88%	17%	83	96%	95%	19%	13	100%	38%	0%
	2008-09	94	94%	85%	10%	80	98%	93%	11%	14	71%	43%	0%
	2007-08	0				0				0			
Geometry	2009-10	43	95%	93%	37%	43	95%	93%	37%	0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	101	74%	50%	16%	87	78%	55%	18%	14	50%	21%	0%
and Geography	2008-09	106	83%	72%	23%	86	91%	79%	26%	20	50%	40%	10%
	2007-08	114	80%	69%	23%	102	83%	75%	25%	12	50%	25%	0%
U.S. History	2009-10	102	93%	84%	34%	85	96%	89%	41%	17	76%	59%	0%
and Government	2008-09	98	88%	82%	54%	85	94%	88%	60%	13	46%	38%	15%
	2007-08	101	90%	86%	35%	86	95%	92%	37%	15	60%	53%	20%
Living Environment	2009-10	72	97%	96%	32%	59	98%	98%	39%	13	92%	85%	0%
	2008-09	95	99%	98%	28%	86	99%	98%	30%	9	100%	100%	11%
	2007-08	94	90%	82%	30%	76	96%	91%	37%	18	67%	44%	0%
Physical Setting/	2009-10	98	95%	85%	24%	89	94%	87%	26%	9	100%	67%	11%
Earth Science	2008-09	88	75%	56%	14%	76	75%	55%	16%	12	75%	58%	0%
	2007-08	105	71%	56%	11%	92	75%	59%	13%	13	46%	38%	0%
Physical Setting/Chemistry	2009-10	45	84%	58%	9%	44	_	_	-	1	_	_	-
	2008-09	63	87%	63%	3%	62	_	_	_	1	_	_	_
	2007-08	57	82%	53%	4%	55	_	-	-	2	-	_	-
Physical Setting/Physics	2009-10	34	94%	85%	15%	34	94%	85%	15%	0			
	2008-09	17	88%	76%	12%	17	88%	76%	12%	0			
	2007-08	26	85%	62%	15%	26	85%	62%	15%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of student		Total Tested		nge of stud		Total Tested	Percenta scoring a	ge of stud		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	17	100%	100%	18%	17	100%	100%	18%	0				
	2008-09	25	96%	96%	72%	24	_	-	_	1	_	-	_	
	2007-08	23	100%	100%	91%	23	100%	100%	91%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	9	100%	4	_	5	-	
	2008-09	15	67%	1	_	14	_	
	2007-08	9	56%	2	_	7	_	
Science	2009–10	7	71%	1	-	6	_	
	2008-09	2	_	1	_	1	_	
	2007-08	7	29%	1	_	6	_	
Reading	2009–10	8	75%	1	-	7	-	
	2008-09	5	80%	1	_	4	_	
	2007-08	7	86%	2	_	5	_	
Writing	2009–10	9	100%	2	-	7	-	
	2008-09	3	_	0		3	_	
	2007-08	6	83%	2	_	4	_	
Global Studies	2009–10	13	54%	4	-	9	-	
	2008-09	20	40%	5	20%	15	47%	
	2007-08	18	11%	6	33%	12	0%	
U.S. History	2009-10	10	60%	2	_	8	-	
and Government	2008-09	1	-	0		1	_	
	2007-08	8	50%	1	_	7	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	13	100%	12	_	1	-	
	2008-09	26	96%	26	96%	0		
	2007-08	14	100%	13	_	1	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of studen	ts scorii	ng	Total	Percen	t of studen	nts scori	ng	Total	Percei	nt of stu	ıdents sc	oring
		Tested	in each	performa	nce leve	el:	Tested	in each	performa	nce leve	el:	Tested	in eac	h perfo	rmance l	evel:
			Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				,
and Writing	2008-09	0					0					0				
(Grades K−1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				<u> </u>
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
 Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	1	_		_	_	1	_	_		_	0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading	2009-10	1	_		_	_	1	_	_	_	_	0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
 Listening	2009-10	2	_	_			2	_	_			0				
and Speaking	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	2	_	_	_		2	_	_	_	_	0				
and Writing	2009 10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2000-09	0					0					0				
	2007-00	U					U					U				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students				Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	61	0%	16%	69%	15%	53	0%	9%	74%	17%	8	0%	63%	38%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						cation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:						ge of scoring:	Cohort	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	93	10%	47%	29%	82	9%	50%	33%	11	18%	27%	0%		
U.S. History and Government	93	6%	28%	55%	82	7%	28%	60%	11	0%	27%	18%		
Science	93	3%	56%	35%	82	1%	57%	39%	11	18%	45%	9%		

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT

High School Completers

		All Students	S	General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	90		79		11		
	2008-09	93		81		12		
	2007-08	76		71		5		
Receiving a Regents Diploma	2009-10	67	74%	64	81%	3	27%	
	2008-09	75	81%	71	88%	4	33%	
	2007-08	60	79%	58	82%	2	40%	
Receiving a Regents Diploma	2009-10	33	37%	33	42%	0	0%	
with Advanced Designation	2008-09	28	30%	26	32%	2	17%	
	2007-08	31	41%	31	44%	0	0%	
Receiving an	2009-10	3	N/A	0		3	N/A	
Individualized Education	2008-09	4	N/A	0		4	N/A	
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	ı Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	4	1%	3	1%	1	2%	
	2008-09	2	0%	2	1%	0	0%	
	2007-08	2	0%	2	1%	0	0%	
Entered Approved High	2009-10	2	0%	1	0%	1	2%	
School Equivalency	2008-09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	1	0%	1	0%	0	0%	
Total Noncompleters	2009-10	6	1%	4	1%	2	4%	
	2008-09	2	0%	2	1%	0	0%	
	2007-08	3	1%	3	1%	0	0%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	24	26%	24	30%	0	0%		
To 2-year College	41	44%	38	48%	3	21%		
To Other Post-secondary	4	4%	1	1%	3	21%		
To the Military	3	3%	1	1%	2	14%		
To Employment	16	17%	12	15%	4	29%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	5	5%	3	4%	2	14%		

More Information about the School

School CAMPBELL-SAVONA JUNIOR/SENIOR HIGH SCHOOL School ID 57-06-03-04-0002

District CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%