

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ERWIN VALLEY ELEMENTARY
SCHOOL
District CORNING CITY SCHOOL DISTRICT
School ID 57-10-00-01-0005
Principal KATE MERRILL
Telephone (607) 936-6514
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
- ·	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ERWIN VALLEY ELEMENTARY SCHOOL School ID 57-10-00-01-0005

District CORNING CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities									
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sc	oring	
		Tested	in each	perform	ance lev	/el:	Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pr	rof.
Listening	2009-10	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0					
and Speaking	2008-09	14	0%	0%	50%	50%	14	0%	0%	50%	50%	0					
(Grades K-1)	2007-08	14	0%	7%	86%	7%	13	_	_	_	_	1	_	_		_	_
Reading	2009-10	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0					
and Writing	2008-09	14	7%	36%	21%	36%	14	7%	36%	21%	36%	0					
(Grades K-1)	2007-08	14	14%	36%	43%	7%	13	_	_	_	_	1	_	_		_	_
Listening	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0					
and Speaking	2008-09	13	0%	0%	31%	69%	12	_	_	_	_	1	_	_		_	_
(Grades 2-4)	2007-08	12	0%	0%	42%	58%	11	_	_	_	_	1	_	_		_	_
Reading	2009-10	7	14%	0%	0%	86%	7	14%	0%	0%	86%	0					
and Writing	2008-09	13	0%	23%	46%	31%	12	_	_	-	-	1	-	-		_	_
(Grades 2-4)	2007-08	12	0%	8%	58%	33%	11	_	_	_	_	1	_	_		_	_
Listening	2009-10	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009-10	1	_	_	_	_	1	_	_	_	_	0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Other Assessments

School ERWIN VALLEY ELEMENTARY SCHOOL School ID 57-10-00-01-0005

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Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents	Gene	General-Education Students						Students with Disabilities								
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	67	7%	3%	37%	52%	55	0%	0%	38%	62%	12	42%	17%	33%	8%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2009-10

			All Students									
Total Tested	Number of students scoring at Level:											
	1	2	3	4								
0												
0												
0												
0												
0												
0												
	0 0 0 0	Tested at Level: 1 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0	Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%