

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CORNING-PAINTED POST EAST HIGH
SCHOOL
District CORNING CITY SCHOOL DISTRICT
School ID 57-10-00-01-0017
Principal JOSEPH TOBIA
Telephone (607) 936-3746
Grades 9-12

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	176	92%	81%	23%	145	97%	89%	28%	31	71%	45%	0%	
	2008-09	206	89%	79%	28%	177	98%	89%	33%	29	34%	14%	0%	
	2007-08	257	88%	81%	37%	222	95%	89%	42%	35	40%	29%	3%	
Mathematics B	2009-10	60	82%	58%	0%	59	-	-	-	1	-	-	-	
	2008-09	136	58%	32%	7%	135	_	_	-	1	_	_	-	
	2007-08	118	63%	46%	6%	116	_	_	-	2	_	_	-	
Integrated Algebra	2009-10	180	89%	73%	4%	131	95%	83%	6%	49	71%	45%	0%	
	2008-09	186	83%	66%	3%	148	91%	79%	3%	38	53%	16%	0%	
	2007-08	120	94%	81%	3%	111	95%	83%	4%	9	89%	56%	0%	
Geometry	2009-10	165	94%	84%	19%	164	-	_	-	1	_	_	-	
	2008-09	132	91%	80%	12%	130	_	_	-	2	_	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	97	71%	55%	16%	96	-	_	-	1	-	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	234	73%	60%	15%	197	81%	68%	18%	37	30%	16%	0%	
and Geography	2008-09	265	83%	62%	21%	230	90%	70%	24%	35	40%	14%	0%	
	2007-08	273	74%	56%	17%	224	82%	64%	21%	49	35%	18%	0%	
U.S. History	2009-10	202	89%	81%	35%	183	95%	87%	39%	19	37%	16%	0%	
and Government	2008-09	185	92%	78%	34%	159	96%	86%	39%	26	65%	35%	4%	
	2007-08	225	91%	79%	41%	195	96%	85%	47%	30	60%	40%	3%	
Living Environment	2009-10	204	97%	89%	41%	169	98%	95%	48%	35	89%	63%	6%	
	2008-09	215	98%	87%	24%	175	99%	94%	29%	40	95%	55%	3%	
	2007-08	199	94%	82%	17%	166	98%	90%	20%	33	79%	42%	0%	
Physical Setting/	2009-10	146	97%	88%	40%	134	99%	92%	43%	12	75%	50%	8%	
Earth Science	2008-09	140	89%	77%	28%	129	93%	81%	30%	11	45%	36%	0%	
	2007-08	140	89%	79%	29%	129	94%	83%	32%	11	36%	27%	0%	
Physical Setting/Chemistry	2009-10	124	84%	61%	6%	123	-	-	-	1	_	-	-	
-	2008-09	98	92%	72%	8%	98	92%	72%	8%	0				
	2007-08	110	85%	69%	5%	107	_	_	_	3	_	_	_	
Physical Setting/Physics	2009-10		97%	84%	30%	37	97%	84%	30%	0				
	2008-09	25	68%	36%	8%	25	68%	36%	8%	0				
	2007-08	22	73%	64%	27%	22	73%	64%	27%	0				

NOTE

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Regents Exams in Languages Other Than English

School CORNING-PAINTED POST EAST HIGH SCHOOL School ID 57-10-00-01-0017

District CORNING CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total	Percentag	-		
		lested	55	at or abov 65	e: 85	lested	scoring a	65	e: 85	lested	scoring at	65	85	
Community of the French		40				40					55	63	63	
Comprehensive French	2009-10	40	100%	98%	55%	40		98%	55%	0				
	2008-09	35	100%	100%	57%	34	_	_	_	1	_	_	_	
	2007-08	18	100%	100%	61%	18	100%	100%	61%	0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	86	98%	94%	31%	85	-	-	-	1	-	-	-	
	2008-09	116	97%	96%	56%	116	97%	96%	56%	0				
	2007-08	67	99%	97%	49%	66	_	-	_	1	_	_	_	

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Regents Competency Tests

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Regents Competency Tests

	_	All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	14	57%	0		14	57%
	2008-09	9	67%	1	_	8	_
	2007-08	8	50%	0		8	50%
Science	2009–10	3	_	0		3	_
	2008-09	8	63%	0		8	63%
	2007-08	12	58%	0		12	58%
Reading	2009–10	12	92%	0		12	92%
	2008-09	12	67%	1	_	11	_
	2007-08	18	89%	2	_	16	_
Writing	2009–10	9	89%	0		9	89%
	2008-09	10	90%	1	_	9	_
	2007-08	10	80%	0		10	80%
Global Studies	2009–10	26	31%	1	_	25	_
	2008-09	24	46%	1	_	23	_
	2007-08	17	35%	0		17	35%
U.S. History	2009–10	9	56%	1	_	8	_
and Government	2008-09	5	60%	0		5	60%
	2007-08	5	20%	1	_	4	_

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	ts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	1	-	1	_	0		
	2008-09	0		0		0		
	2007-08	2	_	1	_	1	_	
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	5	20%	5	20%	0		
	2008-09	8	0%	6	_	2	_	
	2007-08	20	5%	13	0%	7	14%	

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students			General-Education Students					Students with Disabilities							
		Total	Percent	of studen	ts scori	ng	Total	Percen	t of studen	ıts scori	ing	Total	Percen	t of stu	dents so	oring	
		Tested		performa		el:	Tested		performa		el:	Tested	in each			evel:	
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	. Interr	n. Adv.	Pro	f.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	1	-	_	-	-	1	_	_	-	-	0					
and Speaking	2008-09	1	_	_	-	-	1	_	_	-	-	0					
(Grades 9-12)	2007-08	3	_	_	-	_	2	_	-	-	-	1	_		-		-
Reading	2009-10	1	_	-	-	-	1	_	-	-	-	0					
and Writing	2008-09	1	_	-	-	_	1	_	_	-	-	0					
(Grades 9-12)	2007-08	3	_	_	-	-	2	_	_	-	_	1	_		_	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students				General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level: 1 2 3 4				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0	-				0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:				Cohort	은 Percentage of			Cohort	Percentage of				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	191	14%	48%	23%	160	14%	52%	27%	31	10%	26%	0%		
U.S. History and Government	191 :	7%	40%	33%	160	5%	45%	39%	31	16%	16%	3%		
Science	191	6%	52%	30%	160	3%	58%	36%	31	23%	26%	0%		

New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number of students scoring d at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	-			
Secondary Level								
English Language Arts	3	_	-	-	-			
Mathematics	3	_	_	_	-			
Social Studies	3	_	-	-	-			
Science	3	_	_	_	_			

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	152		136		16	
	2008-09	203		192		11	
	2007-08	153		140		13	
Receiving a Regents Diploma	2009-10	121	80%	117	86%	4	25%
	2008-09	152	75%	151	79%	1	9%
	2007-08	125	82%	121	86%	4	31%
Receiving a Regents Diploma	2009-10	43	28%	43	32%	0	0%
with Advanced Designation	2008-09	55	27%	55	29%	0	0%
	2007-08	70	46%	69	49%	1	8%
Receiving an	2009-10	4	N/A	0		4	N/A
Individualized Education	2008-09	9	N/A	0		9	N/A
Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	19	2%	6	1%	13	9%
	2008-09	24	3%	16	2%	8	5%
	2007-08	32	4%	26	4%	6	4%
Entered Approved High	2009-10	0	0%	0	0%	0	0%
School Equivalency	2008-09	0	0%	0	0%	0	0%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	19	2%	6	1%	13	9%
	2008-09	24	3%	16	2%	8	5%
	2007-08	32	4%	26	4%	6	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	44	28%	43	32%	1	5%		
To 2-year College	86	55%	81	60%	5	25%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	2	1%	2	1%	0	0%		
To Employment	17	11%	7	5%	10	50%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	2	1%	0	0%	2	10%		
Plan Unknown	5	3%	3	2%	2	10%		

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%