



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **CORNING-PAINTED POST WEST
HIGH SCHOOL**
District **CORNING CITY SCHOOL DISTRICT**
School ID **57-10-00-01-0018**
Principal **PHILIP BENSON**
Telephone **(607) 936-3794**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	221	93%	84%	44%	185	99%	95%	52%	36	64%	28%	6%
	2008-09	231	95%	90%	47%	205	98%	94%	53%	26	73%	54%	0%
	2007-08	215	93%	83%	39%	187	97%	90%	45%	28	68%	36%	0%
Mathematics B	2009-10	50	80%	62%	6%	48	—	—	—	2	—	—	—
	2008-09	148	68%	53%	16%	143	69%	54%	16%	5	60%	40%	0%
	2007-08	164	71%	55%	9%	163	—	—	—	1	—	—	—
Integrated Algebra	2009-10	250	89%	69%	5%	214	92%	73%	6%	36	75%	42%	0%
	2008-09	202	87%	69%	4%	162	93%	76%	5%	40	63%	43%	3%
	2007-08	124	93%	79%	1%	112	95%	83%	1%	12	75%	42%	0%
Geometry	2009-10	195	76%	52%	12%	184	78%	53%	13%	11	36%	36%	0%
	2008-09	144	88%	72%	21%	140	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	111	74%	62%	25%	109	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	240	82%	68%	31%	209	87%	75%	35%	31	48%	19%	3%
	2008-09	281	85%	70%	31%	235	93%	81%	36%	46	46%	17%	4%
	2007-08	344	78%	64%	24%	291	85%	72%	28%	53	38%	21%	4%
U.S. History and Government	2009-10	219	92%	86%	51%	191	96%	92%	57%	28	64%	43%	11%
	2008-09	236	92%	86%	47%	208	95%	91%	52%	28	68%	50%	11%
	2007-08	225	91%	79%	40%	195	96%	85%	46%	30	57%	40%	0%
Living Environment	2009-10	226	92%	80%	18%	192	94%	83%	20%	34	85%	62%	6%
	2008-09	206	91%	78%	20%	164	97%	89%	24%	42	69%	33%	2%
	2007-08	253	92%	83%	17%	221	96%	89%	19%	32	66%	44%	3%
Physical Setting/ Earth Science	2009-10	149	81%	70%	27%	118	91%	81%	33%	31	45%	29%	3%
	2008-09	125	90%	77%	31%	106	92%	81%	36%	19	74%	53%	5%
	2007-08	150	77%	62%	24%	134	84%	69%	26%	16	19%	6%	6%
Physical Setting/Chemistry	2009-10	156	93%	71%	15%	154	—	—	—	2	—	—	—
	2008-09	171	87%	66%	9%	166	87%	66%	8%	5	80%	60%	20%
	2007-08	153	92%	68%	7%	151	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	41	85%	73%	24%	41	85%	73%	24%	0			
	2008-09	43	79%	70%	16%	43	79%	70%	16%	0			
	2007-08	29	83%	66%	28%	29	83%	66%	28%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CORNING-PAINTED POST WEST HIGH SCHOOL**
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District **CORNING CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	31	77%	68%	29%	31	77%	68%	29%	0			
	2008-09	31	94%	94%	32%	29	—	—	—	2	—	—	—
	2007-08	35	97%	94%	46%	34	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	88	98%	94%	64%	88	98%	94%	64%	0			
	2008-09	122	98%	97%	52%	121	—	—	—	1	—	—	—
	2007-08	74	96%	95%	66%	72	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	10	60%	0		10	60%
	2008-09	15	53%	0		15	53%
	2007-08	13	38%	0		13	38%
Science	2009-10	16	38%	0		16	38%
	2008-09	8	75%	0		8	75%
	2007-08	17	76%	0		17	76%
Reading	2009-10	4	—	0		4	—
	2008-09	19	79%	0		19	79%
	2007-08	16	69%	1	—	15	—
Writing	2009-10	3	—	0		3	—
	2008-09	10	90%	0		10	90%
	2007-08	8	88%	1	—	7	—
Global Studies	2009-10	21	33%	0		21	33%
	2008-09	29	17%	0		29	17%
	2007-08	22	32%	3	—	19	—
U.S. History and Government	2009-10	10	40%	0		10	40%
	2008-09	11	36%	0		11	36%
	2007-08	12	33%	1	—	11	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	7	0%	7	0%	0	
	2008-09	1	—	1	—	0	
	2007-08	2	—	2	—	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	17	100%	16	—	1	—
	2008-09	1	—	1	—	0	
	2007-08	25	68%	21	—	4	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	228	5%	47%	36%	201	3%	51%	41%	27	19%	19%	4%
U.S. History and Government	228	4%	37%	50%	201	1%	39%	55%	27	22%	22%	11%
Science	228	2%	59%	32%	201	0%	61%	35%	27	11%	44%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	206		187		19	
	2008-09	194		176		18	
	2007-08	238		218		20	
Receiving a Regents Diploma	2009-10	182	88%	175	94%	7	37%
	2008-09	152	78%	149	85%	3	17%
	2007-08	201	84%	195	89%	6	30%
Receiving a Regents Diploma with Advanced Designation	2009-10	88	43%	87	47%	1	5%
	2008-09	70	36%	70	40%	0	0%
	2007-08	91	38%	91	42%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	18	2%	12	1%	6	4%
	2008-09	27	3%	13	2%	14	10%
	2007-08	28	3%	20	2%	8	6%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	18	2%	12	1%	6	4%
	2008-09	27	3%	13	2%	14	10%
	2007-08	28	3%	20	2%	8	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	79	38%	79	42%	0	0%
To 2-year College	95	45%	81	43%	14	64%
To Other Post-secondary	4	2%	3	2%	1	5%
To the Military	5	2%	4	2%	1	5%
To Employment	10	5%	5	3%	5	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	14	7%	13	7%	1	5%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
