



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HORNELL CITY SCHOOL DISTRICT**
 District ID **57-18-00-01-0000**
 Superintendent **GEORGE KILEY**
 Telephone **(607) 324-1302**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	169	91%	79%	28%	131	99%	92%	35%	38	61%	34%	3%
	2008–09	142	92%	84%	25%	117	97%	92%	30%	25	64%	44%	0%
	2007–08	173	97%	86%	19%	142	98%	92%	23%	31	90%	58%	0%
Mathematics B	2009–10	18	83%	61%	0%	18	83%	61%	0%	0	—	—	—
	2008–09	74	78%	64%	12%	72	—	—	—	2	—	—	—
	2007–08	75	87%	81%	15%	74	—	—	—	1	—	—	—
Integrated Algebra	2009–10	155	92%	84%	7%	135	95%	88%	8%	20	70%	55%	0%
	2008–09	136	92%	79%	4%	118	93%	83%	4%	18	83%	56%	0%
	2007–08	95	95%	91%	15%	89	96%	91%	15%	6	83%	83%	17%
Geometry	2009–10	114	95%	82%	15%	112	—	—	—	2	—	—	—
	2008–09	91	82%	66%	21%	88	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	69	67%	52%	12%	67	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	163	83%	72%	37%	135	92%	81%	44%	28	43%	29%	4%
	2008–09	173	80%	71%	28%	138	88%	80%	33%	35	51%	34%	9%
	2007–08	163	84%	77%	31%	139	89%	83%	35%	24	54%	46%	8%
U.S. History and Government	2009–10	160	92%	84%	34%	131	93%	88%	40%	29	86%	66%	10%
	2008–09	144	94%	85%	40%	127	97%	90%	43%	17	71%	47%	12%
	2007–08	141	92%	87%	38%	117	96%	92%	44%	24	75%	63%	8%
Living Environment	2009–10	160	94%	87%	16%	135	96%	91%	19%	25	80%	64%	0%
	2008–09	165	93%	80%	22%	133	98%	88%	27%	32	72%	47%	0%
	2007–08	157	93%	81%	22%	134	97%	87%	25%	23	70%	43%	9%
Physical Setting/ Earth Science	2009–10	111	95%	86%	28%	101	97%	88%	30%	10	80%	60%	10%
	2008–09	124	93%	87%	39%	105	96%	91%	43%	19	74%	63%	16%
	2007–08	118	97%	88%	43%	107	98%	92%	47%	11	82%	55%	9%
Physical Setting/Chemistry	2009–10	72	94%	74%	10%	67	96%	76%	9%	5	80%	40%	20%
	2008–09	76	100%	92%	17%	75	—	—	—	1	—	—	—
	2007–08	57	100%	91%	14%	54	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	19	95%	95%	32%	19	95%	95%	32%	0	—	—	—
	2008–09	12	100%	83%	17%	11	—	—	—	1	—	—	—
	2007–08	18	94%	83%	61%	17	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **HORNELL CITY SCHOOL DISTRICT**
District ID **57-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	16	69%	69%	25%	16	69%	69%	25%	0			
	2008–09	27	96%	93%	41%	26	—	—	—	1	—	—	—
	2007–08	15	100%	93%	33%	15	100%	93%	33%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	35	97%	91%	17%	35	97%	91%	17%	0			
	2008–09	29	100%	100%	41%	29	100%	100%	41%	0			
	2007–08	41	98%	98%	49%	41	98%	98%	49%	0			

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Regents Competency Tests

District **HORNELL CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	15	60%	2	—	13	—
	2008–09	23	43%	1	—	22	—
	2007–08	14	14%	1	—	13	—
Science	2009–10	13	38%	0	—	13	38%
	2008–09	12	67%	0	—	12	67%
	2007–08	10	40%	2	—	8	—
Reading	2009–10	15	67%	0	—	15	67%
	2008–09	10	40%	0	—	10	40%
	2007–08	12	58%	2	—	10	—
Writing	2009–10	8	75%	0	—	8	75%
	2008–09	3	—	0	—	3	—
	2007–08	5	100%	0	—	5	100%
Global Studies	2009–10	31	23%	2	—	29	—
	2008–09	31	32%	1	—	30	—
	2007–08	21	14%	1	—	20	—
U.S. History and Government	2009–10	11	18%	0	—	11	18%
	2008–09	0	—	0	—	0	—
	2007–08	2	—	0	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	47	79%	45	—	2	—
	2008-09	50	78%	47	—	3	—
	2007-08	26	88%	24	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	90	66%	88	—	2	—
	2008-09	91	62%	90	—	1	—
	2007-08	109	61%	108	—	1	—

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English as a Second Language Achievement Test

District **HORNELL CITY SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	4	–	–	–	–	1	–	–	–	–	3	–	–	–	–
	2007–08	5	0%	0%	60%	40%	2	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	4	–	–	–	–	1	–	–	–	–	3	–	–	–	–
	2007–08	5	0%	80%	20%	0%	2	–	–	–	–	3	–	–	–	–

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HORNELL CITY SCHOOL DISTRICT**
District ID **57-18-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	138	12%	10%	60%	18%	120	8%	8%	63%	21%	18	33%	22%	44%	0%
Middle Level	123	3%	39%	46%	12%	100	1%	33%	51%	15%	23	13%	65%	22%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	159	5%	41%	34%	125	5%	46%	42%	34	6%	21%	3%
U.S. History and Government	159	4%	40%	35%	125	1%	45%	43%	34	15%	24%	3%
Science	159	3%	42%	38%	125	1%	47%	46%	34	9%	24%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HORNELL CITY SCHOOL DISTRICT**
District ID **57-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	122		109		13	
	2008–09	134		116		18	
	2007–08	120		105		15	
Receiving a Regents Diploma	2009–10	106	87%	101	93%	5	38%
	2008–09	115	86%	103	89%	12	67%
	2007–08	107	89%	97	92%	10	67%
Receiving a Regents Diploma with Advanced Designation	2009–10	51	42%	51	47%	0	0%
	2008–09	44	33%	43	37%	1	6%
	2007–08	50	42%	47	45%	3	20%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	19	3%	11	2%	8	6%
	2008–09	24	3%	13	2%	11	7%
	2007–08	21	3%	17	3%	4	3%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	1	0%	0	0%
Total Noncompleters	2009–10	19	3%	11	2%	8	6%
	2008–09	24	3%	13	2%	11	7%
	2007–08	22	3%	18	3%	4	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		43	34%	43	39%	0	0%
To 2-year College		52	41%	44	40%	8	47%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		7	6%	6	6%	1	6%
To Employment		7	6%	5	5%	2	12%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		4	3%	2	2%	2	12%
Plan Unknown		12	10%	8	7%	4	24%

More Information about the District

District **HORNELL CITY SCHOOL DISTRICT**
District ID **57-18-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	41		
Completed and Passed Regents Exams	32	78%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	35	85%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	128		
Enrolled Members of Historically Underrepresented Gender in 2009–10	38	30%	49%
Completers, Regardless of Gender, as of June 2009	19		
Completers of Historically Underrepresented Gender as of June 2009	5	26%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.