

The New York State School Report Card

School HORNELL SENIOR HIGH SCHOOL District HORNELL CITY SCHOOL DISTRICT School ID 57-18-00-01-0006 Principal LISA SANFORD Telephone (607) 324-1303 Grades 10-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	167	92%	80%	28%	131	99%	92%	35%	36	64%	36%	3%
	2008–09	141	91%	84%	25%	117	97%	92%	30%	24	63%	42%	0%
	2007-08	172	97%	85%	19%	141	98%	91%	23%	31	90%	58%	0%
Mathematics B	2009–10	18	83%	61%	0%	18	83%	61%	0%	0			
	2008–09	74	78%	64%	12%	72	-	_	-	2	-	_	-
	2007-08	75	87%	81%	15%	74	-	_	_	1	-	_	_
Integrated Algebra	2009–10	56	82%	70%	0%	40	90%	80%	0%	16	63%	44%	0%
	2008–09	43	86%	56%	0%	30	83%	50%	0%	13	92%	69%	0%
	2007-08	4	_	_	-	3	_	_	-	1	_	_	-
Geometry	2009–10	84	93%	76%	11%	82	-	-	-	2	-	-	-
	2008–09	56	73%	54%	11%	53	-	—	-	3	-	—	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	69	67%	52%	12%	67	-	-	-	2	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	161	83%	71%	38%	133	92%	80%	45%	28	43%	29%	4%
and Geography	2008–09	163	83%	73%	29%	133	89%	81%	34%	30	53%	37%	10%
	2007–08	157	86%	80%	32%	137	90%	84%	36%	20	60%	50%	10%
U.S. History	2009–10	159	92%	84%	35%	131	93%	88%	40%	28	86%	68%	11%
and Government	2008–09	142	95%	86%	40%	127	97%	90%	43%	15	80%	53%	13%
	2007–08	140	92%	87%	39%	116	96%	92%	45%	24	75%	63%	8%
Living Environment	2009–10	33	100%	79%	9%	25	100%	80%	12%	8	100%	75%	0%
	2008–09	37	84%	59%	5%	23	96%	74%	9%	14	64%	36%	0%
	2007–08	46	91%	76%	15%	36	97%	83%	17%	10	70%	50%	10%
Physical Setting/	2009–10	80	95%	81%	28%	70	97%	84%	30%	10	80%	60%	10%
Earth Science	2008–09	92	91%	85%	29%	76	95%	89%	32%	16	75%	63%	19%
	2007–08	80	96%	85%	35%	69	99%	90%	39%	11	82%	55%	9%
Physical Setting/Chemistry	2009–10	72	94%	74%	10%	67	96%	76%	9%	5	80%	40%	20%
	2008–09	76	100%	92%	17%	75	-	_	-	1	-	_	-
	2007-08	57	100%	91%	14%	54	-	-	-	3	-	-	-
Physical Setting/Physics	2009–10	19	95%	95%	32%	19	95%	95%	32%	0			
	2008–09	12	100%	83%	17%	11	-	-	-	1	-	-	-
	2007–08	18	94%	83%	61%	17	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HORNELL CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students 0			General-Education Studer				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stuc at or above		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	16	69%	69%	25%	16	69%	69%	25%	0			
	2008–09	27	96%	93%	41%	26	-	—	_	1	-	_	_
	2007–08	15	100%	93%	33%	15	100%	93%	33%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	35	97%	91%	17%	35	97%	91%	17%	0			
	2008–09	26	100%	100%	38%	26	100%	100%	38%	0			
	2007-08	40	98%	98%	48%	40	98%	98%	48%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	14	64%	2	-	12	-
	2008–09	21	43%	1	-	20	-
	2007-08	11	9%	1	-	10	-
Science	2009–10	6	33%	0		6	33%
	2008–09	11	64%	0		11	64%
	2007-08	8	25%	1	-	7	-
Reading	2009–10	13	62%	0		13	62%
	2008–09	7	14%	0		7	14%
	2007-08	11	64%	1	-	10	-
Writing	2009–10	6	67%	0		6	67%
	2008–09	0		0		0	
	2007-08	4	-	0		4	-
Global Studies	2009–10	28	21%	2	-	26	-
	2008–09	27	33%	1	-	26	-
	2007-08	17	12%	1	-	16	-
U.S. History	2009–10	10	10%	0		10	10%
and Government	2008–09	0		0		0	
	2007-08	2	-	0		2	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	2	-	2	-	0		
	2008–09	2	-	2	-	0		
	2007-08	1	-	1	-	0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	5	60%	5	60%	0		
	2008–09	5	60%	5	60%	0		
	2007–08	4	-	4	-	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					Students with Disabilities					
		Total Tested		of studen performa		5	Total Tested		t of stude performa		5	Total Tested		of students performanc		0	
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	<i>ו</i> . P	rof.	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007–08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007–08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007–08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5-6)	2007–08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009-10	1	-	_	_	_	1	-	_	-	_	0					
and Speaking	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_	
(Grades 9-12)	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
Reading	2009-10	1	_	_	_	_	1	_	_	_	_	0					
and Writing	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_	
(Grades 9-12)	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students			Gen	eral-Educ	ation St	udents	St	Students with Disabilities				
	Cohort Enrollment	Percentage of Sudents scoring: 55–64 65–84 85–100			Cohort Enrollment	Percentage of S Students scoring:					Hercentage of Construction Students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	155	5%	42%	35%	124	5%	47%	43%		31	6%	23%	3%	
U.S. History and Government	155	3%	41%	35%	124	1%	45%	44%		31	13%	26%	3%	
Science	155	3%	43%	39%	124	1%	48%	46%		31	10%	26%	10%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Number of students scoring Tested at Level:	5								
1 2 3	4								
0									
0									
1	-								
1	-								
1 – – –	-								
1	-								
	Tested at Level: 1 2 3 0 0 - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - -								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	121		109		12	
	2008–09	134		116		18	
	2007-08	120		105		15	
Receiving a Regents Diploma	2009–10	106	88%	101	93%	5	42%
	2008–09	115	86%	103	89%	12	67%
	2007-08	107	89%	97	92%	10	67%
Receiving a Regents Diploma	2009–10	51	42%	51	47%	0	0%
with Advanced Designation	2008–09	44	33%	43	37%	1	6%
	2007–08	50	42%	47	45%	3	20%
Receiving an	2009–10	4	N/A	0		4	N/A
Individualized Education	2008–09	4	N/A	0		4	N/A
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	15	3%	7	2%	8	10%	
	2008–09	20	4%	10	3%	10	12%	
	2007-08	19	4%	15	4%	4	5%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	1	0%	1	0%	0	0%	
Total Noncompleters	2009–10	15	3%	7	2%	8	10%	
	2008–09	20	4%	10	3%	10	12%	
	2007–08	20	4%	16	4%	4	5%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	43	34%	43	39%	0	0%		
To 2-year College	52	42%	44	40%	8	50%		
To Other Post-secondary	1	1%	1	1%	0	0%		
To the Military	7	6%	6	6%	1	6%		
To Employment	7	6%	5	5%	2	13%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	3	2%	2	2%	1	6%		
Plan Unknown	12	10%	8	7%	4	25%		

More Information about the School

School HORNELL SENIOR HIGH SCHOOL School ID 57-18-00-01-0006

District HORNELL CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%