

# The New York State School Report Card

School HORNELL JUNIOR HIGH SCHOOL District HORNELL CITY SCHOOL DISTRICT School ID 57-18-00-01-0008 Principal THEODORE ILLI Telephone (607) 324-1303 Grades 7-9, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	1	-	-	-	0	-	-	-	1	-	-	-
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	99	97%	92%	11%	95	-	-	-	4	-	_	-
	2008–09	92	96%	91%	5%	88	-	—	-	4	-	_	_
	2007–08	91	95%	90%	15%	86	95%	91%	15%	5	80%	80%	20%
Geometry	2009–10	30	100%	97%	27%	30	100%	97%	27%	0			
	2008–09	35	97%	86%	37%	35	97%	86%	37%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	2	-	_	-	2	-	-	-	0	-	_	-
and Geography	2008–09	7	57%	43%	14%	4	-	—	-	3	-	_	_
	2007–08	1	-	_	_	1	-	_	-	0	-	_	_
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	127	92%	89%	18%	110	95%	94%	21%	17	71%	59%	0%
	2008–09	129	95%	85%	26%	110	99%	91%	31%	19	74%	53%	0%
	2007–08	107	96%	86%	26%	98	97%	89%	28%	9	89%	56%	11%
Physical Setting/	2009–10	31	97%	97%	29%	31	97%	97%	29%	0			
Earth Science	2008–09	30	100%	97%	70%	29	-	—	-	1	-	_	_
	2007-08	38	97%	95%	61%	38	97%	95%	61%	0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

#### District HORNELL CITY SCHOOL DISTRICT

### **Regents Exams**

		All St	ll Students			General-Education Student				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	0				0				0				
	2008–09	3	-	-	-	3	-	_	-	0	-	-	-	
	2007-08	1	_	_	-	1	-	_	_	0	_	_	_	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Science	2009–10	7	43%	0		7	43%
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	2	-	0		2	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	1	-	0		1	-
	2008–09	1	-	0		1	-
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

#### NOTE

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	udents Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	45	80%	43	-	2	-	
	2008–09	48	77%	45	-	3	-	
	2007-08	24	92%	22	-	2	-	
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	85	66%	83	-	2	-	
	2008–09	86	62%	85	-	1	-	
	2007-08	104	59%	104	59%	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2009–10 0   and Speaking 2008–09 0   (Grades K-1) 2007–08 0   and Writing 2008–09 0   and Writing 2009–10 0   and Writing 2007–08 0   (Grades K-1) 2007–08 0   2007–08 0 0   Listening 2009–10 0   and Speaking 2008–09 0   (Grades 2–4) 2007–08 0   2007–08 0 0   and Writing 2008–09 0   (Grades 2–4) 2007–08 0   2007–08 0 0   and Speaking 2008–09 0   (Grades 5–6) 2007–08 0   Zoor7–08 0 0   and Speaking 2008–09 0   (Grades 5–6) 2007–08 0   Zoor7–08 0 0   Istening 2009–10 0   and Speaking 2007–08 0   (Grades 7–8) 2007–08 0	stuae	ents				Gener	ral-Edu	cation S	Stude	nts	Stude	nts w	ith D	isabilit	ies	
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and Speaking (Grades 7-8) 2008-09 1   2007-08 2009-10 0   Reading 2009-10 0   and Writing 2008-09 1   (Grades 7-8) 2007-08 1   Listening 2009-10 0   and Speaking 2008-09 1	C					0					0					
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Reading   2009–10   C     and Writing   2008–09   1     (Grades 7–8)   2007–08   1     Listening   2009–10   C     and Speaking   2008–09   1	C					0					0					
and Writing   2008-09   1     (Grades 7-8)   2007-08   1     Listening   2009-10   0     and Speaking   2008-09   1	5					0					0					
(Grades 7-8)   2007-08   1     Listening   2009-10   0     and Speaking   2008-09   1	1	_	_	_	_	1	_	_	_	_	0					
and Speaking 2008-09 1	1	_	_	_	_	1	_	_	_	_	0					
and Speaking 2008–09 1	-					0					0					
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(Grades 9-12) 2007-08 1		_	_	_	_	0					1	_		_	_	_
Reading 2009–10 1	_	_	_	_	_	1	_	_	_	_	0					
and Writing 2008–09 1		_	_	_	_	0					1	_		_	_	_
(Grades 9–12)	1	_	_	_	_	0					1	_	_	_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5			Total Tested	Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	123	3%	39%	46%	12%	100	1%	33%	51%	15%	23	13%	65%	22%	0%

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	-	-	_	_	1	-	-	_	_	0				

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number o at Level:	f studen	ts scorin	g						
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	1	_	-	-	-						
Mathematics	1	_	-	-	-						
Social Studies	1	_	-	-	-						
Science	1	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
with Advanced Designation	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	4	1%	4	2%	0		
	2008–09	2	1%	2	1%	0		
	2007-08	2	1%	2	1%	0		
Entered Approved High	2009–10	0	0%	0	0%	0		
School Equivalency	2008–09	0	0%	0	0%	0		
Preparation Program	2007-08	0	0%	0	0%	0		
Total Noncompleters	2009–10	4	1%	4	2%	0		
	2008–09	2	1%	2	1%	0		
	2007-08	2	1%	2	1%	0		

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

#### District HORNELL CITY SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%