



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **WAYLAND-COHOCTON HIGH  
SCHOOL**  
District **WAYLAND-COHOCTON CENTRAL  
SCHOOL DISTRICT**  
School ID **57-30-02-04-0001**  
Principal **WILLIAM WHYTE**  
Telephone **(585) 728-2366**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	138	93%	90%	32%	122	100%	98%	36%	16	38%	25%	0%
	2008–09	132	95%	91%	36%	119	99%	97%	40%	13	62%	31%	0%
	2007–08	151	94%	90%	38%	121	100%	98%	48%	30	70%	57%	0%
<b>Mathematics B</b>	2009–10	0				0				0			
	2008–09	60	98%	97%	33%	59	—	—	—	1	—	—	—
	2007–08	55	96%	89%	25%	55	96%	89%	25%	0			
<b>Integrated Algebra</b>	2009–10	129	90%	81%	12%	106	93%	89%	11%	23	74%	48%	13%
	2008–09	115	90%	87%	9%	99	95%	95%	10%	16	63%	38%	0%
	2007–08	66	100%	100%	15%	61	100%	100%	15%	5	100%	100%	20%
<b>Geometry</b>	2009–10	69	100%	91%	22%	69	100%	91%	22%	0			
	2008–09	83	100%	99%	31%	81	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	63	100%	95%	46%	63	100%	95%	46%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	142	82%	73%	38%	122	92%	84%	44%	20	20%	5%	0%
	2008–09	142	94%	83%	39%	125	97%	88%	44%	17	76%	47%	0%
	2007–08	155	89%	81%	36%	129	98%	92%	43%	26	46%	23%	4%
<b>U.S. History and Government</b>	2009–10	120	86%	81%	38%	104	95%	89%	43%	16	25%	25%	0%
	2008–09	104	97%	89%	57%	98	99%	93%	59%	6	67%	33%	17%
	2007–08	125	96%	89%	52%	99	99%	96%	65%	26	85%	62%	4%
<b>Living Environment</b>	2009–10	125	98%	94%	55%	117	99%	97%	59%	8	75%	63%	0%
	2008–09	145	98%	92%	49%	126	99%	97%	54%	19	89%	58%	16%
	2007–08	131	98%	95%	60%	119	100%	99%	65%	12	83%	58%	17%
<b>Physical Setting/ Earth Science</b>	2009–10	116	84%	70%	22%	88	92%	80%	26%	28	61%	39%	11%
	2008–09	120	83%	63%	28%	101	90%	71%	33%	19	42%	16%	0%
	2007–08	131	82%	69%	21%	114	85%	74%	22%	17	59%	41%	18%
<b>Physical Setting/Chemistry</b>	2009–10	68	90%	54%	4%	67	—	—	—	1	—	—	—
	2008–09	74	95%	81%	11%	72	—	—	—	2	—	—	—
	2007–08	62	97%	84%	6%	62	97%	84%	6%	0			
<b>Physical Setting/Physics</b>	2009–10	37	92%	92%	32%	37	92%	92%	32%	0			
	2008–09	26	100%	85%	27%	26	100%	85%	27%	0			
	2007–08	22	91%	77%	36%	22	91%	77%	36%	0			

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# Regents Exams in Languages Other Than English

School **WAYLAND-COHOCTON HIGH SCHOOL**  
School ID **57-30-02-04-0001**

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	27	100%	89%	41%	27	100%	89%	41%	0			
	2008–09	36	100%	97%	61%	36	100%	97%	61%	0			
	2007–08	25	100%	100%	60%	25	100%	100%	60%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	37	100%	100%	30%	37	100%	100%	30%	0			
	2008–09	48	100%	98%	63%	48	100%	98%	63%	0			
	2007–08	42	98%	98%	52%	42	98%	98%	52%	0			

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# Regents Competency Tests

School **WAYLAND-COHOCTON HIGH SCHOOL**  
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## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	0		0		0	
	2008-09	9	67%	1	—	8	—
	2007-08	2	—	0		2	—
<b>Science</b>	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—
<b>Reading</b>	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—
<b>Writing</b>	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—
<b>Global Studies</b>	2009-10	8	50%	0		8	50%
	2008-09	10	30%	2	—	8	—
	2007-08	9	22%	2	—	7	—
<b>U.S. History and Government</b>	2009-10	7	29%	0		7	29%
	2008-09	3	—	2	—	1	—
	2007-08	1	—	1	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
	2007–08	0					0					0				

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# Other Assessments

School **WAYLAND-COHOCTON HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	141	6%	41%	39%	123	6%	44%	45%	18	11%	22%	0%
<b>U.S. History and Government</b>	141	3%	28%	55%	123	2%	29%	62%	18	6%	17%	6%
<b>Science</b>	141	5%	35%	52%	123	2%	38%	58%	18	28%	17%	11%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WAYLAND-COHOCTON HIGH SCHOOL**  
School ID **57-30-02-04-0001**

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	120		114		6	
	2008–09	133		116		17	
	2007–08	128		115		13	
<b>Receiving a Regents Diploma</b>	2009–10	105	88%	103	90%	2	33%
	2008–09	108	81%	105	91%	3	18%
	2007–08	118	92%	110	96%	8	62%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	52	43%	51	45%	1	17%
	2008–09	51	38%	51	44%	0	0%
	2007–08	65	51%	63	55%	2	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	2	N/A	0		2	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	11	2%	7	2%	4	6%
	2008–09	8	1%	3	1%	5	6%
	2007–08	14	2%	10	2%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
	2007–08	5	1%	2	0%	3	3%
<b>Total Noncompleters</b>	2009–10	11	2%	7	2%	4	6%
	2008–09	9	2%	3	1%	6	7%
	2007–08	19	3%	12	2%	7	8%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		49	40%	49	43%	0	0%
<b>To 2-year College</b>		52	43%	48	42%	4	50%
<b>To Other Post-secondary</b>		2	2%	2	2%	0	0%
<b>To the Military</b>		10	8%	10	9%	0	0%
<b>To Employment</b>		6	5%	5	4%	1	13%
<b>To Adult Services</b>		1	1%	0	0%	1	13%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		2	2%	0	0%	2	25%

# More Information about the School

School **WAYLAND-COHOCTON HIGH SCHOOL**  
School ID **57-30-02-04-0001**

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

## Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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