

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WAYLAND ELEMENTARY SCHOOL
District WAYLAND-COHOCTON CENTRAL
SCHOOL DISTRICT
School ID 57-30-02-04-0002
Principal TODD CAMPBELL
Telephone (585) 728-3547
Grades PK-4

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08					0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
-	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School WAYLAND ELEMENTARY SCHOOL School ID 57-30-02-04-0002

District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	Stude	ents	Students with Disabilities						
	Total Percent of students scoring Tested in each performance level:					-	Total		t of stude	-	Total Percent of students scoring Tested in each performance level:							
		Tested		-			Tested		perform			Tested						
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Int	erm. A	av.	Prof.	
Listening	2009-10	0					0					0						
and Speaking (Grades K-1)	2008-09	0					0					0						
(Grades K-1)	2007-08	1	_	_		_	1	_	_	_	_	0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_	_	_	0						
Listening	2009-10	1	-	-	-	_	1	-	-	-	-	0						
and Speaking	2008-09	0					0					0						
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	-	-	-	0						
Reading	2009-10	1	-	-	-	_	1	-	-	_	-	0						
and Writing	2008-09	0					0					0						
(Grades 2-4)	2007-08	1	_	_	-	_	1	_	-	_	_	0						
Listening and Speaking	2009-10	0					0					0						
	2008-09	0					0					0						
(Grades 5-6)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 5-6)	2007-08	0					0					0						
Listening and Speaking (Grades 7–8)	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0											
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
	2007 00	0					J					U						

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More Information about the School

School WAYLAND ELEMENTARY SCHOOL School ID 57-30-02-04-0002

District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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