



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BABYLON UNION FREE SCHOOL
DISTRICT**

District ID **58-01-01-03-0000**

Superintendent **ELLEN BEST-LAIMIT**

Telephone **(631) 893-7925**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	144	96%	93%	65%	132	98%	97%	70%	12	67%	50%	8%
	2008-09	155	94%	90%	54%	134	99%	97%	61%	21	62%	43%	5%
	2007-08	152	97%	94%	50%	134	100%	99%	56%	18	78%	61%	6%
Mathematics B	2009-10	22	82%	82%	0%	21	—	—	—	1	—	—	—
	2008-09	118	86%	75%	41%	114	—	—	—	4	—	—	—
	2007-08	117	87%	74%	38%	115	—	—	—	2	—	—	—
Integrated Algebra	2009-10	137	99%	96%	46%	129	99%	96%	49%	8	100%	88%	0%
	2008-09	141	99%	97%	50%	135	99%	98%	53%	6	83%	83%	0%
	2007-08	116	97%	97%	64%	112	—	—	—	4	—	—	—
Geometry	2009-10	110	100%	100%	63%	108	—	—	—	2	—	—	—
	2008-09	94	99%	99%	79%	94	99%	99%	79%	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	85	96%	95%	49%	84	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	153	94%	86%	48%	142	96%	89%	51%	11	73%	55%	9%
	2008-09	149	94%	89%	52%	139	96%	92%	56%	10	70%	40%	0%
	2007-08	165	95%	91%	41%	144	99%	95%	44%	21	67%	62%	14%
U.S. History and Government	2009-10	139	99%	99%	85%	130	99%	99%	88%	9	100%	100%	44%
	2008-09	151	98%	95%	71%	131	100%	98%	76%	20	85%	75%	35%
	2007-08	155	98%	95%	69%	136	100%	99%	75%	19	84%	68%	26%
Living Environment	2009-10	167	98%	93%	42%	151	99%	98%	46%	16	81%	50%	0%
	2008-09	168	98%	98%	47%	158	99%	99%	49%	10	90%	90%	20%
	2007-08	156	97%	94%	51%	149	99%	97%	53%	7	57%	43%	14%
Physical Setting/ Earth Science	2009-10	141	96%	91%	48%	132	98%	93%	50%	9	78%	56%	11%
	2008-09	145	98%	92%	54%	139	99%	93%	56%	6	83%	67%	17%
	2007-08	163	97%	87%	53%	150	97%	88%	56%	13	92%	77%	15%
Physical Setting/Chemistry	2009-10	117	97%	83%	13%	114	—	—	—	3	—	—	—
	2008-09	137	96%	82%	17%	135	—	—	—	2	—	—	—
	2007-08	154	94%	73%	12%	152	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	62	92%	74%	16%	62	92%	74%	16%	0	—	—	—
	2008-09	51	88%	80%	31%	51	88%	80%	31%	0	—	—	—
	2007-08	53	91%	81%	36%	52	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	22	100%	100%	55%	21	—	—	—	1	—	—	—
	2008-09	26	100%	100%	81%	26	100%	100%	81%	0	—	—	—
	2007-08	22	95%	95%	64%	21	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	98	98%	94%	40%	97	—	—	—	1	—	—	—
	2008-09	89	98%	98%	67%	89	98%	98%	67%	0	—	—	—
	2007-08	105	100%	98%	59%	105	100%	98%	59%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	13	69%	0		13	69%
	2008-09	16	94%	0		16	94%
	2007-08	14	50%	0		14	50%
Science	2009-10	1	—	0		1	—
	2008-09	4	—	0		4	—
	2007-08	5	40%	0		5	40%
Reading	2009-10	10	80%	0		10	80%
	2008-09	16	75%	1	—	15	—
	2007-08	15	80%	2	—	13	—
Writing	2009-10	8	100%	0		8	100%
	2008-09	15	100%	1	—	14	—
	2007-08	3	—	0		3	—
Global Studies	2009-10	4	—	0		4	—
	2008-09	5	20%	0		5	20%
	2007-08	9	33%	0		9	33%
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	5	40%	0		5	40%
	2007-08	2	—	0		2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0				
	2008-09	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2007-08	14	0%	21%	36%	43%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0				
	2008-09	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2007-08	14	29%	36%	36%	0%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	10	0%	0%	70%	30%	9	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	7%	7%	87%	14	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
Reading and Writing (Grades 2-4)	2009-10	10	0%	20%	30%	50%	9	—	—	—	—	1	—	—	—	—
	2008-09	15	7%	33%	13%	47%	14	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
Listening and Speaking (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0				
Reading and Writing (Grades 9-12)	2009-10	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-01-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-01-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	1%	1%	37%	61%	122	0%	1%	34%	66%	13	8%	8%	69%	15%
Middle Level	152	0%	9%	41%	50%	138	0%	3%	42%	55%	14	0%	64%	36%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	155	3%	47%	43%	130	1%	49%	48%	25	16%	36%	16%
U.S. History and Government	155	1%	24%	68%	130	0%	22%	75%	25	8%	32%	28%
Science	155	1%	45%	49%	130	0%	44%	55%	25	4%	48%	16%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	150		131		19	
	2008–09	145		132		13	
	2007–08	158		144		14	
Receiving a Regents Diploma	2009–10	139	93%	129	98%	10	53%
	2008–09	135	93%	129	98%	6	46%
	2007–08	148	94%	141	98%	7	50%
Receiving a Regents Diploma with Advanced Designation	2009–10	90	60%	89	68%	1	5%
	2008–09	81	56%	79	60%	2	15%
	2007–08	87	55%	86	60%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	0%	1	0%	1	1%
	2008–09	4	1%	4	1%	0	0%
	2007–08	8	1%	5	1%	3	4%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	3	0%	2	2%
	2008–09	1	0%	0	0%	1	1%
	2007–08	3	0%	1	0%	2	3%
Total Noncompleters	2009–10	7	1%	4	1%	3	4%
	2008–09	5	1%	4	1%	1	1%
	2007–08	11	1%	6	1%	5	7%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	67%	97	74%	4	21%
To 2-year College	40	27%	27	21%	13	68%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	2%	0	0%
To Employment	4	3%	3	2%	1	5%
To Adult Services	3	2%	2	2%	1	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%