



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BABYLON JUNIOR-SENIOR HIGH
SCHOOL**

District **BABYLON UNION FREE SCHOOL
DISTRICT**

School ID **58-01-01-03-0002**

Principal **ROBERT VISBAL**

Telephone **(631) 893-7920**

Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	141	96%	94%	66%	132	98%	97%	70%	9	67%	56%	11%
	2008–09	153	95%	90%	54%	133	99%	97%	62%	20	65%	45%	5%
	2007–08	149	98%	95%	51%	134	100%	99%	56%	15	80%	67%	7%
Mathematics B	2009–10	22	82%	82%	0%	21	—	—	—	1	—	—	—
	2008–09	118	86%	75%	41%	114	—	—	—	4	—	—	—
	2007–08	117	87%	74%	38%	115	—	—	—	2	—	—	—
Integrated Algebra	2009–10	136	99%	96%	46%	128	99%	96%	49%	8	100%	88%	0%
	2008–09	139	99%	98%	51%	134	99%	99%	53%	5	80%	80%	0%
	2007–08	116	97%	97%	64%	112	—	—	—	4	—	—	—
Geometry	2009–10	110	100%	100%	63%	108	—	—	—	2	—	—	—
	2008–09	94	99%	99%	79%	94	99%	99%	79%	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	85	96%	95%	49%	84	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	149	95%	88%	49%	142	96%	89%	51%	7	71%	71%	14%
	2008–09	146	95%	89%	53%	138	96%	92%	57%	8	75%	38%	0%
	2007–08	165	95%	91%	41%	144	99%	95%	44%	21	67%	62%	14%
U.S. History and Government	2009–10	136	99%	99%	87%	130	99%	99%	88%	6	100%	100%	67%
	2008–09	150	98%	95%	71%	130	100%	98%	77%	20	85%	75%	35%
	2007–08	152	99%	97%	70%	135	100%	99%	76%	17	88%	76%	29%
Living Environment	2009–10	165	98%	94%	42%	151	99%	98%	46%	14	79%	50%	0%
	2008–09	167	98%	98%	47%	157	99%	99%	49%	10	90%	90%	20%
	2007–08	155	97%	94%	52%	148	99%	97%	53%	7	57%	43%	14%
Physical Setting/ Earth Science	2009–10	141	96%	91%	48%	132	98%	93%	50%	9	78%	56%	11%
	2008–09	145	98%	92%	54%	139	99%	93%	56%	6	83%	67%	17%
	2007–08	163	97%	87%	53%	150	97%	88%	56%	13	92%	77%	15%
Physical Setting/Chemistry	2009–10	117	97%	83%	13%	114	—	—	—	3	—	—	—
	2008–09	137	96%	82%	17%	135	—	—	—	2	—	—	—
	2007–08	154	94%	73%	12%	152	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	62	92%	74%	16%	62	92%	74%	16%	0	—	—	—
	2008–09	51	88%	80%	31%	51	88%	80%	31%	0	—	—	—
	2007–08	53	91%	81%	36%	52	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**
School ID **58-01-01-03-0002**

District **BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	22	100%	100%	55%	21	—	—	—	1	—	—	—
	2008–09	26	100%	100%	81%	26	100%	100%	81%	0	—	—	—
	2007–08	22	95%	95%	64%	21	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	98	98%	94%	40%	97	—	—	—	1	—	—	—
	2008–09	89	98%	98%	67%	89	98%	98%	67%	0			
	2007–08	105	100%	98%	59%	105	100%	98%	59%	0			

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Regents Competency Tests

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	13	69%	0		13	69%
	2008–09	14	93%	0		14	93%
	2007–08	14	50%	0		14	50%
Science	2009–10	1	—	0		1	—
	2008–09	4	—	0		4	—
	2007–08	5	40%	0		5	40%
Reading	2009–10	8	75%	0		8	75%
	2008–09	15	73%	1	—	14	—
	2007–08	15	80%	2	—	13	—
Writing	2009–10	6	100%	0		6	100%
	2008–09	14	100%	1	—	13	—
	2007–08	3	—	0		3	—
Global Studies	2009–10	4	—	0		4	—
	2008–09	5	20%	0		5	20%
	2007–08	8	25%	0		8	25%
U.S. History and Government	2009–10	4	—	0		4	—
	2008–09	5	40%	0		5	40%
	2007–08	2	—	0		2	—

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English as a Second Language Achievement Test

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**
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District **BABYLON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2009–10	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0				
Reading and Writing (Grades 9–12)	2009–10	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				

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Other Assessments

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**
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District **BABYLON UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	149	0%	7%	42%	51%	138	0%	3%	42%	55%	11	0%	55%	45%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	142	2%	48%	46%	124	1%	48%	50%	18	11%	44%	22%
U.S. History and Government	142	1%	22%	73%	124	0%	21%	78%	18	11%	28%	39%
Science	142	1%	46%	51%	124	0%	44%	56%	18	6%	56%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**
School ID **58-01-01-03-0002**

District **BABYLON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	143		125		18	
	2008–09	141		131		10	
	2007–08	154		141		13	
Receiving a Regents Diploma	2009–10	133	93%	124	99%	9	50%
	2008–09	135	96%	129	98%	6	60%
	2007–08	146	95%	139	99%	7	54%
Receiving a Regents Diploma with Advanced Designation	2009–10	90	63%	89	71%	1	6%
	2008–09	81	57%	79	60%	2	20%
	2007–08	87	56%	86	61%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	0%	0	0%	1	1%
	2008–09	3	0%	3	0%	0	0%
	2007–08	3	0%	2	0%	1	2%
Entered Approved High School Equivalency Preparation Program	2009–10	4	1%	3	0%	1	1%
	2008–09	1	0%	0	0%	1	2%
	2007–08	3	0%	1	0%	2	3%
Total Noncompleters	2009–10	5	1%	3	0%	2	3%
	2008–09	4	1%	3	0%	1	2%
	2007–08	6	1%	3	0%	3	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		101	71%	97	78%	4	22%
To 2-year College		36	25%	24	19%	12	67%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	2%	0	0%
To Employment		1	1%	0	0%	1	6%
To Adult Services		3	2%	2	2%	1	6%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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District **BABYLON UNION FREE SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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