

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BABYLON ELEMENTARY SCHOOL
District BABYLON UNION FREE SCHOOL
DISTRICT
School ID 58-01-01-03-0003
Principal DANA SPINCOLA
Telephone (631) 893-7960
Grades K-2

Regents Exams

		All Stu	idents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School BABYLON ELEMENTARY SCHOOL School ID 58-01-01-03-0003

District BABYLON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0					
and Speaking (Grades K-1)	2008-09	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0					
	2007-08	14	0%	21%	36%	43%	12	_	_	_	_	2	_	_	-		_
Reading	2009-10	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0					
and Writing (Grades K-1)	2008-09	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0					
	2007-08	14	29%	36%	36%	0%	12	_	_	_	_	2	_	_	-		_
Listening	2009-10	2	-	_	_	_	2	_	-	_	_	0					
and Speaking	2008-09	8	0%	0%	0%	100%	7	_	_	_	_	1	_	_	-		_
(Grades 2-4)	2007-08	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
Reading and Writing (Grades 2-4)	2009-10	2	-	-	-	_	2	_	_	_	_	0					
	2008-09	8	0%	50%	13%	38%	7	-	-	-	-	1	_	-	-		-
	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5–6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					

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More Information about the School

School BABYLON ELEMENTARY SCHOOL School ID 58-01-01-03-0003

District BABYLON UNION FREE SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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