



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WEST BABYLON UNION FREE
SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Superintendent **ANTHONY CACCIOLA**

Telephone **(631) 376-7001**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	373	98%	96%	46%	334	99%	97%	50%	39	92%	90%	8%
	2008-09	375	95%	90%	34%	329	97%	93%	38%	46	83%	74%	4%
	2007-08	387	98%	94%	41%	337	98%	95%	47%	50	94%	82%	2%
Mathematics B	2009-10	83	53%	40%	5%	82	—	—	—	1	—	—	—
	2008-09	321	69%	60%	17%	311	68%	59%	16%	10	80%	80%	20%
	2007-08	300	70%	58%	22%	289	69%	57%	22%	11	100%	82%	9%
Integrated Algebra	2009-10	62	90%	77%	5%	46	96%	80%	7%	16	75%	69%	0%
	2008-09	449	92%	86%	18%	380	96%	92%	21%	69	71%	57%	0%
	2007-08	399	91%	84%	28%	369	93%	85%	29%	30	77%	73%	7%
Geometry	2009-10	100	89%	74%	5%	93	90%	75%	5%	7	71%	57%	0%
	2008-09	345	88%	74%	17%	322	88%	74%	17%	23	91%	74%	9%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	40	63%	33%	0%	29	66%	34%	0%	11	55%	27%	0%
	2008-09	424	92%	86%	40%	362	95%	90%	46%	62	73%	63%	5%
	2007-08	433	88%	79%	37%	364	94%	87%	42%	69	57%	38%	10%
U.S. History and Government	2009-10	34	62%	44%	6%	20	75%	60%	10%	14	43%	21%	0%
	2008-09	403	96%	90%	56%	355	98%	94%	61%	48	79%	63%	17%
	2007-08	415	95%	90%	55%	351	97%	93%	60%	64	84%	73%	23%
Living Environment	2009-10	11	73%	55%	0%	10	—	—	—	1	—	—	—
	2008-09	394	99%	96%	42%	348	100%	97%	45%	46	98%	93%	20%
	2007-08	364	97%	94%	42%	321	99%	97%	46%	43	81%	72%	12%
Physical Setting/ Earth Science	2009-10	60	87%	73%	3%	47	87%	74%	2%	13	85%	69%	8%
	2008-09	469	90%	78%	33%	406	93%	81%	38%	63	76%	54%	5%
	2007-08	461	85%	71%	33%	406	86%	75%	37%	55	73%	42%	4%
Physical Setting/Chemistry	2009-10	27	81%	37%	0%	26	—	—	—	1	—	—	—
	2008-09	291	94%	71%	18%	282	94%	71%	18%	9	100%	89%	0%
	2007-08	284	90%	68%	11%	271	90%	68%	11%	13	92%	77%	8%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	130	90%	81%	25%	128	—	—	—	2	—	—	—
	2007-08	128	91%	85%	27%	126	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	13	100%	100%	62%	13	100%	100%	62%	0			
	2007-08	20	95%	95%	40%	20	95%	95%	40%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	75	97%	96%	48%	75	97%	96%	48%	0			
	2007-08	86	100%	99%	40%	86	100%	99%	40%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	6	100%	100%	100%	4	—	—	—	2	—	—	—
	2008-09	192	100%	100%	73%	186	100%	100%	74%	6	100%	100%	50%
	2007-08	192	100%	100%	81%	188	—	—	—	4	—	—	—

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Regents Competency Tests

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	19	74%	1	—	18	—
	2007-08	12	33%	2	—	10	—
Science	2009-10	0	—	0	—	0	—
	2008-09	6	83%	1	—	5	—
	2007-08	4	—	1	—	3	—
Reading	2009-10	0	—	0	—	0	—
	2008-09	6	83%	0	—	6	83%
	2007-08	3	—	0	—	3	—
Writing	2009-10	1	—	1	—	0	—
	2008-09	7	86%	0	—	7	86%
	2007-08	3	—	0	—	3	—
Global Studies	2009-10	3	—	0	—	3	—
	2008-09	15	67%	3	—	12	—
	2007-08	12	50%	2	—	10	—
U.S. History and Government	2009-10	4	—	1	—	3	—
	2008-09	7	86%	2	—	5	—
	2007-08	11	45%	1	—	10	—

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English as a Second Language Achievement Test

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	32	0%	6%	38%	56%	31	—	—	—	—	1	—	—	—	—
	2008-09	39	3%	10%	21%	67%	39	3%	10%	21%	67%	0	—	—	—	—
	2007-08	39	0%	13%	38%	49%	39	0%	13%	38%	49%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	32	25%	53%	16%	6%	31	—	—	—	—	1	—	—	—	—
	2008-09	38	29%	37%	16%	18%	38	29%	37%	16%	18%	0	—	—	—	—
	2007-08	39	41%	38%	10%	10%	39	41%	38%	10%	10%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	35	0%	3%	14%	83%	30	0%	0%	7%	93%	5	0%	20%	60%	20%
	2008-09	37	0%	0%	27%	73%	35	—	—	—	—	2	—	—	—	—
	2007-08	32	0%	3%	25%	72%	28	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	35	6%	31%	37%	26%	30	0%	27%	43%	30%	5	40%	60%	0%	0%
	2008-09	37	8%	24%	43%	24%	35	—	—	—	—	2	—	—	—	—
	2007-08	32	9%	25%	53%	13%	28	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	14	0%	7%	29%	64%	11	—	—	—	—	3	—	—	—	—
	2008-09	20	0%	5%	10%	85%	15	0%	7%	13%	80%	5	0%	0%	0%	100%
	2007-08	20	0%	10%	20%	70%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	14	7%	36%	14%	43%	11	—	—	—	—	3	—	—	—	—
	2008-09	20	5%	15%	35%	45%	15	7%	13%	27%	53%	5	0%	20%	60%	20%
	2007-08	20	0%	20%	55%	25%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	13	0%	0%	23%	77%	8	0%	0%	38%	63%	5	0%	0%	0%	100%
	2008-09	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	13%	13%	73%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	13	0%	46%	23%	31%	8	0%	63%	25%	13%	5	0%	20%	20%	60%
	2008-09	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	33%	20%	40%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	18	11%	11%	11%	67%	15	—	—	—	—	3	—	—	—	—
	2008-09	21	0%	33%	33%	33%	16	0%	38%	19%	44%	5	0%	20%	80%	0%
	2007-08	21	5%	38%	19%	38%	18	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	18	6%	67%	17%	11%	15	—	—	—	—	3	—	—	—	—
	2008-09	21	5%	57%	24%	14%	16	6%	50%	25%	19%	5	0%	80%	20%	0%
	2007-08	21	5%	48%	29%	19%	18	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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 District ID **58-01-02-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-02-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	324	1%	2%	35%	62%	288	0%	1%	32%	67%	36	6%	11%	61%	22%
Middle Level	366	0%	5%	47%	48%	330	0%	3%	45%	52%	36	0%	19%	69%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	402	4%	47%	40%	353	3%	46%	44%	49	10%	49%	6%
U.S. History and Government	402	2%	30%	55%	353	1%	29%	61%	49	12%	39%	14%
Science	402	1%	48%	45%	353	1%	45%	50%	49	0%	67%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	10	0	0	3	7
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	5	0	1	0	4
Mathematics	5	0	1	1	3
Social Studies	5	1	0	1	3
Science	5	0	1	1	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	375		340		35	
	2008-09	353		319		34	
	2007-08	391		355		36	
Receiving a Regents Diploma	2009-10	347	93%	328	96%	19	54%
	2008-09	324	92%	301	94%	23	68%
	2007-08	354	91%	334	94%	20	56%
Receiving a Regents Diploma with Advanced Designation	2009-10	202	54%	197	58%	5	14%
	2008-09	95	27%	90	28%	5	15%
	2007-08	188	48%	181	51%	7	19%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	23	1%	16	1%	7	3%
	2008-09	31	2%	23	1%	8	3%
	2007-08	37	2%	30	2%	7	2%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	2	0%	1	0%
	2008-09	3	0%	3	0%	0	0%
	2007-08	2	0%	0	0%	2	1%
Total Noncompleters	2009-10	26	1%	18	1%	8	3%
	2008-09	34	2%	26	2%	8	3%
	2007-08	39	2%	30	2%	9	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	196	52%	190	56%	6	15%
To 2-year College	115	30%	95	28%	20	50%
To Other Post-secondary	7	2%	5	1%	2	5%
To the Military	7	2%	7	2%	0	0%
To Employment	36	9%	25	7%	11	28%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	18	5%	18	5%	0	0%
Plan Unknown	1	0%	0	0%	1	3%

More Information about the District

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	39		
Completed and Passed Regents Exams	39	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	39	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	67		
Enrolled Members of Historically Underrepresented Gender in 2009–10	38	57%	49%
Completers, Regardless of Gender, as of June 2009	25		
Completers of Historically Underrepresented Gender as of June 2009	17	68%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.