



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WEST BABYLON SENIOR HIGH SCHOOL**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

School ID **58-01-02-03-0008**

Principal **ELLICE VASSALLO**

Telephone **(631) 376-7115**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	370	99%	96%	46%	331	99%	97%	50%	39	92%	90%	8%
	2008-09	368	97%	92%	34%	328	97%	93%	38%	40	93%	83%	5%
	2007-08	380	98%	94%	42%	335	98%	96%	47%	45	98%	84%	2%
Mathematics B	2009-10	83	53%	40%	5%	82	—	—	—	1	—	—	—
	2008-09	320	69%	59%	16%	311	68%	59%	16%	9	78%	78%	11%
	2007-08	300	70%	58%	22%	289	69%	57%	22%	11	100%	82%	9%
Integrated Algebra	2009-10	57	93%	82%	5%	41	100%	88%	7%	16	75%	69%	0%
	2008-09	363	91%	83%	3%	296	95%	89%	4%	67	73%	58%	0%
	2007-08	304	89%	79%	8%	274	90%	80%	8%	30	77%	73%	7%
Geometry	2009-10	100	89%	74%	5%	93	90%	75%	5%	7	71%	57%	0%
	2008-09	345	88%	74%	17%	322	88%	74%	17%	23	91%	74%	9%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	38	66%	34%	0%	27	70%	37%	0%	11	55%	27%	0%
	2008-09	419	92%	86%	41%	359	95%	90%	47%	60	72%	63%	5%
	2007-08	425	89%	80%	38%	363	94%	87%	42%	62	58%	40%	11%
U.S. History and Government	2009-10	31	58%	45%	3%	19	74%	58%	5%	12	33%	25%	0%
	2008-09	397	96%	91%	56%	352	98%	94%	61%	45	80%	67%	18%
	2007-08	405	97%	91%	56%	346	98%	94%	61%	59	88%	76%	24%
Living Environment	2009-10	10	70%	50%	0%	9	—	—	—	1	—	—	—
	2008-09	389	100%	97%	43%	346	100%	97%	46%	43	100%	98%	21%
	2007-08	359	97%	94%	42%	319	99%	97%	46%	40	85%	78%	13%
Physical Setting/Earth Science	2009-10	60	87%	73%	3%	47	87%	74%	2%	13	85%	69%	8%
	2008-09	384	89%	73%	19%	322	91%	76%	22%	62	77%	55%	5%
	2007-08	358	80%	63%	14%	304	82%	66%	16%	54	74%	43%	4%
Physical Setting/Chemistry	2009-10	27	81%	37%	0%	26	—	—	—	1	—	—	—
	2008-09	291	94%	71%	18%	282	94%	71%	18%	9	100%	89%	0%
	2007-08	283	90%	68%	11%	271	90%	68%	11%	12	92%	75%	8%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	129	90%	81%	25%	128	—	—	—	1	—	—	—
	2007-08	128	91%	85%	27%	126	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **WEST BABYLON SENIOR HIGH SCHOOL**
 School ID **58-01-02-03-0008**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	13	100%	100%	62%	13	100%	100%	62%	0			
	2007-08	20	95%	95%	40%	20	95%	95%	40%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	75	97%	96%	48%	75	97%	96%	48%	0			
	2007-08	86	100%	99%	40%	86	100%	99%	40%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	6	100%	100%	100%	4	—	—	—	2	—	—	—
	2008-09	192	100%	100%	73%	186	100%	100%	74%	6	100%	100%	50%
	2007-08	192	100%	100%	81%	188	—	—	—	4	—	—	—

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Regents Competency Tests

School **WEST BABYLON SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	15	73%	1	—	14	—
	2007-08	10	20%	1	—	9	—
Science	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	4	—	1	—	3	—
Reading	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—
Writing	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	1	—	0		1	—
Global Studies	2009-10	3	—	0		3	—
	2008-09	9	67%	2	—	7	—
	2007-08	9	56%	1	—	8	—
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	3	—	1	—	2	—
	2007-08	6	50%	0		6	50%

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English as a Second Language Achievement Test

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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	18	11%	11%	11%	67%	15	—	—	—	—	3	—	—	—	—	—
	2008-09	21	0%	33%	33%	33%	16	0%	38%	19%	44%	5	0%	20%	80%	0%	0%
	2007-08	21	5%	38%	19%	38%	18	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	18	6%	67%	17%	11%	15	—	—	—	—	3	—	—	—	—	—
	2008-09	21	5%	57%	24%	14%	16	6%	50%	25%	19%	5	0%	80%	20%	0%	0%
	2007-08	21	5%	48%	29%	19%	18	—	—	—	—	3	—	—	—	—	—

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Other Assessments

School **WEST BABYLON SENIOR HIGH SCHOOL**
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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	392	3%	47%	41%	349	3%	46%	45%	43	7%	56%	7%
U.S. History and Government	392	2%	31%	56%	349	1%	29%	61%	43	9%	44%	16%
Science	392	1%	48%	46%	349	1%	45%	50%	43	0%	74%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WEST BABYLON SENIOR HIGH SCHOOL**
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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	369		336		33	
	2008-09	349		318		31	
	2007-08	385		350		35	
Receiving a Regents Diploma	2009-10	344	93%	325	97%	19	58%
	2008-09	322	92%	301	95%	21	68%
	2007-08	353	92%	333	95%	20	57%
Receiving a Regents Diploma with Advanced Designation	2009-10	202	55%	197	59%	5	15%
	2008-09	94	27%	90	28%	4	13%
	2007-08	188	49%	181	52%	7	20%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	23	2%	16	1%	7	4%
	2008-09	26	2%	21	2%	5	3%
	2007-08	31	2%	29	2%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	2	0%	1	1%
	2008-09	3	0%	3	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	26	2%	18	1%	8	4%
	2008-09	29	2%	24	2%	5	3%
	2007-08	31	2%	29	2%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	196	53%	190	57%	6	17%
To 2-year College	111	30%	92	27%	19	54%
To Other Post-secondary	7	2%	5	1%	2	6%
To the Military	7	2%	7	2%	0	0%
To Employment	32	9%	24	7%	8	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	18	5%	18	5%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **WEST BABYLON UNION FREE SCHOOL
DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
