



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NORTH BABYLON UNION FREE
SCHOOL DISTRICT**

District ID **58-01-03-0000**

Superintendent **ROBERT ALOISE**

Telephone **(631) 321-3226**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	389	94%	88%	35%	309	98%	95%	42%	80	79%	58%	5%
	2008-09	426	96%	93%	38%	341	99%	97%	47%	85	87%	76%	5%
	2007-08	371	95%	89%	43%	305	97%	95%	52%	66	85%	62%	5%
Mathematics B	2009-10	148	65%	49%	5%	144	—	—	—	4	—	—	—
	2008-09	207	80%	62%	11%	201	80%	63%	10%	6	67%	33%	17%
	2007-08	194	88%	78%	10%	189	88%	78%	11%	5	100%	80%	0%
Integrated Algebra	2009-10	494	86%	73%	10%	387	88%	79%	13%	107	78%	50%	0%
	2008-09	443	90%	81%	12%	362	90%	82%	14%	81	89%	75%	0%
	2007-08	300	90%	80%	2%	249	93%	83%	3%	51	75%	65%	0%
Geometry	2009-10	383	81%	60%	7%	338	82%	63%	8%	45	73%	42%	0%
	2008-09	260	81%	61%	3%	229	83%	65%	4%	31	68%	29%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	206	50%	35%	5%	193	53%	38%	6%	13	8%	0%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	448	85%	69%	25%	345	90%	78%	31%	103	68%	38%	6%
	2008-09	450	86%	77%	20%	340	94%	88%	24%	110	65%	45%	8%
	2007-08	513	86%	71%	23%	401	91%	81%	29%	112	66%	36%	2%
U.S. History and Government	2009-10	384	96%	90%	49%	299	98%	95%	58%	85	87%	73%	19%
	2008-09	425	95%	88%	45%	345	99%	96%	54%	80	81%	53%	8%
	2007-08	392	96%	91%	51%	310	98%	97%	61%	82	85%	67%	10%
Living Environment	2009-10	456	95%	87%	30%	336	97%	91%	39%	120	88%	75%	8%
	2008-09	418	95%	89%	27%	334	99%	96%	33%	84	81%	61%	5%
	2007-08	399	91%	83%	21%	311	95%	91%	26%	88	78%	57%	2%
Physical Setting/Earth Science	2009-10	377	88%	74%	23%	319	89%	77%	27%	58	83%	57%	3%
	2008-09	367	84%	69%	21%	323	85%	72%	23%	44	75%	52%	7%
	2007-08	351	85%	73%	21%	309	86%	76%	23%	42	74%	45%	2%
Physical Setting/Chemistry	2009-10	261	93%	72%	5%	247	93%	72%	5%	14	100%	64%	7%
	2008-09	264	91%	61%	6%	256	92%	63%	7%	8	63%	13%	0%
	2007-08	224	96%	78%	8%	222	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	94	83%	70%	22%	93	—	—	—	1	—	—	—
	2008-09	81	69%	48%	11%	80	—	—	—	1	—	—	—
	2007-08	73	79%	55%	11%	72	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	14	93%	86%	64%	14	93%	86%	64%	0			
	2008-09	11	100%	91%	27%	11	100%	91%	27%	0			
	2007-08	32	100%	100%	81%	31	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	37	100%	100%	46%	37	100%	100%	46%	0			
	2008-09	43	100%	100%	51%	43	100%	100%	51%	0			
	2007-08	41	100%	100%	71%	41	100%	100%	71%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	138	99%	94%	54%	137	—	—	—	1	—	—	—
	2008-09	142	99%	96%	70%	141	—	—	—	1	—	—	—
	2007-08	123	98%	97%	74%	120	—	—	—	3	—	—	—

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Regents Competency Tests

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	21	43%	1	—	20	—
	2008-09	15	67%	0	—	15	67%
	2007-08	13	69%	1	—	12	—
Science	2009-10	18	28%	3	—	15	—
	2008-09	8	63%	0	—	8	63%
	2007-08	10	40%	2	—	8	—
Reading	2009-10	10	50%	1	—	9	—
	2008-09	12	17%	1	—	11	—
	2007-08	18	72%	1	—	17	—
Writing	2009-10	11	64%	0	—	11	64%
	2008-09	8	50%	0	—	8	50%
	2007-08	18	83%	1	—	17	—
Global Studies	2009-10	30	20%	3	—	27	—
	2008-09	40	40%	1	—	39	—
	2007-08	46	11%	2	—	44	—
U.S. History and Government	2009-10	11	45%	1	—	10	—
	2008-09	12	33%	0	—	12	33%
	2007-08	17	18%	1	—	16	—

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English as a Second Language Achievement Test

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-03-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	44	2%	5%	39%	55%	40	—	—	—	—	4	—	—	—	—
	2008-09	39	5%	23%	31%	41%	35	—	—	—	—	4	—	—	—	—
	2007-08	42	0%	5%	40%	55%	36	0%	3%	36%	61%	6	0%	17%	67%	17%
Reading and Writing (Grades K-1)	2009-10	44	25%	25%	16%	34%	40	—	—	—	—	4	—	—	—	—
	2008-09	39	33%	31%	21%	15%	35	—	—	—	—	4	—	—	—	—
	2007-08	42	10%	38%	14%	38%	36	11%	33%	11%	44%	6	0%	67%	33%	0%
Listening and Speaking (Grades 2-4)	2009-10	33	9%	3%	15%	73%	17	18%	0%	18%	65%	16	0%	6%	13%	81%
	2008-09	38	3%	5%	11%	82%	21	5%	10%	5%	81%	17	0%	0%	18%	82%
	2007-08	36	0%	0%	36%	64%	18	0%	0%	28%	72%	18	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2009-10	33	24%	21%	36%	18%	17	29%	18%	29%	24%	16	19%	25%	44%	13%
	2008-09	38	11%	13%	45%	32%	21	14%	10%	24%	52%	17	6%	18%	71%	6%
	2007-08	36	3%	33%	47%	17%	18	0%	33%	50%	17%	18	6%	33%	44%	17%
Listening and Speaking (Grades 5-6)	2009-10	22	5%	5%	41%	50%	11	9%	9%	36%	45%	11	0%	0%	45%	55%
	2008-09	23	17%	13%	48%	22%	12	25%	25%	33%	17%	11	9%	0%	64%	27%
	2007-08	22	0%	32%	32%	36%	11	0%	36%	18%	45%	11	0%	27%	45%	27%
Reading and Writing (Grades 5-6)	2009-10	22	9%	14%	55%	23%	11	9%	9%	45%	36%	11	9%	18%	64%	9%
	2008-09	23	30%	13%	39%	17%	12	50%	8%	33%	8%	11	9%	18%	45%	27%
	2007-08	22	18%	32%	32%	18%	11	9%	45%	18%	27%	11	27%	18%	45%	9%
Listening and Speaking (Grades 7-8)	2009-10	29	3%	21%	28%	48%	17	6%	29%	24%	41%	12	0%	8%	33%	58%
	2008-09	26	4%	15%	50%	31%	14	7%	14%	57%	21%	12	0%	17%	42%	42%
	2007-08	16	13%	19%	31%	38%	10	10%	20%	30%	40%	6	17%	17%	33%	33%
Reading and Writing (Grades 7-8)	2009-10	29	21%	31%	34%	14%	17	29%	18%	35%	18%	12	8%	50%	33%	8%
	2008-09	26	19%	46%	27%	8%	14	21%	29%	36%	14%	12	17%	67%	17%	0%
	2007-08	15	33%	7%	53%	7%	10	30%	0%	60%	10%	5	40%	20%	40%	0%
Listening and Speaking (Grades 9-12)	2009-10	39	3%	18%	23%	56%	30	0%	20%	23%	57%	9	11%	11%	22%	56%
	2008-09	27	4%	26%	37%	33%	23	—	—	—	—	4	—	—	—	—
	2007-08	25	12%	12%	32%	44%	21	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	39	5%	44%	18%	33%	30	0%	40%	17%	43%	9	22%	56%	22%	0%
	2008-09	27	19%	37%	26%	19%	23	—	—	—	—	4	—	—	—	—
	2007-08	25	16%	32%	32%	20%	21	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-03-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	387	1%	2%	41%	57%	314	1%	1%	35%	63%	73	0%	7%	64%	29%
Middle Level	405	1%	10%	46%	43%	311	0%	5%	42%	52%	94	3%	27%	57%	13%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	430	8%	53%	28%	329	3%	57%	36%	101	27%	40%	2%
U.S. History and Government	430	5%	41%	42%	329	2%	40%	54%	101	17%	45%	4%
Science	430	5%	57%	30%	329	1%	58%	39%	101	18%	52%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	1	1	4
Social Studies	6	0	1	1	4
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-03-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	390		320		70	
	2008-09	341		290		51	
	2007-08	344		283		61	
Receiving a Regents Diploma	2009-10	333	85%	301	94%	32	46%
	2008-09	290	85%	271	93%	19	37%
	2007-08	281	82%	261	92%	20	33%
Receiving a Regents Diploma with Advanced Designation	2009-10	123	32%	123	38%	0	0%
	2008-09	120	35%	118	41%	2	4%
	2007-08	132	38%	129	46%	3	5%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	18	1%	16	1%	2	0%
	2008-09	16	1%	10	1%	6	1%
	2007-08	26	1%	15	1%	11	2%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	3	0%	0	0%	3	1%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	20	1%	18	1%	2	0%
	2008-09	19	1%	10	1%	9	2%
	2007-08	26	1%	15	1%	11	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	183	46%	174	54%	9	11%
To 2-year College	157	39%	115	36%	42	53%
To Other Post-secondary	11	3%	5	2%	6	8%
To the Military	7	2%	5	2%	2	3%
To Employment	13	3%	6	2%	7	9%
To Adult Services	6	2%	1	0%	5	6%
To Other Known Plans	3	1%	3	1%	0	0%
Plan Unknown	19	5%	11	3%	8	10%

More Information about the District

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	54		
Completed and Passed Regents Exams	42	78%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	49	91%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	78		
Enrolled Members of Historically Underrepresented Gender in 2009–10	35	45%	49%
Completers, Regardless of Gender, as of June 2009	38		
Completers of Historically Underrepresented Gender as of June 2009	14	37%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.