



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NORTH BABYLON HIGH SCHOOL**
 District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 School ID **58-01-03-03-0008**
 Principal **RAYMOND WILLIAMS**
 Telephone **(631) 321-3233**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	377	96%	90%	36%	309	98%	95%	42%	68	87%	65%	6%
	2008–09	414	98%	95%	40%	341	99%	97%	47%	73	95%	85%	5%
	2007–08	370	95%	90%	44%	304	98%	96%	52%	66	85%	62%	5%
Mathematics B	2009–10	148	65%	49%	5%	144	—	—	—	4	—	—	—
	2008–09	207	80%	62%	11%	201	80%	63%	10%	6	67%	33%	17%
	2007–08	194	88%	78%	10%	189	88%	78%	11%	5	100%	80%	0%
Integrated Algebra	2009–10	439	85%	70%	4%	339	86%	76%	5%	100	80%	51%	0%
	2008–09	392	89%	79%	3%	313	88%	79%	3%	79	91%	77%	0%
	2007–08	300	90%	80%	2%	249	93%	83%	3%	51	75%	65%	0%
Geometry	2009–10	383	81%	60%	7%	338	82%	63%	8%	45	73%	42%	0%
	2008–09	259	81%	61%	3%	229	83%	65%	4%	30	67%	27%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	206	50%	35%	5%	193	53%	38%	6%	13	8%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	446	85%	69%	25%	345	90%	78%	31%	101	68%	39%	6%
	2008–09	444	87%	78%	20%	340	94%	88%	24%	104	67%	46%	9%
	2007–08	512	86%	71%	23%	400	92%	81%	30%	112	66%	36%	2%
U.S. History and Government	2009–10	378	96%	92%	50%	299	98%	95%	58%	79	90%	77%	20%
	2008–09	423	96%	88%	45%	345	99%	96%	54%	78	82%	53%	8%
	2007–08	391	96%	91%	51%	309	99%	97%	61%	82	85%	67%	10%
Living Environment	2009–10	380	93%	85%	23%	264	96%	89%	30%	116	88%	75%	6%
	2008–09	354	95%	87%	19%	272	99%	95%	23%	82	82%	61%	5%
	2007–08	398	92%	84%	21%	310	95%	91%	26%	88	78%	57%	2%
Physical Setting/Earth Science	2009–10	373	88%	75%	23%	318	89%	77%	27%	55	85%	60%	4%
	2008–09	367	84%	69%	21%	323	85%	72%	23%	44	75%	52%	7%
	2007–08	351	85%	73%	21%	309	86%	76%	23%	42	74%	45%	2%
Physical Setting/Chemistry	2009–10	260	93%	72%	5%	247	93%	72%	5%	13	100%	62%	8%
	2008–09	264	91%	61%	6%	256	92%	63%	7%	8	63%	13%	0%
	2007–08	224	96%	78%	8%	222	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	94	83%	70%	22%	93	—	—	—	1	—	—	—
	2008–09	80	69%	49%	11%	80	69%	49%	11%	0	—	—	—
	2007–08	73	79%	55%	11%	72	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NORTH BABYLON HIGH SCHOOL**
School ID **58-01-03-03-0008**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	14	93%	86%	64%	14	93%	86%	64%	0			
	2008-09	11	100%	91%	27%	11	100%	91%	27%	0			
	2007-08	32	100%	100%	81%	31	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	37	100%	100%	46%	37	100%	100%	46%	0			
	2008-09	43	100%	100%	51%	43	100%	100%	51%	0			
	2007-08	41	100%	100%	71%	41	100%	100%	71%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	138	99%	94%	54%	137	—	—	—	1	—	—	—
	2008-09	141	99%	96%	70%	141	99%	96%	70%	0			
	2007-08	123	98%	97%	74%	120	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	13	38%	0		13	38%
	2008-09	9	89%	0		9	89%
	2007-08	12	67%	0		12	67%
Science	2009-10	12	25%	2	—	10	—
	2008-09	6	67%	0		6	67%
	2007-08	9	33%	1	—	8	—
Reading	2009-10	3	—	1	—	2	—
	2008-09	6	33%	1	—	5	—
	2007-08	18	72%	1	—	17	—
Writing	2009-10	5	40%	0		5	40%
	2008-09	6	50%	0		6	50%
	2007-08	17	88%	0		17	88%
Global Studies	2009-10	20	25%	2	—	18	—
	2008-09	34	47%	1	—	33	—
	2007-08	44	9%	1	—	43	—
U.S. History and Government	2009-10	7	57%	1	—	6	—
	2008-09	12	33%	0		12	33%
	2007-08	17	18%	1	—	16	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	37	0%	19%	22%	59%	30	0%	20%	23%	57%	7	0%	14%	14%	71%	
	2008-09	25	0%	28%	40%	32%	23	—	—	—	—	2	—	—	—	—	
	2007-08	23	9%	13%	35%	43%	21	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	37	3%	43%	19%	35%	30	0%	40%	17%	43%	7	14%	57%	29%	0%	
	2008-09	25	16%	36%	28%	20%	23	—	—	—	—	2	—	—	—	—	
	2007-08	23	13%	30%	35%	22%	21	—	—	—	—	2	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	405	8%	55%	29%	327	3%	58%	36%	78	29%	44%	1%
U.S. History and Government	405	5%	43%	45%	327	2%	41%	54%	78	19%	53%	5%
Science	405	4%	59%	32%	327	1%	58%	39%	78	21%	60%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	381		320		61	
	2008-09	339		290		49	
	2007-08	338		282		56	
Receiving a Regents Diploma	2009-10	330	87%	301	94%	29	48%
	2008-09	289	85%	271	93%	18	37%
	2007-08	278	82%	261	93%	17	30%
Receiving a Regents Diploma with Advanced Designation	2009-10	123	32%	123	38%	0	0%
	2008-09	119	35%	118	41%	1	2%
	2007-08	132	39%	129	46%	3	5%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	18	1%	16	1%	2	1%
	2008-09	14	1%	10	1%	4	1%
	2007-08	21	1%	14	1%	7	2%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	3	0%	0	0%	3	1%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	20	1%	18	1%	2	1%
	2008-09	17	1%	10	1%	7	2%
	2007-08	21	1%	14	1%	7	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	183	47%	174	54%	9	14%
To 2-year College	151	39%	115	36%	36	55%
To Other Post-secondary	11	3%	5	2%	6	9%
To the Military	7	2%	5	2%	2	3%
To Employment	13	3%	6	2%	7	11%
To Adult Services	5	1%	1	0%	4	6%
To Other Known Plans	3	1%	3	1%	0	0%
Plan Unknown	13	3%	11	3%	2	3%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
