



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **LINDENHURST UNION FREE SCHOOL  
DISTRICT**

District ID **58-01-04-03-0000**

Superintendent **RICHARD NATHAN**

Telephone **(631) 226-6511**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	583	96%	91%	43%	501	99%	97%	50%	82	79%	55%	4%
	2008–09	619	96%	92%	49%	520	99%	97%	57%	99	80%	64%	5%
	2007–08	620	96%	93%	45%	563	98%	97%	49%	57	72%	58%	2%
<b>Mathematics B</b>	2009–10	526	83%	65%	11%	493	86%	68%	11%	33	52%	15%	3%
	2008–09	337	91%	84%	29%	333	—	—	—	4	—	—	—
	2007–08	343	94%	88%	31%	338	95%	88%	31%	5	80%	60%	0%
<b>Integrated Algebra</b>	2009–10	592	94%	86%	18%	514	96%	89%	20%	78	85%	68%	5%
	2008–09	639	98%	93%	22%	559	98%	95%	24%	80	94%	80%	4%
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	568	93%	79%	16%	503	96%	84%	18%	65	69%	38%	2%
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	629	93%	85%	47%	541	95%	89%	53%	88	77%	61%	10%
	2008–09	589	95%	92%	44%	500	97%	95%	51%	89	83%	73%	8%
	2007–08	618	97%	95%	57%	524	99%	98%	62%	94	87%	82%	24%
<b>U.S. History and Government</b>	2009–10	576	98%	95%	60%	506	98%	97%	66%	70	91%	81%	14%
	2008–09	600	97%	95%	62%	510	99%	98%	70%	90	88%	79%	14%
	2007–08	603	99%	97%	68%	540	100%	99%	73%	63	94%	84%	21%
<b>Living Environment</b>	2009–10	619	98%	93%	43%	533	99%	96%	48%	86	91%	73%	10%
	2008–09	612	98%	94%	39%	518	99%	97%	45%	94	93%	78%	4%
	2007–08	629	97%	90%	37%	537	99%	94%	42%	92	87%	67%	9%
<b>Physical Setting/ Earth Science</b>	2009–10	595	93%	83%	30%	534	94%	86%	32%	61	85%	61%	13%
	2008–09	648	93%	81%	33%	560	95%	85%	37%	88	80%	56%	9%
	2007–08	540	96%	87%	32%	493	97%	89%	35%	47	87%	66%	6%
<b>Physical Setting/Chemistry</b>	2009–10	327	94%	81%	16%	323	—	—	—	4	—	—	—
	2008–09	336	99%	93%	29%	335	—	—	—	1	—	—	—
	2007–08	354	99%	84%	19%	353	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	128	98%	88%	30%	128	98%	88%	30%	0			
	2008–09	120	91%	82%	23%	120	91%	82%	23%	0			
	2007–08	138	96%	89%	23%	137	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	39	97%	97%	59%	39	97%	97%	59%	0			
	2008-09	54	100%	100%	70%	54	100%	100%	70%	0			
	2007-08	33	100%	94%	76%	33	100%	94%	76%	0			
<b>Comprehensive German</b>	2009-10	33	100%	100%	79%	33	100%	100%	79%	0			
	2008-09	33	100%	100%	79%	33	100%	100%	79%	0			
	2007-08	33	100%	100%	52%	33	100%	100%	52%	0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	124	100%	99%	58%	120	—	—	—	4	—	—	—
	2008-09	0				0				0			
	2007-08	108	99%	97%	69%	107	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	277	98%	95%	51%	269	99%	95%	53%	8	75%	75%	0%
	2008-09	280	99%	98%	64%	271	99%	98%	65%	9	89%	89%	33%
	2007-08	275	98%	96%	65%	269	98%	96%	65%	6	83%	83%	67%

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# Regents Competency Tests

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	21	52%	0		21	52%
	2008-09	29	34%	3	—	26	—
	2007-08	23	26%	1	—	22	—
<b>Science</b>	2009-10	17	24%	0		17	24%
	2008-09	22	36%	2	—	20	—
	2007-08	19	47%	2	—	17	—
<b>Reading</b>	2009-10	15	33%	0		15	33%
	2008-09	20	80%	0		20	80%
	2007-08	33	33%	3	—	30	—
<b>Writing</b>	2009-10	11	55%	1	—	10	—
	2008-09	20	90%	1	—	19	—
	2007-08	26	38%	1	—	25	—
<b>Global Studies</b>	2009-10	29	38%	1	—	28	—
	2008-09	23	26%	1	—	22	—
	2007-08	28	18%	2	—	26	—
<b>U.S. History and Government</b>	2009-10	18	39%	1	—	17	—
	2008-09	21	29%	1	—	20	—
	2007-08	22	0%	2	—	20	—

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# Second Language Proficiency Examinations

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	50	94%	49	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	43	95%	41	—	2	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	124	95%	123	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	228	94%	224	—	4	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	106	1%	14%	34%	51%	90	1%	12%	38%	49%	16	0%	25%	13%	63%
	2008-09	95	2%	15%	42%	41%	81	2%	12%	40%	46%	14	0%	29%	57%	14%
	2007-08	92	0%	12%	46%	42%	78	0%	9%	46%	45%	14	0%	29%	43%	29%
<b>Reading and Writing (Grades K-1)</b>	2009-10	106	20%	35%	12%	33%	90	18%	38%	12%	32%	16	31%	19%	13%	38%
	2008-09	95	29%	28%	22%	20%	81	26%	27%	25%	22%	14	50%	36%	7%	7%
	2007-08	92	29%	28%	18%	24%	78	26%	28%	21%	26%	14	50%	29%	7%	14%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	73	3%	1%	23%	73%	53	4%	2%	15%	79%	20	0%	0%	45%	55%
	2008-09	63	0%	6%	24%	70%	54	0%	7%	17%	76%	9	0%	0%	67%	33%
	2007-08	63	3%	3%	24%	70%	54	4%	4%	20%	72%	9	0%	0%	44%	56%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	73	10%	30%	30%	30%	53	8%	23%	32%	38%	20	15%	50%	25%	10%
	2008-09	63	3%	27%	37%	33%	54	2%	20%	39%	39%	9	11%	67%	22%	0%
	2007-08	63	6%	19%	32%	43%	54	7%	19%	31%	43%	9	0%	22%	33%	44%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	26	8%	0%	65%	27%	23	—	—	—	—	3	—	—	—	—
	2008-09	22	5%	18%	27%	50%	17	6%	18%	29%	47%	5	0%	20%	20%	60%
	2007-08	16	6%	13%	56%	25%	14	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	26	8%	23%	58%	12%	23	—	—	—	—	3	—	—	—	—
	2008-09	22	5%	45%	23%	27%	17	0%	53%	29%	18%	5	20%	20%	0%	60%
	2007-08	16	13%	19%	44%	25%	14	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	22	5%	18%	36%	41%	20	—	—	—	—	2	—	—	—	—
	2008-09	22	9%	18%	9%	64%	19	—	—	—	—	3	—	—	—	—
	2007-08	25	16%	16%	20%	48%	21	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	22	18%	27%	32%	23%	20	—	—	—	—	2	—	—	—	—
	2008-09	22	41%	32%	5%	23%	19	—	—	—	—	3	—	—	—	—
	2007-08	25	28%	28%	20%	24%	21	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	33	9%	24%	21%	45%	27	7%	30%	19%	44%	6	17%	0%	33%	50%
	2008-09	39	10%	21%	10%	59%	35	—	—	—	—	4	—	—	—	—
	2007-08	43	9%	28%	7%	56%	39	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	33	3%	45%	36%	15%	27	0%	41%	41%	19%	6	17%	67%	17%	0%
	2008-09	39	15%	36%	10%	38%	35	—	—	—	—	4	—	—	—	—
	2007-08	43	2%	37%	35%	26%	39	—	—	—	—	4	—	—	—	—

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# National Assessment of Educational Progress

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
District ID **58-01-04-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	520	1%	3%	45%	51%	448	0%	1%	42%	57%	72	4%	14%	64%	18%
<b>Middle Level</b>	504	0%	11%	59%	30%	430	0%	6%	59%	35%	74	0%	41%	57%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	615	1%	36%	56%	524	1%	33%	63%	91	2%	55%	19%
<b>U.S. History and Government</b>	615	1%	33%	60%	524	0%	28%	68%	91	2%	60%	14%
<b>Science</b>	615	3%	49%	42%	524	2%	47%	49%	91	10%	64%	5%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	5	0	1	2	2
Mathematics	5	0	2	0	3
Social Studies	5	0	0	1	4
Science	5	0	1	1	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	569		502		67	
	2008-09	592		535		57	
	2007-08	525		477		48	
<b>Receiving a Regents Diploma</b>	2009-10	532	93%	484	96%	48	72%
	2008-09	553	93%	518	97%	35	61%
	2007-08	500	95%	461	97%	39	81%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	274	48%	273	54%	1	1%
	2008-09	297	50%	293	55%	4	7%
	2007-08	263	50%	262	55%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	8	N/A	0		8	N/A
	2008-09	12	N/A	0		12	N/A
	2007-08	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	37	1%	31	1%	6	1%
	2008-09	42	1%	26	1%	16	3%
	2007-08	68	2%	42	2%	26	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	37	1%	31	1%	6	1%
	2008-09	42	1%	26	1%	16	3%
	2007-08	68	2%	42	2%	26	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	226	39%	221	44%	5	7%
<b>To 2-year College</b>	172	30%	138	27%	34	45%
<b>To Other Post-secondary</b>	3	1%	2	0%	1	1%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	4	1%	2	0%	2	3%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	172	30%	139	28%	33	44%



# More Information about the District

District **LINDENHURST UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-04-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	146		
Completed and Passed Regents Exams	119	82%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	67	46%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	46		
Enrolled Members of Historically Underrepresented Gender in 2009–10	26	57%	49%
Completers, Regardless of Gender, as of June 2009	80		
Completers of Historically Underrepresented Gender as of June 2009	44	55%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.