

The New York State School Report Card

School WILLIAM RALL SCHOOL District LINDENHURST UNION FREE SCHOOL DISTRICT School ID 58-01-04-03-0008 Principal PATRICIA CASTINE Telephone (631) 226-6433 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School WILLIAM RALL SCHOOL School ID 58-01-04-03-0008 District LINDENHURST UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009–10	34	0%	6%	35%	59%	31	-	_	_	_	3	-	_	-	-		
and Speaking	2008–09	29	0%	7%	59%	34%	26	-	_	_	_	3	-	_	_	-		
(Grades K-1)	2007-08	34	0%	6%	47%	47%	32	-	_	_	_	2	-	_	_	-		
Reading	2009–10	34	15%	44%	6%	35%	31	-	_	_	_	3	-	_	_	-		
and Writing	2008–09	29	24%	28%	28%	21%	26	-	_	-	-	3	-	_	_	-		
(Grades K-1)	2007-08	34	32%	18%	21%	29%	32	-	_	_	_	2	-	_	_	_		
Listening	2009–10	23	0%	4%	13%	83%	21	-	-	-	-	2	-	_	-	_		
and Speaking	2008–09	28	0%	4%	21%	75%	27	_	_	_	_	1	_	_	_	_		
(Grades 2–4)	2007–08	34	6%	6%	21%	68%	28	7%	7%	14%	71%	6	0%	0%	50%	50%		
Reading	2009–10	23	4%	30%	35%	30%	21	-	_	-	-	2	-	_	_	_		
and Writing	2008–09	28	0%	25%	36%	39%	27	-	_	-	_	1	-	_	_	-		
(Grades 2–4)	2007–08	34	12%	6%	38%	44%	28	14%	7%	36%	43%	6	0%	0%	50%	50%		
Listening	2009–10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0						
and Speaking	2008–09	8	13%	13%	25%	50%	6	_	_	_	_	2	_	_	_	_		
(Grades 5–6)	2007–08	0					0					0						
Reading	2009–10	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0						
and Writing	2008–09	8	0%	63%	13%	25%	6	_	_	_	_	2	_	_	_	_		
(Grades 5–6)	2007-08	0					0					0						
Listening	2009–10	0		-			0					0						
and Speaking	2008–09	0					0					0						
(Grades 7–8)	2007–08	0					0					0						
Reading	2009–10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09						0					0						
(Grades 9-12)	2007-08						0					0						
Reading	2009-10						0					0						
and Writing	2008-09						0					0						
(Grades 9-12)	2007-08	0					0					0						

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a		Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	100	0%	6%	55%	39%	88	0%	6%	53%	41%	12	0%	8%	67%	25%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educ	ation St	udents	 Stude	ents with	Disabili	ties	
	Percentage of students scoring:					Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	g								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District LINDENHURST UNION FREE SCHOOL DISTRICT

21-30%