

The New York State School Report Card

School WALTER G O'CONNELL COPIAGUE HIGH SCHOOL District COPIAGUE UNION FREE SCHOOL DISTRICT School ID 58-01-05-03-0005 Principal ALBERT VOORNEVELD Telephone (631) 842-4010 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

3		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	396	93%	86%	26%	341	94%	90%	30%	55	82%	60%	2%	
	2008–09	377	95%	90%	20%	342	96%	94%	22%	35	80%	60%	0%	
	2007-08	401	93%	87%	21%	338	95%	88%	25%	63	84%	81%	3%	
Mathematics B	2009–10	46	80%	61%	0%	44	-	-	-	2	-	-	-	
	2008–09	204	70%	46%	5%	198	70%	47%	5%	6	50%	0%	0%	
	2007-08	173	71%	60%	12%	169	-	_	-	4	-	-	-	
Integrated Algebra	2009–10	525	82%	67%	3%	407	87%	74%	3%	118	65%	44%	2%	
	2008–09	578	83%	70%	3%	479	89%	77%	3%	99	54%	33%	2%	
	2007-08	466	72%	52%	1%	397	77%	58%	1%	69	41%	17%	0%	
Geometry	2009–10	310	93%	75%	12%	299	94%	76%	12%	11	82%	55%	0%	
	2008–09	154	92%	74%	1%	148	93%	74%	1%	6	83%	67%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	141	70%	52%	9%	140	-	-	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	421	88%	74%	22%	356	92%	81%	25%	65	63%	37%	6%	
and Geography	2008–09	442	87%	74%	21%	379	90%	80%	25%	63	67%	38%	2%	
	2007-08	476	83%	73%	20%	403	87%	79%	23%	73	64%	42%	3%	
U.S. History	2009–10	395	96%	88%	37%	345	97%	90%	41%	50	88%	72%	14%	
and Government	2008–09	368	91%	81%	33%	326	93%	84%	36%	42	79%	57%	5%	
	2007-08	411	95%	90%	38%	355	97%	93%	42%	56	80%	73%	13%	
Living Environment	2009–10	507	87%	74%	18%	426	91%	80%	21%	81	69%	43%	0%	
	2008–09	469	90%	72%	15%	397	92%	76%	18%	72	81%	51%	0%	
	2007-08	446	84%	67%	12%	382	87%	70%	14%	64	69%	50%	0%	
Physical Setting/	2009–10	342	90%	73%	11%	287	92%	77%	12%	55	82%	47%	4%	
Earth Science	2008–09	384	87%	68%	10%	337	88%	70%	11%	47	77%	55%	2%	
	2007-08	349	77%	54%	4%	311	79%	58%	5%	38	55%	26%	3%	
Physical Setting/Chemistry	2009–10	171	90%	69%	1%	168	-	_	-	3	-	_	-	
	2008–09	170	87%	61%	4%	167	-	-	-	3	-	-	_	
	2007-08	184	79%	49%	2%	179	79%	50%	2%	5	60%	40%	0%	
Physical Setting/Physics	2009–10	47	87%	81%	21%	46	-	-	-	1	_	_	-	
	2008–09	40	88%	75%	20%	39	-	-	-	1	-	-	-	
	2007-08	47	70%	57%	13%	47	70%	57%	13%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District COPIAGUE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	ities
		Total		age of stu		Total		ige of stud		Total		age of stud	
		Tested	scoring a	at or abov		Tested		at or abov		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009–10	11	91%	91%	18%	11	91%	91%	18%	0			
	2008–09	10	100%	100%	50%	10	100%	100%	50%	0			
	2007–08	10	100%	100%	30%	10	100%	100%	30%	0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	19	84%	74%	32%	19	84%	74%	32%	0			
	2008–09	15	93%	93%	40%	15	93%	93%	40%	0			
	2007-08	19	100%	100%	37%	19	100%	100%	37%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	157	97%	94%	54%	150	97%	93%	54%	7	100%	100%	43%
	2008–09	193	100%	100%	56%	186	100%	100%	56%	7	100%	100%	57%
	2007–08	193	98%	98%	48%	187	98%	98%	49%	6	100%	100%	33%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District COPIAGUE UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	15	47%	0		15	47%
	2008–09	16	38%	0		16	38%
	2007-08	26	73%	0		26	73%
Science	2009–10	2	-	0		2	-
	2008–09	16	81%	1	-	15	_
	2007-08	25	56%	3	_	22	_
Reading	2009–10	4	-	0		4	-
	2008–09	10	70%	1	-	9	-
	2007-08	20	85%	1	-	19	-
Writing	2009–10	4	-	1	-	3	-
	2008–09	10	80%	1	-	9	-
	2007-08	11	73%	1	-	10	_
Global Studies	2009–10	11	18%	0		11	18%
	2008-09	17	24%	1	_	16	_
	2007-08	26	54%	2	_	24	_
U.S. History	2009–10	7	43%	0		7	43%
and Government	2008–09	17	24%	2	_	15	-
	2007-08	12	58%	1	-	11	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts with Disabilities				
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude		-	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007–08	0					0					0					
Listening	2009–10	167	7%	17%	19%	57%	153	7%	19%	20%	54%	14	0%	0%	0%	100%	
and Speaking	2008–09	150	8%	17%	17%	58%	138	9%	16%	17%	58%	12	0%	25%	17%	58%	
(Grades 9-12)	2007-08	153	12%	25%	25%	37%	145	13%	26%	25%	36%	8	0%	13%	25%	63%	
Reading	2009–10	167	13%	47%	32%	8%	153	14%	48%	31%	8%	14	0%	43%	50%	7%	
and Writing	2008–09	150	12%	43%	29%	17%	138	13%	43%	27%	17%	12	0%	33%	50%	17%	
(Grades 9-12)	2007-08	153	8%	54%	25%	12%	145	9%	54%	25%	12%	8	0%	50%	38%	13%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities			
	5 2	- cradente coornigi				t عبر Percentage of E Students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	360	5%	62%	26%	324	3%	63%	28%	36	25%	50%	11%	
U.S. History and Government	360	3%	55%	36%	324	1%	54%	39%	36	17%	58%	8%	
Science	360	4%	72%	19%	324	3%	72%	20%	36	17%	72%	3%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	339		304		35	
	2008–09	348		300		48	
	2007-08	309		278		31	
Receiving a Regents Diploma	2009–10	295	87%	279	92%	16	46%
	2008–09	299	86%	271	90%	28	58%
	2007-08	257	83%	242	87%	15	48%
Receiving a Regents Diploma	2009–10	101	30%	100	33%	1	3%
with Advanced Designation	2008–09	103	30%	101	34%	2	4%
	2007-08	100	32%	99	36%	1	3%
Receiving an	2009–10	2	N/A	0		2	N/A
Individualized Education	2008–09	4	N/A	0		4	N/A
Program (IEP) Diploma	2007-08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	15	1%	9	1%	6	3%
	2008–09	12	1%	10	1%	2	1%
	2007-08	17	1%	15	1%	2	1%
Entered Approved High	2009–10	19	1%	16	1%	3	2%
School Equivalency	2008–09	8	1%	8	1%	0	0%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	34	2%	25	2%	9	5%
	2008–09	20	1%	18	1%	2	1%
	2007–08	17	1%	15	1%	2	1%

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	101	30%	96	32%	5	14%	
To 2-year College	166	49%	151	50%	15	41%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	4	1%	4	1%	0	0%	
To Employment	26	8%	18	6%	8	22%	
To Adult Services	1	0%	0	0%	1	3%	
To Other Known Plans	43	13%	35	12%	8	22%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School WALTER G O'CONNELL COPIAGUE HIGH SCHOOL School ID 58-01-05-03-0005 District COPIAGUE UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%