



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NORTHWEST ELEMENTARY SCHOOL**
District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

School ID **58-01-06-03-0002**
Principal **STACEY FISCHER**
Telephone **(631) 789-6240**
Grades **1-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **NORTHWEST ELEMENTARY SCHOOL**
School ID **58-01-06-03-0002**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	45	4%	11%	56%	29%	40	5%	5%	58%	33%	5	0%	60%	40%	0%
	2008-09	44	2%	11%	52%	34%	41	—	—	—	—	3	—	—	—	—
	2007-08	37	5%	8%	51%	35%	33	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	45	16%	44%	20%	20%	40	13%	43%	23%	23%	5	40%	60%	0%	0%
	2008-09	44	25%	32%	20%	23%	41	—	—	—	—	3	—	—	—	—
	2007-08	36	17%	42%	22%	19%	32	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	34	3%	0%	38%	59%	30	—	—	—	—	4	—	—	—	—
	2008-09	38	3%	11%	37%	50%	30	3%	10%	27%	60%	8	0%	13%	75%	13%
	2007-08	24	0%	0%	58%	42%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	34	18%	56%	24%	3%	30	—	—	—	—	4	—	—	—	—
	2008-09	37	38%	30%	27%	5%	30	27%	33%	33%	7%	7	86%	14%	0%	0%
	2007-08	26	12%	54%	27%	8%	24	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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