



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **DEER PARK UNION FREE SCHOOL
DISTRICT**

District ID **58-01-07-03-0000**

Superintendent **EVA DEMYEN**

Telephone **(631) 274-4010**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	343	95%	89%	29%	301	99%	95%	32%	42	67%	48%	2%
	2008-09	273	97%	90%	22%	240	100%	95%	24%	33	76%	58%	6%
	2007-08	412	96%	90%	31%	378	97%	93%	34%	34	88%	62%	0%
Mathematics B	2009-10	165	83%	62%	7%	160	83%	62%	8%	5	80%	80%	0%
	2008-09	209	80%	68%	23%	205	—	—	—	4	—	—	—
	2007-08	206	94%	86%	38%	205	—	—	—	1	—	—	—
Integrated Algebra	2009-10	418	92%	85%	13%	369	95%	88%	14%	49	73%	61%	0%
	2008-09	394	93%	90%	20%	348	97%	96%	22%	46	61%	43%	2%
	2007-08	60	100%	100%	53%	60	100%	100%	53%	0	—	—	—
Geometry	2009-10	290	95%	86%	17%	283	95%	86%	17%	7	86%	71%	0%
	2008-09	60	98%	98%	45%	60	98%	98%	45%	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	59	98%	92%	53%	59	98%	92%	53%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	382	92%	84%	30%	320	97%	90%	35%	62	69%	53%	8%
	2008-09	391	90%	81%	37%	339	94%	87%	41%	52	63%	44%	10%
	2007-08	445	91%	80%	31%	396	93%	85%	35%	49	69%	43%	6%
U.S. History and Government	2009-10	343	95%	91%	54%	305	98%	96%	59%	38	68%	47%	13%
	2008-09	376	96%	93%	51%	337	98%	96%	55%	39	79%	67%	18%
	2007-08	382	97%	92%	49%	345	99%	95%	53%	37	78%	68%	14%
Living Environment	2009-10	382	95%	90%	34%	334	99%	95%	38%	48	69%	50%	8%
	2008-09	463	97%	90%	29%	407	99%	95%	33%	56	84%	55%	2%
	2007-08	400	91%	81%	18%	356	92%	83%	20%	44	82%	61%	2%
Physical Setting/ Earth Science	2009-10	349	92%	83%	30%	331	93%	85%	31%	18	78%	56%	6%
	2008-09	319	89%	78%	29%	289	92%	83%	31%	30	60%	33%	3%
	2007-08	335	82%	74%	21%	313	86%	77%	22%	22	36%	32%	9%
Physical Setting/Chemistry	2009-10	196	95%	68%	12%	194	—	—	—	2	—	—	—
	2008-09	206	94%	76%	13%	199	95%	76%	14%	7	71%	71%	0%
	2007-08	188	93%	73%	11%	185	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	120	92%	78%	26%	118	—	—	—	2	—	—	—
	2008-09	89	96%	91%	38%	89	96%	91%	38%	0	—	—	—
	2007-08	66	100%	92%	39%	65	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **DEER PARK UNION FREE SCHOOL DISTRICT**
 District ID **58-01-07-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	13	100%	100%	92%	13	100%	100%	92%	0			
	2008-09	26	100%	100%	81%	26	100%	100%	81%	0			
	2007-08	23	100%	100%	70%	23	100%	100%	70%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	49	100%	100%	55%	49	100%	100%	55%	0			
	2008-09	65	100%	100%	48%	64	—	—	—	1	—	—	—
	2007-08	57	98%	98%	49%	57	98%	98%	49%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	157	99%	96%	53%	156	—	—	—	1	—	—	—
	2008-09	128	98%	96%	69%	127	—	—	—	1	—	—	—
	2007-08	148	99%	97%	59%	148	99%	97%	59%	0			

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Regents Competency Tests

District **DEER PARK UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	21	19%	1	—	20	—
	2008-09	18	33%	0	—	18	33%
	2007-08	4	—	1	—	3	—
Science	2009-10	24	21%	0	—	24	21%
	2008-09	12	33%	0	—	12	33%
	2007-08	9	56%	1	—	8	—
Reading	2009-10	15	40%	0	—	15	40%
	2008-09	9	56%	0	—	9	56%
	2007-08	10	100%	4	—	6	—
Writing	2009-10	4	—	0	—	4	—
	2008-09	6	83%	0	—	6	83%
	2007-08	5	100%	2	—	3	—
Global Studies	2009-10	24	33%	1	—	23	—
	2008-09	19	26%	0	—	19	26%
	2007-08	22	32%	4	—	18	—
U.S. History and Government	2009-10	14	50%	0	—	14	50%
	2008-09	18	28%	0	—	18	28%
	2007-08	10	10%	0	—	10	10%

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Second Language Proficiency Examinations

District **DEER PARK UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	37	97%	36	—	1	—
	2008-09	23	96%	23	96%	0	
	2007-08	26	100%	26	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	78	100%	78	100%	0	
	2008-09	64	100%	64	100%	0	
	2007-08	71	99%	71	99%	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	172	98%	169	—	3	—
	2008-09	212	98%	211	—	1	—
	2007-08	194	99%	194	99%	0	

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English as a Second Language Achievement Test

District **DEER PARK UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	57	2%	26%	49%	23%	48	2%	23%	50%	25%	9	0%	44%	44%	11%
	2008-09	47	0%	9%	55%	36%	42	0%	7%	52%	40%	5	0%	20%	80%	0%
	2007-08	42	0%	12%	48%	40%	38	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	57	33%	32%	5%	30%	48	31%	31%	4%	33%	9	44%	33%	11%	11%
	2008-09	47	38%	23%	17%	21%	42	38%	24%	14%	24%	5	40%	20%	40%	0%
	2007-08	42	26%	31%	24%	19%	38	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	53	0%	4%	55%	42%	44	0%	2%	50%	48%	9	0%	11%	78%	11%
	2008-09	49	0%	8%	33%	59%	42	0%	7%	29%	64%	7	0%	14%	57%	29%
	2007-08	46	4%	2%	26%	67%	40	5%	3%	23%	70%	6	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2009-10	53	0%	28%	47%	25%	44	0%	20%	52%	27%	9	0%	67%	22%	11%
	2008-09	49	2%	24%	55%	18%	42	0%	21%	57%	21%	7	14%	43%	43%	0%
	2007-08	46	9%	24%	41%	26%	40	10%	18%	43%	30%	6	0%	67%	33%	0%
Listening and Speaking (Grades 5-6)	2009-10	15	7%	20%	13%	60%	11	—	—	—	—	4	—	—	—	—
	2008-09	16	6%	13%	56%	25%	14	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	14%	36%	50%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	15	7%	7%	53%	33%	11	—	—	—	—	4	—	—	—	—
	2008-09	16	13%	13%	50%	25%	14	—	—	—	—	2	—	—	—	—
	2007-08	14	14%	7%	43%	36%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	14	0%	7%	21%	71%	11	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	18%	27%	55%	8	—	—	—	—	3	—	—	—	—
	2007-08	13	8%	8%	23%	62%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	14	14%	14%	14%	57%	11	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	18%	55%	18%	8	—	—	—	—	3	—	—	—	—
	2007-08	13	15%	15%	38%	31%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	23	0%	17%	26%	57%	19	—	—	—	—	4	—	—	—	—
	2008-09	21	10%	10%	29%	52%	18	—	—	—	—	3	—	—	—	—
	2007-08	17	12%	24%	18%	47%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	23	0%	30%	43%	26%	19	—	—	—	—	4	—	—	—	—
	2008-09	21	10%	48%	38%	5%	18	—	—	—	—	3	—	—	—	—
	2007-08	17	18%	41%	29%	12%	15	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **DEER PARK UNION FREE SCHOOL DISTRICT**
District ID **58-01-07-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	298	0%	1%	39%	60%	259	0%	0%	36%	64%	39	3%	5%	59%	33%
Middle Level	326	0%	10%	52%	37%	291	0%	6%	54%	40%	35	3%	49%	37%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	359	2%	55%	36%	324	1%	56%	40%	35	14%	46%	9%
U.S. History and Government	359	1%	42%	52%	324	0%	42%	56%	35	11%	43%	17%
Science	359	3%	64%	28%	324	2%	66%	30%	35	11%	43%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	6	0	1	1	4
Mathematics	6	0	1	2	3
Social Studies	6	0	0	2	4
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **DEER PARK UNION FREE SCHOOL DISTRICT**
District ID **58-01-07-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	350		322		28	
	2008-09	348		311		37	
	2007-08	288		273		15	
Receiving a Regents Diploma	2009-10	327	93%	311	97%	16	57%
	2008-09	314	90%	296	95%	18	49%
	2007-08	262	91%	254	93%	8	53%
Receiving a Regents Diploma with Advanced Designation	2009-10	166	47%	161	50%	5	18%
	2008-09	149	43%	148	48%	1	3%
	2007-08	145	50%	145	53%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	8	N/A	0		8	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	11	1%	7	0%	4	2%
	2008-09	19	1%	14	1%	5	2%
	2007-08	26	2%	18	1%	8	4%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	12	1%	8	1%	4	2%
	2008-09	20	1%	15	1%	5	2%
	2007-08	26	2%	18	1%	8	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	181	51%	176	55%	5	15%
To 2-year College	136	38%	120	37%	16	47%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	3	1%	3	1%	0	0%
To Employment	18	5%	13	4%	5	15%
To Adult Services	6	2%	0	0%	6	18%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	9	3%	9	3%	0	0%

More Information about the District

District **DEER PARK UNION FREE SCHOOL DISTRICT**
 District ID **58-01-07-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	41		
Completed and Passed Regents Exams	34	83%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	36	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	37		
Enrolled Members of Historically Underrepresented Gender in 2009–10	13	35%	49%
Completers, Regardless of Gender, as of June 2009	21		
Completers of Historically Underrepresented Gender as of June 2009	15	71%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.