

The New York State School Report Card

School MAY MOORE ELEMENTARY SCHOOL District DEER PARK UNION FREE SCHOOL DISTRICT School ID 58-01-07-03-0001 Principal ALICIA KONECNY Telephone (631) 274-4460 Grades K-2

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:						
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MAY MOORE ELEMENTARY SCHOOL School ID 58-01-07-03-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		Gener	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009–10	35	3%	37%	54%	6%	28	4%	32%	57%	7%	7	0%	57%	43%	0%
	2008–09	29	0%	3%	52%	45%	26	-	_	-	_	3	-	-	-	-
	2007-08	25	0%	12%	56%	32%	23	-	_	_	_	2	-	_	_	_
Reading and Writing (Grades K-1)	2009–10	35	43%	34%	9%	14%	28	39%	36%	7%	18%	7	57%	29%	14%	0%
	2008–09	29	38%	24%	21%	17%	26	-	_	_	_	3	-	_	_	_
	2007-08	25	20%	36%	28%	16%	23	-	_	_	_	2	-	_	_	_
Listening and Speaking	2009–10	12	0%	17%	50%	33%	10	-	_	_	-	2	_	-	_	_
	2008–09	9	0%	0%	22%	78%	8	-	_	_	_	1	-	_	_	_
(Grades 2–4)	2007-08	14	0%	0%	36%	64%	13	-	_	_	_	1	-	_	_	_
Reading and Writing (Grades 2–4)	2009–10	12	0%	33%	42%	25%	10	-	_	_	-	2	_	-	_	_
	2008–09	9	11%	22%	44%	22%	8	-	-	-	-	1	-	-	-	-
	2007-08	14	0%	29%	43%	29%	13	-	_	_	_	1	-	_	_	_
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School MAY MOORE ELEMENTARY SCHOOL School ID 58-01-07-03-0001

District DEER PARK UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%