

The New York State School Report Card

School JOHN F KENNEDY INTERMEDIATE SCHOOL District DEER PARK UNION FREE SCHOOL DISTRICT School ID 58-01-07-03-0008 Principal SUSAN BONNER Telephone (631) 274-4310 Grades 3-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	5			Total	Percentage	Percentage of students			Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	ral-Edu	cation	Students with Disabilities							
		Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	35	0%	0%	60%	40%	30	0%	0%	57%	43%	5	0%	0%	80%	20%
and Speaking	2008–09	31	0%	13%	32%	55%	27	-	-	-	_	4	-	-	-	-
(Grades 2–4)	2007-08	22	5%	0%	23%	73%	19	-	_	_	_	3	-	_	_	_
Reading	2009–10	35	0%	20%	51%	29%	30	0%	13%	57%	30%	5	0%	60%	20%	20%
and Writing	2008–09	31	0%	29%	52%	19%	27	-	-	-	-	4	-	-	-	-
(Grades 2–4)	2007-08	22	9%	18%	45%	27%	19	-	_	_	_	3	-	_	_	_
Listening	2009–10	7	14%	14%	29%	43%	4	-	-	_	_	3	-	_	-	_
and Speaking	2008–09	6	0%	17%	33%	50%	5	-	_	_	_	1	-	_	_	_
(Grades 5–6)	2007-08	9	0%	22%	33%	44%	8	-	-	-	_	1	-	-	-	-
Reading	2009–10	7	14%	14%	43%	29%	4	-	-	_	_	3	-	_	-	_
and Writing	2008–09	6	0%	17%	67%	17%	5	-	-	-	_	1	-	_	_	-
(Grades 5–6)	2007-08	9	22%	0%	44%	33%	8	-	_	_	_	1	-	_	_	_
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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School JOHN F KENNEDY INTERMEDIATE SCHOOL School ID 58-01-07-03-0008

Elementary/Middle-Level Social Studies 2009–10

	All St	udents			General-Education Students					Stude	Students with Disabilities					
		Percenta scoring a				Percenta scoring a		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	298	0%	1%	39%	60%	259	0%	0%	36%	64%	39	3%	5%	59%	33%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	تا البال Percentage of Students scoring:					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
1	_	-	_	-							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School JOHN F KENNEDY INTERMEDIATE SCHOOL School ID 58-01-07-03-0008

District DEER PARK UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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