

# The New York State School Report Card

School MILTON L OLIVE MIDDLE SCHOOL District WYANDANCH UNION FREE SCHOOL DISTRICT School ID 58-01-09-02-0004 Principal GINA TALBERT Telephone (631) 870-0525 Grades 6-8

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	5				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	23	91%	74%	4%	23	91%	74%	4%	0				
	2008–09	16	94%	75%	0%	16	94%	75%	0%	0				
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	25	92%	80%	0%	25	92%	80%	0%	0				
	2008–09	17	94%	76%	0%	17	94%	76%	0%	0				
	2007-08	19	100%	100%	16%	19	100%	100%	16%	0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007-08	1	_	_	-	1	-	_	-	0	_	_	-	
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004

#### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	22	100%	21	-	1	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students   |   |   
   |   |   
   | General-Education Students   |  
  |  |  |   | Students with Disabilities   
   |  |   |   |  
  |   |   |
|---------|--|---
--
---|---|---
--
---
--|--|---|--
--	---	---
	Total Tested	
   |   | -   
   | Total<br>Tested  |  
  |  |  | 5   | Total<br>Tested  
   |  |   |   | 5  
  |   |   |
|         |  | Begin.  | Interm.   
   | Adv.  | Prof.   
   |  | Begin.   
  | Interm   | . Adv.   | Prof.   |  
   | Begin.   | Interm. A   | Adv.  | Pro  
  | f.  |   |
| 2009–10 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2008–09 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2007-08 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2009–10 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2008–09 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2007-08 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2009–10 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2008–09 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2007-08 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2009–10 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2008-09 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2007-08 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2009–10 | 17   | 12%   | 24%   
   | 18%   | 47%   
   | 13   | _  
  | _  | _  |   | 4  
   | _  | _   | _   |  
  | -   |   |
| 2008–09 | 23   | 9%  | 13%   
   | 22%   | 57%   
   | 19   | _  
  | _  | -  |   | 4  
   | _  | _   | _   |  
  | _   |   |
| 2007-08 | 28   | 11%   | 4%  
   | 21%   | 64%   
   | 24   | _  
  | _  | -  |   | 4  
   | _  | _   | _   |  
  | _   |   |
| 2009–10 | 17   | 6%  | 29%   
   | 24%   | 41%   
   | 13   | _  
  | _  | -  |   | 4  
   | _  | -   | _   |  
  | _   |   |
| 2008–09 | 23   | 22%   | 4%  
   | 17%   | 57%   
   | 19   | _  
  | _  | -  |   | 4  
   | _  | _   | _   |  
  | _   |   |
| 2007-08 | 28   | 18%   | 21%   
   | 32%   | 29%   
   | 24   | _  
  | _  | -  |   | 4  
   | _  | _   | _   |  
  | _   |   |
| 2009–10 | 32   | 13%   | 22%   
   | 19%   | 47%   
   | 29   | _  
  | _  | -  |   | 3  
   | _  | -   | _   |  
  | -   |   |
| 2008–09 | 34   | 0%  | 32%   
   | 18%   | 50%   
   | 31   | _  
  | _  | -  |   | 3  
   | _  | _   | _   |  
  | _   |   |
| 2007-08 | 27   | 0%  | 19%   
   | 30%   | 52%   
   | 25   | _  
  | _  | -  |   | 2  
   | _  | _   | _   |  
  | _   |   |
| 2009–10 | 32   | 28%   | 31%   
   | 25%   | 16%   
   | 29   | -  
  | _  | -  |   | 3  
   | -  | _   | _   |  
  | _   |   |
| 2008–09 | 34   | 38%   | 38%   
   | 15%   | 9%  
   | 31   | _  
  | _  | -  |   | 3  
   | _  | _   | _   |  
  | _   |   |
| 2007-08 | 27   | 15%   | 52%   
   | 15%   | 19%   
   | 25   | _  
  | _  | -  |   | 2  
   | _  | _   | _   |  
  | _   |   |
| 2009-10 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2008-09 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2007-08 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2009–10 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
| 2008-09 | 0  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   |  
  |   |   |
|         |  |   |   
   |   |   
   | 0  |  
  |  |  |   | 0  
   |  |   |   | | | | | | | | | | | | | | | |
  |   |   |
|         | 2008–09<br>2007–08<br>2009–10<br>2007–08<br>2007–08<br>2009–10<br>2008–09<br>2007–08<br>2009–10<br>2008–09<br>2007–08<br>2009–10<br>2008–09<br>2007–08<br>2009–10<br>2008–09<br>2007–08<br>2009–10<br>2008–09<br>2007–08<br>2009–10<br>2008–09<br>2007–08<br>2009–10 | Total<br>Tested       2009-10     0       2007-08     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2007-08     0       2007-08     0       2009-10     17       2008-09     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007-08     23       2007- | Total     Percent<br>rester       2009-10     0       2007-08     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     10       2009-10     10       2009-10     11%       2009-10     11%       2009-10     11%       2009-10     11%       2009-10     11%       2009-10     11%       2009-10     32       2009-10     32       2009-10     32       2009-10     32       2009-10     32       2009-10     32       2009-10     32       2009-10     32 </td <td>Total<br/>TestedPercent studie<br/>in each studie<br>in each st</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total     Percent stude stude</td> <td>IndiaPercent state structure<br/>intervent structure&lt;</td> <td>Total     Percent of students scoring     Total rester       Tested     Intern     Adv.     Prof.       2009-10     0      Intern     Adv.     Prof.       2009-10     0       0       2007-08     0       0       2009-10     0       0       2009-10     0       0       2009-10     0       0       2007-08     0       0       2007-08     0       0       2007-08     0       0       2008-09     0       0       2008-09     0       0       2009-10     17     12%     24%     18%     47%     133       2007-08     23     9%     13%     21%     14%     14%       2007-08     23     13%     <t< td=""><td>Total<br/>TestedPercent students score<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercen</td><td>Total<br/>TestedPercent of students<br/>in each pertonsTotal<br/>in each pertonsPercent<br/>reach pertonsStudents<br/>in each pertonsPercent<br/>in each pertons2009-10000002009-100000002009-1000</td><td>Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students scores       2009-10     0     Imach Percents     Prof.     Begin     Interm. Adv.     Prof.       2009-00     0     Imach Percents     Imach Percents     Begin     Interm. Adv.       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     10     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     10     Imach Percents     Imach Percen</td><td>Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:       Begin Intern. Adv.     Prof.       Begin Intern. Adv.     Prof.       Colog-10     O       Colog-10     O       Colspan="4"&gt;O       <th cols<="" td=""><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>meach performance level:</td><td>Interm     Percent     students     Percent     students     Percent     students     Second     Interm     Adv.     Prof.       2009-10     0     Image: Second     Image: Secondd     Ima</td><td>Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring   2009-10 <t< td=""><td>Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel       2009-00     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Teter     Teter     Protect     Protect     Regin     Intern. Adv.     Regin     Intern. Adv.     Regin     <th< td=""></th<></td></t<></td></th></td></t<></td> | Total<br>TestedPercent studie<br>in each studie<br> | Total     Percent stude | IndiaPercent state structure<br>intervent structure< | Total     Percent of students scoring     Total rester       Tested     Intern     Adv.     Prof.       2009-10     0      Intern     Adv.     Prof.       2009-10     0       0       2007-08     0       0       2009-10     0       0       2009-10     0       0       2009-10     0       0       2007-08     0       0       2007-08     0       0       2007-08     0       0       2008-09     0       0       2008-09     0       0       2009-10     17     12%     24%     18%     47%     133       2007-08     23     9%     13%     21%     14%     14%       2007-08     23     13% <t< td=""><td>Total<br/>TestedPercent students score<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedPercent<br/>TestedTotal<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercent<br/>TestedPercen</td><td>Total<br/>TestedPercent of students<br/>in each pertonsTotal<br/>in each pertonsPercent<br/>reach pertonsStudents<br/>in each pertonsPercent<br/>in each pertons2009-10000002009-100000002009-1000</td><td>Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students scores       2009-10     0     Imach Percents     Prof.     Begin     Interm. Adv.     Prof.       2009-00     0     Imach Percents     Imach Percents     Begin     Interm. Adv.       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     10     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     10     Imach Percents     Imach Percen</td><td>Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:       Begin Intern. Adv.     Prof.       Begin Intern. Adv.     Prof.       Colog-10     O       Colog-10     O       Colspan="4"&gt;O       <th cols<="" td=""><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>meach performance level:</td><td>Interm     Percent     students     Percent     students     Percent     students     Second     Interm     Adv.     Prof.       2009-10     0     Image: Second     Image: Secondd     Ima</td><td>Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring   2009-10 <t< td=""><td>Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel       2009-00     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Teter     Teter     Protect     Protect     Regin     Intern. Adv.     Regin     Intern. Adv.     Regin     <th< td=""></th<></td></t<></td></th></td></t<> | Total<br>TestedPercent students score<br>TestedTotal<br>TestedPercent<br>TestedTotal<br>TestedPercent<br>TestedTotal<br>TestedPercent<br>TestedTotal<br>TestedPercent<br>TestedTotal<br>TestedPercent<br>TestedTotal<br>TestedPercent<br>TestedPercent<br>TestedTotal<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercent<br>TestedPercen | Total<br>TestedPercent of students<br>in each pertonsTotal<br>in each pertonsPercent<br>reach pertonsStudents<br>in each pertonsPercent<br>in each pertons2009-10000002009-100000002009-1000 | Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students scores       2009-10     0     Imach Percents     Prof.     Begin     Interm. Adv.     Prof.       2009-00     0     Imach Percents     Imach Percents     Begin     Interm. Adv.       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     0     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     10     Imach Percents     Imach Percents     Imach Percents     Imach Percents       2009-10     10     Imach Percents     Imach Percen | Total Percent of students scoring<br>Tested in each performance level:     Total Percent of students scoring<br>Tested in each performance level:       Begin Intern. Adv.     Prof.       Begin Intern. Adv.     Prof.       Colog-10     O       Colog-10     O       Colspan="4">O       Colspan="4">O <th cols<="" td=""><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>meach performance level:</td><td>Interm     Percent     students     Percent     students     Percent     students     Second     Interm     Adv.     Prof.       2009-10     0     Image: Second     Image: Secondd     Ima</td><td>Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring   2009-10 <t< td=""><td>Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel       2009-00     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Teter     Teter     Protect     Protect     Regin     Intern. Adv.     Regin     Intern. Adv.     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Prof.       2009-10     0     Image: Second     Image: Secondd     Ima</td> <td>Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring Total Percent of students scuring   2009-10 <t< td=""><td>Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel       2009-00     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Teter     Teter     Protect     Protect     Regin     Intern. Adv.     Regin     Intern. Adv.     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Prof.       2009-10     0     Image: Second     Image: Secondd     Ima | Total Percent of students scuring   2009-10 <t< td=""><td>Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel     Total<br/>in each performance level     Total<br/>Testel     Percent of students scoring<br/>Testel       2009-00     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Teter     Teter     Protect     Protect     Regin     Intern. Adv.     Regin     Intern. Adv.     Regin     <th< td=""></th<></td></t<> | Total<br>Testel     Percent of students scoring<br>Testel     Total<br>in each performance level     Total<br>in each performance level     Total<br>Testel     Percent of students scoring<br>Testel     Total<br>in each performance level     Total<br>Testel     Percent of students scoring<br>Testel     Total<br>in each performance level     Total<br>Testel     Percent of students scoring<br>Testel       2009-00     0 | Total<br>rested     Percent of students scoring<br>rested     Teter     Teter     Protect     Protect     Regin     Intern. Adv.     Regin     Intern. Adv.     Regin <th< td=""></th<> |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004

### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Edu	cation	Studer	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	138	1%	70%	28%	1%	116	2%	72%	26%	1%	22	0%	64%	36%	0%

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Stude	ents with	Disabili	ties	
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students s			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **More Information about the School**

School MILTON L OLIVE MIDDLE SCHOOL School ID 58-01-09-02-0004

#### District WYANDANCH UNION FREE SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%