



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **LA FRANCIS HARDIMAN  
ELEMENTARY SCHOOL**  
District **WYANDANCH UNION FREE SCHOOL  
DISTRICT**  
School ID **58-01-09-02-0006**  
Principal **DELORES JENKINS**  
Telephone **(631) 870-0580**  
Grades **PK-2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Mathematics B</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Integrated Algebra</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>U.S. History and Government</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Living Environment</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/ Earth Science</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Physics</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **LA FRANCIS HARDIMAN ELEMENTARY SCHOOL**  
School ID **58-01-09-02-0006**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	79	5%	11%	46%	38%	70	6%	13%	41%	40%	9	0%	0%	78%	22%
	2008-09	88	5%	8%	55%	33%	81	5%	9%	52%	35%	7	0%	0%	86%	14%
	2007-08	85	7%	14%	59%	20%	78	8%	12%	59%	22%	7	0%	43%	57%	0%
<b>Reading and Writing (Grades K-1)</b>	2009-10	79	37%	37%	13%	14%	70	34%	37%	13%	16%	9	56%	33%	11%	0%
	2008-09	88	24%	48%	15%	14%	81	25%	48%	14%	14%	7	14%	43%	29%	14%
	2007-08	85	38%	25%	21%	16%	78	37%	26%	19%	18%	7	43%	14%	43%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	33	0%	0%	27%	73%	29	—	—	—	—	4	—	—	—	—
	2008-09	45	0%	2%	42%	56%	39	0%	3%	36%	62%	6	0%	0%	83%	17%
	2007-08	49	2%	6%	69%	22%	46	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	33	0%	15%	45%	39%	29	—	—	—	—	4	—	—	—	—
	2008-09	45	11%	27%	40%	22%	39	5%	28%	41%	26%	6	50%	17%	33%	0%
	2007-08	48	6%	40%	40%	15%	45	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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