



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **THREE VILLAGE CENTRAL SCHOOL  
DISTRICT**

District ID **58-02-01-06-0000**

Superintendent **DONALD WEBSTER**

Telephone **(631) 730-4010**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	658	93%	90%	54%	549	95%	93%	62%	109	83%	72%	12%
	2008–09	651	98%	96%	60%	546	100%	99%	69%	105	87%	80%	12%
	2007–08	566	99%	96%	49%	480	100%	99%	56%	86	97%	81%	10%
<b>Mathematics B</b>	2009–10	72	54%	35%	11%	57	58%	40%	14%	15	40%	13%	0%
	2008–09	541	87%	78%	28%	497	89%	81%	31%	44	66%	45%	2%
	2007–08	526	89%	82%	32%	488	92%	84%	34%	38	61%	53%	8%
<b>Integrated Algebra</b>	2009–10	36	92%	72%	14%	15	93%	73%	27%	21	90%	71%	5%
	2008–09	381	99%	96%	55%	338	99%	98%	60%	43	100%	79%	19%
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	1	—	—	—	0	—	—	—	1	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	936	82%	73%	35%	891	84%	75%	37%	45	56%	47%	7%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	590	97%	94%	65%	531	98%	97%	70%	59	86%	63%	19%
	2008–09	603	98%	95%	61%	506	99%	98%	69%	97	91%	79%	22%
	2007–08	649	98%	95%	68%	551	99%	99%	77%	98	88%	76%	19%
<b>U.S. History and Government</b>	2009–10	582	98%	97%	80%	490	100%	100%	87%	92	88%	84%	47%
	2008–09	639	99%	98%	79%	549	100%	100%	86%	90	97%	87%	36%
	2007–08	634	100%	99%	83%	543	100%	100%	89%	91	97%	95%	52%
<b>Living Environment</b>	2009–10	612	99%	98%	67%	554	100%	99%	71%	58	97%	84%	26%
	2008–09	589	98%	97%	62%	505	99%	99%	69%	84	92%	86%	23%
	2007–08	601	99%	97%	54%	523	99%	99%	60%	78	97%	87%	15%
<b>Physical Setting/Earth Science</b>	2009–10	594	98%	94%	62%	523	99%	97%	66%	71	87%	75%	28%
	2008–09	643	98%	94%	62%	570	99%	96%	68%	73	92%	75%	22%
	2007–08	592	98%	91%	56%	517	99%	95%	62%	75	91%	68%	16%
<b>Physical Setting/Chemistry</b>	2009–10	446	100%	96%	41%	429	100%	96%	42%	17	100%	82%	18%
	2008–09	488	99%	97%	32%	464	100%	97%	33%	24	96%	96%	17%
	2007–08	489	100%	97%	31%	464	100%	98%	32%	25	100%	84%	12%
<b>Physical Setting/Physics</b>	2009–10	307	100%	96%	48%	301	100%	96%	48%	6	100%	100%	50%
	2008–09	296	99%	96%	46%	290	99%	96%	47%	6	83%	83%	17%
	2007–08	257	98%	93%	51%	250	99%	93%	52%	7	86%	71%	14%

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# Regents Exams in Languages Other Than English

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	61	100%	98%	72%	61	100%	98%	72%	0			
	2008-09	77	100%	99%	73%	75	—	—	—	2	—	—	—
	2007-08	89	99%	97%	64%	84	99%	98%	68%	5	100%	80%	0%
<b>Comprehensive German</b>	2009-10	21	95%	95%	81%	21	95%	95%	81%	0			
	2008-09	37	100%	100%	70%	37	100%	100%	70%	0			
	2007-08	42	100%	98%	67%	39	—	—	—	3	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	67	100%	100%	96%	66	—	—	—	1	—	—	—
	2008-09	28	100%	100%	86%	28	100%	100%	86%	0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	29	100%	100%	55%	28	—	—	—	1	—	—	—
	2008-09	56	100%	100%	59%	56	100%	100%	59%	0			
	2007-08	45	100%	96%	40%	43	—	—	—	2	—	—	—
<b>Comprehensive Spanish</b>	2009-10	375	100%	97%	67%	356	100%	98%	70%	19	100%	84%	16%
	2008-09	352	100%	99%	74%	325	100%	99%	78%	27	100%	96%	33%
	2007-08	385	100%	99%	69%	362	100%	100%	72%	23	96%	91%	26%

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# Regents Competency Tests

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	18	44%	1	—	17	—
	2008-09	27	67%	0		27	67%
	2007-08	21	33%	0		21	33%
<b>Science</b>	2009-10	13	69%	0		13	69%
	2008-09	30	53%	1	—	29	—
	2007-08	16	50%	1	—	15	—
<b>Reading</b>	2009-10	12	92%	0		12	92%
	2008-09	10	40%	0		10	40%
	2007-08	10	70%	0		10	70%
<b>Writing</b>	2009-10	10	90%	0		10	90%
	2008-09	9	89%	0		9	89%
	2007-08	9	78%	0		9	78%
<b>Global Studies</b>	2009-10	23	39%	1	—	22	—
	2008-09	20	50%	0		20	50%
	2007-08	17	35%	0		17	35%
<b>U.S. History and Government</b>	2009-10	8	13%	0		8	13%
	2008-09	9	56%	0		9	56%
	2007-08	10	60%	1	—	9	—

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# Second Language Proficiency Examinations

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	74	100%	72	—	2	—
	2008-09	49	98%	45	—	4	—
	2007-08	73	99%	72	—	1	—
<b>German</b>	2009-10	0	—	0	—	0	—
	2008-09	16	100%	13	—	3	—
	2007-08	27	100%	27	100%	0	—
<b>Italian</b>	2009-10	106	100%	102	—	4	—
	2008-09	123	100%	119	—	4	—
	2007-08	0	—	0	—	0	—
<b>Latin</b>	2009-10	13	100%	13	100%	0	—
	2008-09	21	95%	20	—	1	—
	2007-08	34	97%	33	—	1	—
<b>Spanish</b>	2009-10	366	100%	326	100%	40	98%
	2008-09	433	99%	374	99%	59	93%
	2007-08	428	100%	393	100%	35	100%

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# English as a Second Language Achievement Test

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	16	6%	25%	6%	63%	15	—	—	—	—	1	—	—	—	—
	2008-09	13	0%	31%	8%	62%	12	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	8%	58%	33%	12	0%	8%	58%	33%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	16	38%	31%	0%	31%	15	—	—	—	—	1	—	—	—	—
	2008-09	13	38%	23%	15%	23%	12	—	—	—	—	1	—	—	—	—
	2007-08	12	33%	33%	8%	25%	12	33%	33%	8%	25%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	14	0%	7%	7%	86%	12	—	—	—	—	2	—	—	—	—
	2008-09	15	0%	13%	20%	67%	13	—	—	—	—	2	—	—	—	—
	2007-08	17	0%	6%	6%	88%	15	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	14	7%	14%	14%	64%	12	—	—	—	—	2	—	—	—	—
	2008-09	15	7%	33%	20%	40%	13	—	—	—	—	2	—	—	—	—
	2007-08	17	6%	6%	35%	53%	15	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	9	0%	11%	44%	44%	7	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2007-08	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	9	11%	44%	0%	44%	7	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
	2007-08	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	11	0%	27%	36%	36%	10	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	30%	40%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	14	0%	14%	29%	57%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	11	0%	45%	18%	36%	10	—	—	—	—	1	—	—	—	—
	2008-09	10	10%	50%	20%	20%	9	—	—	—	—	1	—	—	—	—
	2007-08	14	0%	36%	21%	43%	13	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
District ID **58-02-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	575	1%	2%	34%	63%	499	0%	0%	29%	70%	76	8%	13%	66%	13%
<b>Middle Level</b>	587	0%	3%	27%	70%	516	0%	1%	23%	76%	71	1%	18%	56%	24%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	647	1%	26%	68%	548	0%	22%	77%	99	8%	54%	16%
<b>U.S. History and Government</b>	647	2%	17%	77%	548	0%	13%	86%	99	9%	42%	26%
<b>Science</b>	647	1%	34%	62%	548	0%	29%	71%	99	5%	64%	12%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	7	0	3	1	3
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	9	0	2	1	6
Mathematics	9	0	1	6	2
Social Studies	9	1	2	2	4
Science	9	0	1	3	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**  
District ID **58-02-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	630		546		84	
	2008-09	624		542		82	
	2007-08	627		548		79	
<b>Receiving a Regents Diploma</b>	2009-10	599	95%	535	98%	64	76%
	2008-09	604	97%	541	100%	63	77%
	2007-08	603	96%	540	99%	63	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	451	72%	434	79%	17	20%
	2008-09	402	64%	386	71%	16	20%
	2007-08	429	68%	410	75%	19	24%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	3	N/A	0		3	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	8	0%	2	0%	6	1%
	2008-09	20	1%	10	0%	10	2%
	2007-08	16	1%	5	0%	11	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	8	0%	2	0%	6	1%
	2008-09	20	1%	10	0%	10	2%
	2007-08	16	1%	5	0%	11	2%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	456	72%	427	78%	29	33%
<b>To 2-year College</b>	144	23%	102	19%	42	48%
<b>To Other Post-secondary</b>	4	1%	4	1%	0	0%
<b>To the Military</b>	3	0%	2	0%	1	1%
<b>To Employment</b>	6	1%	1	0%	5	6%
<b>To Adult Services</b>	3	0%	0	0%	3	3%
<b>To Other Known Plans</b>	4	1%	2	0%	2	2%
<b>Plan Unknown</b>	13	2%	8	1%	5	6%