



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **BROOKHAVEN-COMSEWOGUE  
UNION FREE SCHOOL DISTRICT**

District ID **58-02-03-02-0000**

Superintendent **SHELLEY SAFFER**

Telephone **(631) 474-8105**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	327	95%	92%	41%	293	98%	95%	46%	34	71%	65%	3%
	2008–09	333	89%	85%	35%	273	97%	95%	42%	60	55%	43%	2%
	2007–08	289	94%	90%	40%	237	100%	97%	47%	52	67%	56%	8%
<b>Mathematics B</b>	2009–10	41	61%	46%	0%	40	—	—	—	1	—	—	—
	2008–09	218	73%	61%	18%	214	—	—	—	4	—	—	—
	2007–08	217	67%	51%	8%	213	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	409	89%	82%	19%	339	93%	87%	22%	70	73%	60%	7%
	2008–09	396	87%	78%	20%	328	91%	83%	25%	68	69%	50%	0%
	2007–08	358	89%	81%	20%	320	91%	83%	22%	38	74%	66%	5%
<b>Geometry</b>	2009–10	316	91%	75%	13%	284	92%	77%	14%	32	81%	63%	3%
	2008–09	292	91%	83%	17%	267	91%	83%	18%	25	92%	80%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	232	78%	71%	23%	229	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	358	91%	83%	36%	283	95%	89%	43%	75	75%	59%	11%
	2008–09	365	92%	85%	38%	319	97%	90%	43%	46	61%	48%	7%
	2007–08	352	88%	80%	32%	287	94%	87%	37%	65	63%	49%	9%
<b>U.S. History and Government</b>	2009–10	329	95%	94%	58%	296	97%	96%	63%	33	76%	76%	15%
	2008–09	319	95%	90%	53%	268	98%	96%	60%	51	78%	61%	14%
	2007–08	303	97%	93%	56%	262	97%	97%	63%	41	93%	71%	7%
<b>Living Environment</b>	2009–10	409	96%	90%	38%	342	98%	95%	44%	67	85%	64%	6%
	2008–09	332	92%	87%	33%	269	96%	93%	40%	63	75%	63%	2%
	2007–08	401	92%	85%	35%	327	96%	92%	41%	74	74%	55%	8%
<b>Physical Setting/ Earth Science</b>	2009–10	201	90%	83%	26%	168	91%	87%	30%	33	82%	61%	9%
	2008–09	250	92%	88%	27%	225	93%	90%	28%	25	84%	72%	12%
	2007–08	205	91%	84%	24%	190	92%	85%	26%	15	80%	73%	7%
<b>Physical Setting/Chemistry</b>	2009–10	234	97%	83%	12%	232	—	—	—	2	—	—	—
	2008–09	237	88%	68%	12%	231	89%	68%	12%	6	50%	50%	0%
	2007–08	226	84%	60%	6%	220	85%	60%	5%	6	67%	50%	17%
<b>Physical Setting/Physics</b>	2009–10	105	94%	85%	40%	105	94%	85%	40%	0	—	—	—
	2008–09	97	91%	84%	34%	96	—	—	—	1	—	—	—
	2007–08	76	92%	83%	39%	74	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	23	100%	100%	70%	23	100%	100%	70%	0			
	2008–09	27	100%	100%	67%	27	100%	100%	67%	0			
	2007–08	35	100%	100%	54%	32	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	68	100%	100%	65%	68	100%	100%	65%	0			
	2008–09	81	98%	96%	26%	81	98%	96%	26%	0			
	2007–08	75	97%	95%	43%	74	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	159	93%	91%	47%	150	93%	91%	49%	9	89%	78%	11%
	2008–09	175	95%	93%	54%	170	96%	94%	55%	5	60%	60%	20%
	2007–08	152	95%	86%	57%	139	95%	88%	60%	13	92%	62%	31%

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# Regents Competency Tests

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	77	65%	1	—	76	—
	2008–09	76	63%	1	—	75	—
	2007–08	64	50%	0		64	50%
<b>Science</b>	2009–10	76	61%	0		76	61%
	2008–09	50	54%	1	—	49	—
	2007–08	87	59%	0		87	59%
<b>Reading</b>	2009–10	13	69%	0		13	69%
	2008–09	28	79%	0		28	79%
	2007–08	18	28%	0		18	28%
<b>Writing</b>	2009–10	15	93%	1	—	14	—
	2008–09	15	73%	0		15	73%
	2007–08	15	93%	0		15	93%
<b>Global Studies</b>	2009–10	44	57%	0		44	57%
	2008–09	37	49%	0		37	49%
	2007–08	41	39%	1	—	40	—
<b>U.S. History and Government</b>	2009–10	14	86%	0		14	86%
	2008–09	16	25%	0		16	25%
	2007–08	8	50%	0		8	50%

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# Second Language Proficiency Examinations

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	56	98%	56	98%	0	
	2008-09	35	86%	35	86%	0	
	2007-08	27	85%	27	85%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	81	91%	77	—	4	—
	2008-09	90	88%	87	—	3	—
	2007-08	79	84%	79	84%	0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	125	94%	125	94%	0	
	2008-09	184	89%	180	—	4	—
	2007-08	159	91%	153	92%	6	83%

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# English as a Second Language Achievement Test

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	40	5%	13%	58%	25%	39	—	—	—	—	1	—	—	—	—
	2008-09	59	0%	22%	29%	49%	56	—	—	—	—	3	—	—	—	—
	2007-08	48	2%	15%	42%	42%	45	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	40	35%	18%	18%	30%	39	—	—	—	—	1	—	—	—	—
	2008-09	59	41%	32%	14%	14%	56	—	—	—	—	3	—	—	—	—
	2007-08	48	56%	29%	8%	6%	45	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	65	2%	11%	20%	68%	49	2%	14%	14%	69%	16	0%	0%	38%	63%
	2008-09	46	7%	4%	15%	74%	35	9%	6%	14%	71%	11	0%	0%	18%	82%
	2007-08	50	10%	4%	28%	58%	40	13%	5%	23%	60%	10	0%	0%	50%	50%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	65	23%	26%	26%	25%	49	20%	22%	24%	33%	16	31%	38%	31%	0%
	2008-09	46	24%	35%	28%	13%	35	20%	34%	34%	11%	11	36%	36%	9%	18%
	2007-08	50	28%	22%	34%	16%	40	25%	18%	40%	18%	10	40%	40%	10%	10%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	21	19%	19%	24%	38%	15	27%	27%	13%	33%	6	0%	0%	50%	50%
	2008-09	24	4%	4%	33%	58%	14	7%	7%	29%	57%	10	0%	0%	40%	60%
	2007-08	25	16%	12%	40%	32%	12	33%	17%	17%	33%	13	0%	8%	62%	31%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	21	33%	24%	24%	19%	15	40%	27%	13%	20%	6	17%	17%	50%	17%
	2008-09	24	0%	25%	25%	50%	14	0%	29%	14%	57%	10	0%	20%	40%	40%
	2007-08	25	44%	8%	40%	8%	12	50%	8%	33%	8%	13	38%	8%	46%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	21	10%	14%	29%	48%	13	15%	15%	31%	38%	8	0%	13%	25%	63%
	2008-09	24	4%	8%	38%	50%	15	0%	13%	33%	53%	9	11%	0%	44%	44%
	2007-08	28	7%	14%	39%	39%	23	9%	17%	39%	35%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	21	48%	24%	19%	10%	13	46%	15%	31%	8%	8	50%	38%	0%	13%
	2008-09	24	21%	17%	13%	50%	15	7%	20%	13%	60%	9	44%	11%	11%	33%
	2007-08	28	21%	43%	18%	18%	23	22%	35%	22%	22%	5	20%	80%	0%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	39	18%	18%	13%	51%	33	21%	21%	12%	45%	6	0%	0%	17%	83%
	2008-09	43	7%	23%	28%	42%	35	6%	26%	31%	37%	8	13%	13%	13%	63%
	2007-08	37	5%	16%	22%	57%	34	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	39	23%	38%	28%	10%	33	27%	36%	24%	12%	6	0%	50%	50%	0%
	2008-09	43	7%	56%	16%	21%	35	6%	51%	17%	26%	8	13%	75%	13%	0%
	2007-08	37	8%	57%	19%	16%	34	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	271	3%	1%	39%	56%	239	4%	0%	35%	61%	32	0%	6%	69%	25%
<b>Middle Level</b>	325	2%	10%	40%	48%	269	1%	3%	39%	57%	56	5%	46%	41%	7%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	312	3%	53%	35%	255	2%	54%	41%	57	7%	49%	9%
<b>U.S. History and Government</b>	312	3%	37%	53%	255	0%	36%	62%	57	14%	44%	12%
<b>Science</b>	312	2%	56%	34%	255	0%	57%	39%	57	7%	51%	11%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	2	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	295		245		50	
	2008–09	283		248		35	
	2007–08	290		253		37	
<b>Receiving a Regents Diploma</b>	2009–10	262	89%	239	98%	23	46%
	2008–09	253	89%	242	98%	11	31%
	2007–08	263	91%	241	95%	22	59%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	144	49%	141	58%	3	6%
	2008–09	115	41%	114	46%	1	3%
	2007–08	100	34%	99	39%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	7	0%	3	0%	4	1%
	2008–09	19	1%	11	1%	8	3%
	2007–08	22	1%	16	1%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	7	0%	3	0%	4	1%
	2008–09	19	1%	11	1%	8	3%
	2007–08	22	1%	16	1%	6	2%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		117	39%	109	44%	8	15%
<b>To 2-year College</b>		142	47%	116	47%	26	48%
<b>To Other Post-secondary</b>		7	2%	1	0%	6	11%
<b>To the Military</b>		5	2%	2	1%	3	6%
<b>To Employment</b>		16	5%	7	3%	9	17%
<b>To Adult Services</b>		2	1%	0	0%	2	4%
<b>To Other Known Plans</b>		1	0%	1	0%	0	0%
<b>Plan Unknown</b>		9	3%	9	4%	0	0%



# More Information about the District

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**  
District ID **58-02-03-02-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	68		
Completed and Passed Regents Exams	36	53%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	37	54%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	45		
Enrolled Members of Historically Underrepresented Gender in 2009–10	18	40%	49%
Completers, Regardless of Gender, as of June 2009	34		
Completers of Historically Underrepresented Gender as of June 2009	19	56%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.