



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **COMSEWOGUE HIGH SCHOOL**
 District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**
 School ID **58-02-03-02-0008**
 Principal **JENNIFER REPH**
 Telephone **(631) 474-8182**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	327	95%	92%	41%	293	98%	95%	46%	34	71%	65%	3%
	2008-09	330	90%	86%	35%	273	97%	95%	42%	57	58%	46%	2%
	2007-08	285	94%	91%	41%	237	100%	97%	47%	48	69%	58%	8%
Mathematics B	2009-10	41	61%	46%	0%	40	—	—	—	1	—	—	—
	2008-09	218	73%	61%	18%	214	—	—	—	4	—	—	—
	2007-08	217	67%	51%	8%	213	—	—	—	4	—	—	—
Integrated Algebra	2009-10	384	90%	82%	15%	318	92%	86%	17%	66	77%	64%	8%
	2008-09	368	87%	77%	15%	303	90%	82%	19%	65	72%	52%	0%
	2007-08	330	89%	80%	15%	296	90%	81%	16%	34	79%	71%	6%
Geometry	2009-10	316	91%	75%	13%	284	92%	77%	14%	32	81%	63%	3%
	2008-09	291	91%	83%	17%	267	91%	83%	18%	24	96%	83%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	232	78%	71%	23%	229	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	352	91%	84%	37%	283	95%	89%	43%	69	77%	61%	12%
	2008-09	362	93%	85%	39%	319	97%	90%	43%	43	65%	51%	7%
	2007-08	348	89%	81%	32%	287	94%	87%	37%	61	66%	52%	10%
U.S. History and Government	2009-10	326	96%	94%	59%	296	97%	96%	63%	30	80%	80%	17%
	2008-09	317	95%	91%	53%	268	98%	96%	60%	49	80%	61%	14%
	2007-08	301	97%	93%	56%	262	97%	97%	63%	39	92%	72%	8%
Living Environment	2009-10	354	95%	89%	29%	289	98%	94%	35%	65	85%	65%	6%
	2008-09	287	91%	85%	23%	226	95%	91%	28%	61	75%	64%	2%
	2007-08	345	92%	83%	26%	274	96%	90%	30%	71	76%	56%	8%
Physical Setting/Earth Science	2009-10	199	90%	83%	27%	168	91%	87%	30%	31	87%	65%	10%
	2008-09	249	93%	89%	27%	225	93%	90%	28%	24	88%	75%	13%
	2007-08	203	91%	85%	25%	190	92%	85%	26%	13	85%	77%	8%
Physical Setting/Chemistry	2009-10	234	97%	83%	12%	232	—	—	—	2	—	—	—
	2008-09	237	88%	68%	12%	231	89%	68%	12%	6	50%	50%	0%
	2007-08	226	84%	60%	6%	220	85%	60%	5%	6	67%	50%	17%
Physical Setting/Physics	2009-10	105	94%	85%	40%	105	94%	85%	40%	0	—	—	—
	2008-09	97	91%	84%	34%	96	—	—	—	1	—	—	—
	2007-08	76	92%	83%	39%	74	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **COMSEWOGUE HIGH SCHOOL**
School ID **58-02-03-02-0008**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	23	100%	100%	70%	23	100%	100%	70%	0			
	2008-09	27	100%	100%	67%	27	100%	100%	67%	0			
	2007-08	35	100%	100%	54%	32	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	68	100%	100%	65%	68	100%	100%	65%	0			
	2008-09	81	98%	96%	26%	81	98%	96%	26%	0			
	2007-08	75	97%	95%	43%	74	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	159	93%	91%	47%	150	93%	91%	49%	9	89%	78%	11%
	2008-09	175	95%	93%	54%	170	96%	94%	55%	5	60%	60%	20%
	2007-08	152	95%	86%	57%	139	95%	88%	60%	13	92%	62%	31%

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Regents Competency Tests

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SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	70	63%	1	—	69	—
	2008-09	74	64%	1	—	73	—
	2007-08	54	50%	0		54	50%
Science	2009-10	70	59%	0		70	59%
	2008-09	49	53%	1	—	48	—
	2007-08	80	58%	0		80	58%
Reading	2009-10	11	73%	0		11	73%
	2008-09	25	80%	0		25	80%
	2007-08	14	36%	0		14	36%
Writing	2009-10	13	100%	1	—	12	—
	2008-09	13	77%	0		13	77%
	2007-08	14	93%	0		14	93%
Global Studies	2009-10	41	59%	0		41	59%
	2008-09	35	49%	0		35	49%
	2007-08	36	44%	1	—	35	—
U.S. History and Government	2009-10	10	90%	0		10	90%
	2008-09	13	31%	0		13	31%
	2007-08	8	50%	0		8	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	39	18%	18%	13%	51%	33	21%	21%	12%	45%	6	0%	0%	17%	83%
	2008-09	42	5%	24%	29%	43%	35	6%	26%	31%	37%	7	0%	14%	14%	71%
	2007-08	36	3%	17%	22%	58%	34	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	39	23%	38%	28%	10%	33	27%	36%	24%	12%	6	0%	50%	50%	0%
	2008-09	42	5%	57%	17%	21%	35	6%	51%	17%	26%	7	0%	86%	14%	0%
	2007-08	36	6%	58%	19%	17%	34	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	307	3%	53%	36%	255	2%	54%	41%	52	8%	50%	10%
U.S. History and Government	307	3%	37%	54%	255	0%	36%	62%	52	15%	44%	13%
Science	307	2%	56%	35%	255	0%	57%	39%	52	8%	52%	12%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	293		245		48	
	2008-09	281		248		33	
	2007-08	288		253		35	
Receiving a Regents Diploma	2009-10	262	89%	239	98%	23	48%
	2008-09	252	90%	242	98%	10	30%
	2007-08	262	91%	241	95%	21	60%
Receiving a Regents Diploma with Advanced Designation	2009-10	144	49%	141	58%	3	6%
	2008-09	115	41%	114	46%	1	3%
	2007-08	100	35%	99	39%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	7	1%	3	0%	4	2%
	2008-09	17	1%	10	1%	7	4%
	2007-08	19	2%	16	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	7	1%	3	0%	4	2%
	2008-09	17	1%	10	1%	7	4%
	2007-08	19	2%	16	2%	3	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	116	39%	109	44%	7	14%
To 2-year College	141	48%	116	47%	25	51%
To Other Post-secondary	7	2%	1	0%	6	12%
To the Military	5	2%	2	1%	3	6%
To Employment	14	5%	7	3%	7	14%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	9	3%	9	4%	0	0%

More Information about the School

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SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
