



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SACHEM CENTRAL SCHOOL
DISTRICT**

District ID **58-02-05-06-0000**

Superintendent **JAMES NOLAN**

Telephone **(631) 471-1336**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1194	97%	95%	50%	1070	99%	98%	56%	124	73%	65%	2%
	2008-09	1092	98%	96%	48%	989	99%	98%	53%	103	86%	76%	6%
	2007-08	1206	99%	97%	48%	1082	100%	98%	52%	124	89%	81%	10%
Mathematics B	2009-10	89	74%	49%	1%	87	—	—	—	2	—	—	—
	2008-09	831	90%	81%	28%	816	91%	81%	29%	15	67%	40%	7%
	2007-08	806	93%	83%	33%	788	93%	84%	33%	18	83%	61%	17%
Integrated Algebra	2009-10	1566	95%	89%	25%	1345	98%	94%	29%	221	76%	61%	2%
	2008-09	1400	96%	90%	25%	1278	98%	93%	27%	122	79%	58%	2%
	2007-08	923	99%	96%	36%	850	100%	99%	39%	73	85%	64%	1%
Geometry	2009-10	1365	93%	81%	20%	1300	94%	83%	21%	65	77%	52%	2%
	2008-09	1157	94%	85%	23%	1082	95%	87%	24%	75	69%	49%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	945	83%	70%	24%	918	84%	71%	25%	27	41%	26%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1299	92%	85%	40%	1149	96%	90%	44%	150	68%	49%	9%
	2008-09	1230	93%	87%	42%	1094	96%	90%	47%	136	71%	54%	8%
	2007-08	1311	91%	80%	34%	1149	93%	85%	38%	162	72%	44%	6%
U.S. History and Government	2009-10	1210	97%	94%	61%	1085	99%	97%	67%	125	81%	66%	14%
	2008-09	1083	97%	94%	57%	976	99%	97%	62%	107	80%	68%	10%
	2007-08	1238	98%	95%	62%	1113	99%	96%	66%	125	93%	82%	21%
Living Environment	2009-10	1298	97%	94%	49%	1153	99%	97%	54%	145	81%	63%	8%
	2008-09	1167	99%	95%	49%	1052	100%	98%	53%	115	94%	71%	10%
	2007-08	1294	97%	92%	37%	1162	99%	95%	41%	132	84%	66%	7%
Physical Setting/ Earth Science	2009-10	1265	94%	86%	41%	1128	97%	91%	44%	137	70%	50%	9%
	2008-09	1336	93%	87%	42%	1199	95%	90%	46%	137	71%	55%	5%
	2007-08	1239	88%	76%	28%	1084	92%	83%	32%	155	56%	34%	1%
Physical Setting/Chemistry	2009-10	915	98%	80%	13%	898	98%	81%	13%	17	94%	59%	6%
	2008-09	732	97%	86%	18%	725	97%	86%	18%	7	100%	100%	0%
	2007-08	776	97%	81%	11%	759	97%	81%	11%	17	88%	82%	0%
Physical Setting/Physics	2009-10	448	96%	91%	36%	447	—	—	—	1	—	—	—
	2008-09	466	93%	87%	32%	460	93%	87%	32%	6	100%	100%	33%
	2007-08	394	90%	83%	35%	390	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	102	99%	95%	47%	102	99%	95%	47%	0			
	2008-09	149	99%	98%	48%	148	—	—	—	1	—	—	—
	2007-08	102	100%	100%	75%	101	—	—	—	1	—	—	—
Comprehensive German	2009-10	9	100%	100%	22%	9	100%	100%	22%	0			
	2008-09	33	100%	100%	27%	33	100%	100%	27%	0			
	2007-08	20	90%	75%	10%	20	90%	75%	10%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	386	98%	97%	54%	384	—	—	—	2	—	—	—
	2008-09	224	100%	99%	57%	224	100%	99%	57%	0			
	2007-08	171	100%	99%	56%	170	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	693	97%	94%	46%	685	98%	95%	46%	8	63%	38%	13%
	2008-09	593	99%	98%	66%	588	99%	98%	66%	5	100%	100%	60%
	2007-08	611	98%	96%	61%	604	98%	97%	62%	7	86%	71%	14%

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Regents Competency Tests

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	42	69%	2	—	40	—
	2008-09	35	77%	5	40%	30	83%
	2007-08	24	75%	1	—	23	—
Science	2009-10	30	50%	1	—	29	—
	2008-09	52	54%	5	60%	47	53%
	2007-08	32	72%	4	—	28	—
Reading	2009-10	39	67%	2	—	37	—
	2008-09	25	64%	4	—	21	—
	2007-08	20	75%	2	—	18	—
Writing	2009-10	32	97%	3	—	29	—
	2008-09	26	100%	3	—	23	—
	2007-08	16	94%	1	—	15	—
Global Studies	2009-10	64	53%	2	—	62	—
	2008-09	49	55%	6	50%	43	56%
	2007-08	61	43%	13	31%	48	46%
U.S. History and Government	2009-10	31	61%	1	—	30	—
	2008-09	24	54%	3	—	21	—
	2007-08	21	71%	3	—	18	—

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Second Language Proficiency Examinations

District **SACHEM CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	57	98%	57	98%	0	
	2008-09	131	98%	129	—	2	—
	2007-08	90	97%	90	97%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	272	97%	270	—	2	—
	2008-09	321	94%	315	94%	6	67%
	2007-08	328	92%	328	92%	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	628	98%	616	98%	12	100%
	2008-09	554	98%	544	98%	10	90%
	2007-08	563	96%	557	96%	6	83%

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English as a Second Language Achievement Test

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	47	2%	19%	49%	30%	42	2%	19%	50%	29%	5	0%	20%	40%	40%
	2008-09	44	2%	20%	36%	41%	42	—	—	—	—	2	—	—	—	—
	2007-08	46	2%	15%	48%	35%	42	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	47	23%	45%	11%	21%	42	19%	50%	10%	21%	5	60%	0%	20%	20%
	2008-09	44	18%	20%	20%	41%	42	—	—	—	—	2	—	—	—	—
	2007-08	46	13%	26%	30%	30%	42	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	59	0%	2%	22%	76%	50	0%	2%	18%	80%	9	0%	0%	44%	56%
	2008-09	56	0%	2%	29%	70%	45	0%	2%	22%	76%	11	0%	0%	55%	45%
	2007-08	72	3%	4%	31%	63%	61	3%	5%	20%	72%	11	0%	0%	91%	9%
Reading and Writing (Grades 2-4)	2009-10	59	3%	25%	39%	32%	50	2%	24%	40%	34%	9	11%	33%	33%	22%
	2008-09	56	7%	16%	54%	23%	45	2%	13%	60%	24%	11	27%	27%	27%	18%
	2007-08	72	10%	21%	28%	42%	61	7%	16%	30%	48%	11	27%	45%	18%	9%
Listening and Speaking (Grades 5-6)	2009-10	19	5%	5%	53%	37%	15	—	—	—	—	4	—	—	—	—
	2008-09	21	5%	14%	57%	24%	19	—	—	—	—	2	—	—	—	—
	2007-08	21	10%	19%	14%	57%	18	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	19	5%	16%	42%	37%	15	—	—	—	—	4	—	—	—	—
	2008-09	21	5%	33%	29%	33%	19	—	—	—	—	2	—	—	—	—
	2007-08	21	19%	10%	33%	38%	18	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	24	0%	13%	29%	58%	21	—	—	—	—	3	—	—	—	—
	2008-09	14	14%	7%	7%	71%	12	—	—	—	—	2	—	—	—	—
	2007-08	26	0%	19%	27%	54%	26	0%	19%	27%	54%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	24	13%	21%	33%	33%	21	—	—	—	—	3	—	—	—	—
	2008-09	14	14%	29%	29%	29%	12	—	—	—	—	2	—	—	—	—
	2007-08	26	19%	27%	35%	19%	26	19%	27%	35%	19%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	43	7%	16%	16%	60%	41	—	—	—	—	2	—	—	—	—
	2008-09	50	8%	22%	8%	62%	49	—	—	—	—	1	—	—	—	—
	2007-08	37	3%	27%	16%	54%	36	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	43	7%	42%	28%	23%	41	—	—	—	—	2	—	—	—	—
	2008-09	50	12%	40%	18%	30%	49	—	—	—	—	1	—	—	—	—
	2007-08	37	3%	46%	32%	19%	36	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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 District ID **58-02-05-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1152	2%	2%	51%	46%	1011	0%	1%	48%	51%	141	9%	9%	72%	9%
Middle Level	1165	0%	7%	49%	44%	1020	0%	4%	47%	49%	145	1%	30%	61%	8%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1146	4%	50%	38%	1028	3%	51%	42%	118	12%	42%	5%
U.S. History and Government	1146	2%	35%	54%	1028	1%	35%	60%	118	11%	42%	5%
Science	1146	3%	51%	40%	1028	2%	52%	44%	118	14%	46%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	12	2	0	0	10	
Middle Level						
Social Studies	8	2	0	1	5	
Secondary Level						
English Language Arts	14	1	1	3	9	
Mathematics	14	1	0	5	8	
Social Studies	14	1	0	4	9	
Science	14	0	2	1	11	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	1071		991		80	
	2008-09	1190		1090		100	
	2007-08	1176		1091		85	
Receiving a Regents Diploma	2009-10	976	91%	938	95%	38	48%
	2008-09	1053	88%	998	92%	55	55%
	2007-08	1029	88%	986	90%	43	51%
Receiving a Regents Diploma with Advanced Designation	2009-10	620	58%	615	62%	5	6%
	2008-09	687	58%	678	62%	9	9%
	2007-08	684	58%	678	62%	6	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	15	N/A	0		15	N/A
	2008-09	14	N/A	0		14	N/A
	2007-08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	48	1%	42	1%	6	1%
	2008-09	76	1%	53	1%	23	3%
	2007-08	114	2%	90	2%	24	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	48	1%	42	1%	6	1%
	2008-09	76	1%	53	1%	23	3%
	2007-08	114	2%	90	2%	24	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	474	44%	470	47%	4	4%
To 2-year College	484	45%	440	44%	44	46%
To Other Post-secondary	27	2%	15	2%	12	13%
To the Military	13	1%	10	1%	3	3%
To Employment	57	5%	39	4%	18	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	11	1%	9	1%	2	2%
Plan Unknown	20	2%	8	1%	12	13%

More Information about the District

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	200		
Completed and Passed Regents Exams	168	84%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	119	60%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	135		
Enrolled Members of Historically Underrepresented Gender in 2009–10	59	44%	49%
Completers, Regardless of Gender, as of June 2009	131		
Completers of Historically Underrepresented Gender as of June 2009	54	41%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.