

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NOKOMIS SCHOOL
District SACHEM CENTRAL SCHOOL
DISTRICT
School ID 58-02-05-06-0005
Principal GLORIA FLYNN
Telephone (631) 471-1840
Grades K-5

#### **Regents Exams**

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentage of students			Total	Percentage of students scoring at or above:		
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10					0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School NOKOMIS SCHOOL
School ID 58-02-05-06-0005

District SACHEM CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of studen	ts sco	ring
	Tested		·			Tested	in each performance level:			Tested	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.
2009-10	4	-	_	-	-	4	-	-	-	-	0				
2008-09	1	_	-	-	-	1	-	-	-	-	0				
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	-	_
2009-10	4	-	-	-	-	4	-	-	-	-	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	4	_	_	-	-	3	_	-	-	-	1	_	_	-	-
2009-10	5	0%	0%	0%	100%	3	-	_	_	-	2	_	_	_	_
2008-09	5	0%	0%	40%	60%	2	_	-	_	-	3	_	_	-	_
2007-08	4	_	_	_	-	2	_	-	-	-	2	_	_	_	_
2009-10	5	0%	0%	40%	60%	3	_	_	_	-	2	_	_	-	_
2008-09	5	20%	20%	60%	0%	2	_	-	_	-	3	_	_	-	-
2007-08	4	_	_	-	_	2	_	-	-	-	2	_	_	_	_
2009-10	3	-	_	-	_	2	_	-	-	-	1	_	_	-	_
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	1	_	_	-	_	1	_	-	-	-	0				
2009-10	3	-	_	-	-	2	-	-	-	-	1	-	_	-	-
2008-09	1	_	_	_	-	1	_	-	-	-	0				
2007-08	1	_	_	_	-	1	_	-	-	-	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         5           2009-10         5           2009-10         5           2009-10         5           2009-10         3           2009-10         3           2009-10         3           2009-10         3           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0           2009-0         0           2009-0 </td <td>Total rested         Percent in each i</td> <td>Total rested         Percent of stude in each perform           2009-10         4         —         —           2009-10         4         —         —           2009-10         4         —         —           2009-10         4         —         —           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         3         —         —           2009-10         3         —         —           2009-10         3         —         —           2009-10         3         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —</td> <td>Total Tested         Percent of students scot in each performance levies in each performance levies</td> <td>Total Fested         Percent of Fested in each performance level: in</td> <td>  Total   Percent of students scoting in each performance levels   Tested    </td> <td>  Total Fercent of students scoring in each performance levels   Tested   Interm. Adv.   Prof.   Begin.    </td> <td>Total Percent of students scoring Tested in each performance level.         Total Interm. Adv.         Prof.         Percent of students scoring Tested in each performance level.         Total Percent of students scoring in each performance level.         Begin. Interm. Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Adv.</td> <td>  Tested   Tested  </td> <td>  Total   Percent   Segin   Internative   New Profession   Percent   Segin   New Profession  </td> <td>  Total   Percert of students serving   Tested   Percert of students serving   Tested   Percert of students serving   Tested   Percert of students serving   Percert of serving   Percert of</td> <td>  Total   Percent of students scoring   Tested   Insert   Fested   Insert   Fested</td> <td>  Total   Percent of students scoring   Total   Percent of students scoring   Tested   in each performance levelt   Tested   T</td> <td>  Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring  </td>	Total rested         Percent in each i	Total rested         Percent of stude in each perform           2009-10         4         —         —           2009-10         4         —         —           2009-10         4         —         —           2009-10         4         —         —           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         5         0%         0%           2009-10         3         —         —           2009-10         3         —         —           2009-10         3         —         —           2009-10         3         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —           2009-10         0         —         —	Total Tested         Percent of students scot in each performance levies	Total Fested         Percent of Fested in each performance level: in	Total   Percent of students scoting in each performance levels   Tested	Total Fercent of students scoring in each performance levels   Tested   Interm. Adv.   Prof.   Begin.	Total Percent of students scoring Tested in each performance level.         Total Interm. Adv.         Prof.         Percent of students scoring Tested in each performance level.         Total Percent of students scoring in each performance level.         Begin. Interm. Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Prof.         Begin. Interm.         Adv.         Adv.	Tested   Tested	Total   Percent   Segin   Internative   New Profession   Percent   Segin   New Profession	Total   Percert of students serving   Tested   Percert of students serving   Tested   Percert of students serving   Tested   Percert of students serving   Percert of	Total   Percent of students scoring   Tested   Insert   Fested   Insert   Fested	Total   Percent of students scoring   Total   Percent of students scoring   Tested   in each performance levelt   Tested   T	Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring

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### **Other Assessments**

School NOKOMIS SCHOOL
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District SACHEM CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
		Percenta scoring a	_			Total Tested	Percenta scoring a	-				Percenta scoring a	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	97	3%	4%	65%	28%	79	3%	4%	59%	34%	18	6%	6%	89%	0%		
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District SACHEM CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%