



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SACHEM HIGH SCHOOL NORTH**
 District **SACHEM CENTRAL SCHOOL DISTRICT**
 School ID **58-02-05-06-0019**
 Principal **JOHN DOLAN**
 Telephone **(631) 471-1400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	566	98%	97%	57%	507	100%	99%	63%	59	78%	75%	2%
	2008-09	489	98%	97%	51%	448	99%	98%	55%	41	88%	80%	5%
	2007-08	557	99%	97%	45%	497	100%	99%	49%	60	88%	80%	7%
Mathematics B	2009-10	31	81%	61%	0%	31	81%	61%	0%	0			
	2008-09	397	95%	86%	33%	391	95%	86%	33%	6	100%	67%	17%
	2007-08	359	96%	89%	42%	351	96%	89%	42%	8	88%	50%	25%
Integrated Algebra	2009-10	571	92%	85%	13%	462	97%	91%	15%	109	72%	61%	5%
	2008-09	541	95%	89%	13%	474	98%	93%	15%	67	73%	55%	1%
	2007-08	317	98%	97%	24%	296	100%	99%	26%	21	71%	57%	0%
Geometry	2009-10	661	94%	85%	20%	621	95%	86%	22%	40	80%	63%	0%
	2008-09	530	96%	89%	23%	497	97%	91%	25%	33	79%	61%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	450	85%	72%	24%	439	86%	73%	24%	11	27%	9%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	623	94%	87%	42%	555	96%	91%	46%	68	79%	56%	13%
	2008-09	593	97%	91%	49%	523	98%	93%	53%	70	89%	73%	16%
	2007-08	595	92%	80%	35%	522	95%	86%	40%	73	71%	32%	5%
U.S. History and Government	2009-10	571	98%	96%	71%	517	99%	98%	76%	54	89%	78%	22%
	2008-09	487	97%	96%	59%	442	99%	98%	64%	45	78%	78%	9%
	2007-08	565	99%	96%	65%	501	99%	97%	70%	64	97%	89%	31%
Living Environment	2009-10	521	97%	93%	45%	457	99%	97%	50%	64	83%	64%	6%
	2008-09	457	99%	94%	39%	398	100%	96%	43%	59	97%	76%	12%
	2007-08	547	98%	93%	29%	484	99%	96%	32%	63	87%	67%	8%
Physical Setting/Earth Science	2009-10	514	92%	81%	29%	440	96%	86%	33%	74	69%	47%	8%
	2008-09	548	90%	82%	31%	478	94%	88%	35%	70	57%	44%	3%
	2007-08	483	86%	74%	25%	411	91%	80%	28%	72	61%	40%	3%
Physical Setting/Chemistry	2009-10	461	99%	81%	13%	448	99%	81%	13%	13	100%	77%	8%
	2008-09	355	99%	88%	23%	350	99%	88%	24%	5	100%	100%	0%
	2007-08	359	98%	83%	16%	355	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	204	95%	85%	38%	204	95%	85%	38%	0			
	2008-09	203	89%	79%	43%	201	—	—	—	2	—	—	—
	2007-08	193	84%	75%	33%	192	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **SACHEM HIGH SCHOOL NORTH**
 School ID **58-02-05-06-0019**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	37	97%	92%	65%	37	97%	92%	65%	0			
	2008-09	62	100%	98%	47%	61	—	—	—	1	—	—	—
	2007-08	38	100%	100%	71%	38	100%	100%	71%	0			
Comprehensive German	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	11	100%	100%	18%	11	100%	100%	18%	0			
	2007-08	10	80%	70%	0%	10	80%	70%	0%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	195	98%	96%	49%	193	—	—	—	2	—	—	—
	2008-09	99	100%	100%	54%	99	100%	100%	54%	0			
	2007-08	85	100%	99%	54%	84	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	345	98%	96%	52%	339	98%	96%	53%	6	67%	50%	17%
	2008-09	283	99%	99%	70%	281	—	—	—	2	—	—	—
	2007-08	307	99%	96%	58%	303	—	—	—	4	—	—	—

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Regents Competency Tests

School **SACHEM HIGH SCHOOL NORTH**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	27	67%	1	—	26	—
	2008-09	21	76%	3	—	18	—
	2007-08	19	84%	1	—	18	—
Science	2009-10	19	37%	1	—	18	—
	2008-09	27	63%	3	—	24	—
	2007-08	24	67%	2	—	22	—
Reading	2009-10	15	73%	2	—	13	—
	2008-09	10	60%	2	—	8	—
	2007-08	7	57%	2	—	5	—
Writing	2009-10	12	100%	2	—	10	—
	2008-09	10	100%	1	—	9	—
	2007-08	8	100%	1	—	7	—
Global Studies	2009-10	12	58%	0	—	12	58%
	2008-09	22	77%	3	—	19	—
	2007-08	35	49%	6	17%	29	55%
U.S. History and Government	2009-10	10	80%	1	—	9	—
	2008-09	10	70%	1	—	9	—
	2007-08	11	82%	2	—	9	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	16	75%	16	75%	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	4	—	4	—	0	
	2008-09	5	100%	5	100%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	18	11%	22%	17%	50%	17	—	—	—	—	1	—	—	—	—
	2008-09	26	8%	19%	12%	62%	25	—	—	—	—	1	—	—	—	—
	2007-08	18	0%	22%	17%	61%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	18	11%	61%	17%	11%	17	—	—	—	—	1	—	—	—	—
	2008-09	26	8%	31%	15%	46%	25	—	—	—	—	1	—	—	—	—
	2007-08	18	6%	33%	33%	28%	17	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **SACHEM CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	527	4%	49%	39%	480	3%	49%	42%	47	13%	45%	4%
U.S. History and Government	527	1%	33%	56%	480	1%	31%	61%	47	4%	51%	2%
Science	527	3%	50%	40%	480	2%	50%	44%	47	17%	49%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SACHEM HIGH SCHOOL NORTH**
School ID **58-02-05-06-0019**

District **SACHEM CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	482		449		33	
	2008-09	544		495		49	
	2007-08	586		544		42	
Receiving a Regents Diploma	2009-10	441	91%	424	94%	17	52%
	2008-09	480	88%	453	92%	27	55%
	2007-08	504	86%	481	88%	23	55%
Receiving a Regents Diploma with Advanced Designation	2009-10	300	62%	296	66%	4	12%
	2008-09	321	59%	317	64%	4	8%
	2007-08	317	54%	316	58%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	29	1%	27	1%	2	1%
	2008-09	40	2%	30	1%	10	4%
	2007-08	60	3%	52	3%	8	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	29	1%	27	1%	2	1%
	2008-09	40	2%	30	1%	10	4%
	2007-08	60	3%	52	3%	8	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	223	46%	222	49%	1	3%
To 2-year College	211	44%	192	43%	19	53%
To Other Post-secondary	6	1%	5	1%	1	3%
To the Military	2	0%	2	0%	0	0%
To Employment	31	6%	20	4%	11	31%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	1%	3	1%	2	6%
Plan Unknown	7	1%	5	1%	2	6%

More Information about the School

School **SACHEM HIGH SCHOOL NORTH**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
