



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SACHEM HIGH SCHOOL EAST**
 District **SACHEM CENTRAL SCHOOL DISTRICT**
 School ID **58-02-05-06-0020**
 Principal **RORY MANNING**
 Telephone **(631) 716-8200**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	626	96%	93%	45%	562	99%	97%	50%	64	67%	55%	2%
	2008–09	599	97%	96%	46%	541	98%	98%	50%	58	86%	74%	7%
	2007–08	648	99%	96%	50%	585	100%	98%	55%	63	89%	81%	13%
Mathematics B	2009–10	58	71%	43%	2%	56	—	—	—	2	—	—	—
	2008–09	434	86%	75%	24%	425	87%	76%	25%	9	44%	22%	0%
	2007–08	447	90%	79%	25%	437	90%	80%	25%	10	80%	70%	10%
Integrated Algebra	2009–10	618	94%	86%	7%	510	97%	91%	9%	108	80%	61%	0%
	2008–09	587	95%	86%	11%	533	96%	88%	12%	54	87%	63%	4%
	2007–08	408	99%	94%	21%	356	100%	98%	24%	52	90%	67%	2%
Geometry	2009–10	702	92%	78%	20%	678	93%	80%	21%	24	71%	38%	4%
	2008–09	627	92%	82%	23%	585	94%	85%	24%	42	62%	40%	5%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	495	81%	68%	25%	479	82%	69%	25%	16	50%	38%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	674	91%	83%	37%	594	95%	88%	42%	80	59%	44%	5%
	2008–09	637	89%	82%	36%	571	94%	88%	41%	66	52%	35%	0%
	2007–08	716	90%	80%	33%	627	92%	84%	37%	89	73%	55%	7%
U.S. History and Government	2009–10	636	96%	92%	53%	568	98%	96%	58%	68	76%	59%	7%
	2008–09	593	97%	93%	55%	534	99%	96%	60%	59	81%	61%	12%
	2007–08	670	98%	94%	59%	612	99%	95%	64%	58	90%	74%	10%
Living Environment	2009–10	529	96%	91%	38%	452	99%	96%	43%	77	81%	62%	8%
	2008–09	507	99%	95%	42%	452	100%	98%	46%	55	91%	65%	7%
	2007–08	546	96%	88%	28%	479	98%	91%	31%	67	82%	66%	6%
Physical Setting/Earth Science	2009–10	496	93%	86%	35%	435	96%	90%	40%	61	70%	52%	7%
	2008–09	551	93%	85%	38%	487	94%	88%	42%	64	84%	64%	5%
	2007–08	594	86%	72%	22%	512	91%	79%	25%	82	51%	28%	0%
Physical Setting/Chemistry	2009–10	454	97%	79%	13%	450	—	—	—	4	—	—	—
	2008–09	377	95%	84%	14%	375	—	—	—	2	—	—	—
	2007–08	417	96%	79%	7%	404	96%	79%	7%	13	92%	85%	0%
Physical Setting/Physics	2009–10	244	98%	96%	34%	243	—	—	—	1	—	—	—
	2008–09	263	95%	93%	24%	259	—	—	—	4	—	—	—
	2007–08	201	96%	92%	36%	198	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **SACHEM HIGH SCHOOL EAST**
School ID **58-02-05-06-0020**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	65	100%	97%	37%	65	100%	97%	37%	0			
	2008-09	87	99%	98%	48%	87	99%	98%	48%	0			
	2007-08	64	100%	100%	78%	63	—	—	—	1	—	—	—
Comprehensive German	2009-10	5	100%	100%	20%	5	100%	100%	20%	0			
	2008-09	22	100%	100%	32%	22	100%	100%	32%	0			
	2007-08	10	100%	80%	20%	10	100%	80%	20%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	191	98%	98%	59%	191	98%	98%	59%	0			
	2008-09	125	99%	98%	60%	125	99%	98%	60%	0			
	2007-08	86	100%	99%	58%	86	100%	99%	58%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	346	97%	92%	39%	344	—	—	—	2	—	—	—
	2008-09	308	99%	98%	62%	306	—	—	—	2	—	—	—
	2007-08	304	98%	97%	65%	301	—	—	—	3	—	—	—

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Regents Competency Tests

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District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	13	77%	1	—	12	—
	2008-09	12	83%	2	—	10	—
	2007-08	5	40%	0	—	5	40%
Science	2009-10	11	73%	0	—	11	73%
	2008-09	22	36%	2	—	20	—
	2007-08	8	88%	2	—	6	—
Reading	2009-10	23	61%	0	—	23	61%
	2008-09	13	62%	2	—	11	—
	2007-08	11	82%	0	—	11	82%
Writing	2009-10	20	95%	1	—	19	—
	2008-09	13	100%	2	—	11	—
	2007-08	6	83%	0	—	6	83%
Global Studies	2009-10	51	51%	2	—	49	—
	2008-09	25	32%	3	—	22	—
	2007-08	26	35%	7	43%	19	32%
U.S. History and Government	2009-10	19	58%	0	—	19	58%
	2008-09	14	43%	2	—	12	—
	2007-08	9	56%	1	—	8	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	4	—	4	—	0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	4	—	4	—	0	
	2008-09	3	—	2	—	1	—
	2007-08	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	25	4%	12%	16%	68%	24	—	—	—	—	1	—	—	—	—	—
	2008-09	24	8%	25%	4%	63%	24	8%	25%	4%	63%	0					
	2007-08	19	5%	32%	16%	47%	19	5%	32%	16%	47%	0					
Reading and Writing (Grades 9-12)	2009-10	25	4%	28%	36%	32%	24	—	—	—	—	1	—	—	—	—	—
	2008-09	24	17%	50%	21%	13%	24	17%	50%	21%	13%	0					
	2007-08	19	0%	58%	32%	11%	19	0%	58%	32%	11%	0					

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Other Assessments

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District **SACHEM CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	603	4%	53%	38%	544	3%	53%	42%	59	14%	47%	5%
U.S. History and Government	603	3%	38%	54%	544	1%	38%	59%	59	19%	42%	7%
Science	603	3%	53%	41%	544	1%	53%	44%	59	14%	53%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SACHEM HIGH SCHOOL EAST**
School ID **58-02-05-06-0020**

District **SACHEM CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	587		541		46	
	2008–09	640		595		45	
	2007–08	585		547		38	
Receiving a Regents Diploma	2009–10	534	91%	513	95%	21	46%
	2008–09	571	89%	545	92%	26	58%
	2007–08	524	90%	505	92%	19	50%
Receiving a Regents Diploma with Advanced Designation	2009–10	320	55%	319	59%	1	2%
	2008–09	366	57%	361	61%	5	11%
	2007–08	367	63%	362	66%	5	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	8	N/A	0		8	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	16	1%	14	1%	2	1%
	2008–09	30	1%	23	1%	7	3%
	2007–08	45	2%	32	1%	13	5%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	16	1%	14	1%	2	1%
	2008–09	30	1%	23	1%	7	3%
	2007–08	45	2%	32	1%	13	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	251	42%	248	46%	3	6%
To 2-year College	273	46%	248	46%	25	46%
To Other Post-secondary	21	4%	10	2%	11	20%
To the Military	11	2%	8	1%	3	6%
To Employment	25	4%	18	3%	7	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	1%	6	1%	0	0%
Plan Unknown	8	1%	3	1%	5	9%

More Information about the School

School **SACHEM HIGH SCHOOL EAST**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
