



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MILLER PLACE UNION FREE SCHOOL
DISTRICT**

District ID **58-02-08-02-0000**

Superintendent **SUSAN HODUN**

Telephone **(631) 474-2733**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	270	98%	95%	46%	238	100%	99%	52%	32	88%	63%	3%
	2008–09	256	97%	93%	39%	217	99%	98%	47%	39	85%	64%	0%
	2007–08	253	98%	96%	46%	226	100%	99%	51%	27	89%	70%	7%
Mathematics B	2009–10	56	52%	32%	2%	54	—	—	—	2	—	—	—
	2008–09	206	76%	63%	17%	201	76%	64%	18%	5	60%	20%	0%
	2007–08	228	76%	63%	16%	220	75%	63%	16%	8	88%	63%	13%
Integrated Algebra	2009–10	311	94%	87%	23%	261	98%	94%	27%	50	72%	52%	4%
	2008–09	413	94%	86%	13%	338	98%	93%	15%	75	76%	53%	1%
	2007–08	281	93%	80%	22%	243	96%	86%	26%	38	71%	37%	3%
Geometry	2009–10	380	94%	81%	13%	338	97%	87%	14%	42	69%	38%	5%
	2008–09	254	89%	77%	19%	227	93%	84%	21%	27	52%	19%	4%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	195	83%	71%	20%	193	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	284	95%	86%	33%	242	99%	92%	37%	42	74%	55%	7%
	2008–09	273	94%	84%	34%	228	98%	91%	40%	45	76%	47%	4%
	2007–08	292	92%	85%	40%	243	96%	93%	47%	49	73%	45%	8%
U.S. History and Government	2009–10	243	100%	94%	63%	220	100%	97%	69%	23	96%	65%	9%
	2008–09	246	98%	94%	56%	215	99%	97%	64%	31	90%	74%	3%
	2007–08	263	98%	94%	63%	227	100%	97%	69%	36	89%	72%	25%
Living Environment	2009–10	255	98%	96%	46%	225	100%	98%	52%	30	87%	77%	3%
	2008–09	254	100%	95%	43%	214	100%	99%	50%	40	100%	78%	8%
	2007–08	196	97%	94%	45%	174	98%	97%	50%	22	91%	73%	5%
Physical Setting/ Earth Science	2009–10	290	96%	87%	42%	243	98%	92%	48%	47	85%	62%	13%
	2008–09	309	90%	81%	33%	248	96%	90%	40%	61	66%	43%	7%
	2007–08	354	88%	76%	25%	294	94%	85%	30%	60	62%	32%	3%
Physical Setting/Chemistry	2009–10	180	95%	82%	13%	176	—	—	—	4	—	—	—
	2008–09	155	95%	88%	18%	152	—	—	—	3	—	—	—
	2007–08	184	94%	83%	13%	180	—	—	—	4	—	—	—
Physical Setting/Physics	2009–10	70	97%	91%	43%	70	97%	91%	43%	0			
	2008–09	75	95%	91%	32%	75	95%	91%	32%	0			
	2007–08	71	100%	94%	45%	69	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
District ID **58-02-08-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	16	100%	100%	69%	16	100%	100%	69%	0			
	2007–08	22	100%	100%	82%	22	100%	100%	82%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	48	100%	100%	88%	47	—	—	—	1	—	—	—
	2008–09	53	100%	100%	66%	53	100%	100%	66%	0			
	2007–08	41	98%	98%	76%	40	—	—	—	1	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	163	99%	99%	67%	158	99%	99%	67%	5	100%	100%	60%
	2008–09	155	100%	100%	83%	143	100%	100%	85%	12	100%	100%	50%
	2007–08	146	99%	99%	71%	139	99%	99%	72%	7	100%	86%	43%

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Regents Competency Tests

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
District ID **58-02-08-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	8	38%	0		8	38%
	2008–09	15	87%	0		15	87%
	2007–08	6	67%	0		6	67%
Science	2009–10	7	57%	0		7	57%
	2008–09	13	77%	0		13	77%
	2007–08	6	33%	0		6	33%
Reading	2009–10	4	—	0		4	—
	2008–09	9	78%	0		9	78%
	2007–08	5	100%	1	—	4	—
Writing	2009–10	4	—	0		4	—
	2008–09	7	86%	0		7	86%
	2007–08	6	83%	1	—	5	—
Global Studies	2009–10	10	20%	0		10	20%
	2008–09	14	43%	0		14	43%
	2007–08	10	50%	1	—	9	—
U.S. History and Government	2009–10	3	—	0		3	—
	2008–09	4	—	0		4	—
	2007–08	8	88%	1	—	7	—

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Second Language Proficiency Examinations

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	25	100%	24	—	1	—
	2008-09	20	100%	18	—	2	—
	2007-08	14	100%	14	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	64	92%	58	93%	6	83%
	2008-09	58	98%	57	—	1	—
	2007-08	1	—	1	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	149	96%	127	98%	22	86%
	2008-09	173	97%	153	99%	20	80%
	2007-08	187	97%	170	98%	17	88%

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English as a Second Language Achievement Test

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0				
	2007-08	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0				
Reading and Writing (Grades K-1)	2009-10	9	22%	11%	22%	44%	8	—	—	—	—	1	—	—	—	—
	2008-09	9	56%	22%	22%	0%	9	56%	22%	22%	0%	0				
	2007-08	5	60%	40%	0%	0%	5	60%	40%	0%	0%	0				
Listening and Speaking (Grades 2-4)	2009-10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
	2007-08	9	0%	0%	56%	44%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	8	38%	0%	38%	25%	7	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	9	22%	22%	33%	22%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	0%	67%	17%	4	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	0%	60%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	0%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	0%	40%	40%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	0					0					0				
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	0					0					0				
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
Reading and Writing (Grades 9-12)	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
	2008-09	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
District ID **58-02-08-02-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	262	3%	3%	44%	50%	232	1%	1%	43%	55%	30	17%	20%	53%	10%
Middle Level	247	1%	2%	39%	58%	207	0%	1%	34%	65%	40	5%	10%	65%	20%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	252	2%	48%	43%	218	0%	46%	49%	34	12%	59%	6%
U.S. History and Government	252	3%	37%	54%	218	1%	33%	62%	34	15%	59%	3%
Science	252	2%	53%	42%	218	0%	50%	47%	34	12%	71%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
District ID **58-02-08-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	240		211		29	
	2008–09	243		213		30	
	2007–08	235		215		20	
Receiving a Regents Diploma	2009–10	224	93%	207	98%	17	59%
	2008–09	223	92%	207	97%	16	53%
	2007–08	220	94%	212	99%	8	40%
Receiving a Regents Diploma with Advanced Designation	2009–10	124	52%	121	57%	3	10%
	2008–09	125	51%	122	57%	3	10%
	2007–08	135	57%	133	62%	2	10%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	9	1%	6	1%	3	2%
	2008–09	7	1%	6	1%	1	1%
	2007–08	11	1%	9	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	9	1%	6	1%	3	2%
	2008–09	7	1%	6	1%	1	1%
	2007–08	11	1%	9	1%	2	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		132	54%	129	61%	3	9%
To 2-year College		88	36%	73	35%	15	47%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		1	0%	0	0%	1	3%
To Adult Services		1	0%	0	0%	1	3%
To Other Known Plans		3	1%	0	0%	3	9%
Plan Unknown		16	7%	7	3%	9	28%

More Information about the District

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
District ID **58-02-08-02-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	51		
Completed and Passed Regents Exams	29	57%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	26	51%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	21		
Enrolled Members of Historically Underrepresented Gender in 2009–10	11	52%	49%
Completers, Regardless of Gender, as of June 2009	26		
Completers of Historically Underrepresented Gender as of June 2009	15	58%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.