



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MILLER PLACE HIGH SCHOOL**
 District **MILLER PLACE UNION FREE SCHOOL DISTRICT**
 School ID **58-02-08-02-0003**
 Principal **SETH LIPSHIE**
 Telephone **(631) 474-2723**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	263	99%	97%	48%	238	100%	99%	52%	25	92%	72%	4%
	2008-09	251	98%	94%	40%	217	99%	98%	47%	34	88%	71%	0%
	2007-08	251	99%	96%	47%	226	100%	99%	51%	25	92%	72%	8%
Mathematics B	2009-10	56	52%	32%	2%	54	—	—	—	2	—	—	—
	2008-09	206	76%	63%	17%	201	76%	64%	18%	5	60%	20%	0%
	2007-08	228	76%	63%	16%	220	75%	63%	16%	8	88%	63%	13%
Integrated Algebra	2009-10	149	87%	75%	5%	108	94%	88%	6%	41	66%	41%	2%
	2008-09	247	90%	79%	6%	183	96%	89%	7%	64	75%	52%	2%
	2007-08	205	90%	72%	3%	167	94%	80%	4%	38	71%	37%	3%
Geometry	2009-10	380	94%	81%	13%	338	97%	87%	14%	42	69%	38%	5%
	2008-09	253	89%	77%	19%	226	93%	84%	21%	27	52%	19%	4%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	195	83%	71%	20%	193	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	283	95%	86%	33%	242	99%	92%	37%	41	73%	54%	5%
	2008-09	268	95%	85%	35%	228	98%	91%	40%	40	78%	50%	5%
	2007-08	291	92%	85%	41%	243	96%	93%	47%	48	73%	46%	8%
U.S. History and Government	2009-10	243	100%	94%	63%	220	100%	97%	69%	23	96%	65%	9%
	2008-09	241	98%	95%	57%	215	99%	97%	64%	26	92%	77%	4%
	2007-08	260	99%	95%	64%	227	100%	97%	69%	33	94%	79%	27%
Living Environment	2009-10	255	98%	96%	46%	225	100%	98%	52%	30	87%	77%	3%
	2008-09	249	100%	95%	44%	214	100%	99%	50%	35	100%	74%	9%
	2007-08	196	97%	94%	45%	174	98%	97%	50%	22	91%	73%	5%
Physical Setting/ Earth Science	2009-10	196	93%	81%	23%	151	96%	87%	27%	45	84%	60%	11%
	2008-09	213	85%	72%	13%	156	93%	84%	16%	57	63%	39%	5%
	2007-08	255	84%	67%	8%	197	90%	79%	10%	58	60%	29%	0%
Physical Setting/Chemistry	2009-10	180	95%	82%	13%	176	—	—	—	4	—	—	—
	2008-09	155	95%	88%	18%	152	—	—	—	3	—	—	—
	2007-08	184	94%	83%	13%	180	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	70	97%	91%	43%	70	97%	91%	43%	0			
	2008-09	75	95%	91%	32%	75	95%	91%	32%	0			
	2007-08	71	100%	94%	45%	69	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **MILLER PLACE HIGH SCHOOL**
School ID **58-02-08-02-0003**

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	16	100%	100%	69%	16	100%	100%	69%	0			
	2007–08	22	100%	100%	82%	22	100%	100%	82%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	48	100%	100%	88%	47	—	—	—	1	—	—	—
	2008–09	53	100%	100%	66%	53	100%	100%	66%	0			
	2007–08	41	98%	98%	76%	40	—	—	—	1	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	163	99%	99%	67%	158	99%	99%	67%	5	100%	100%	60%
	2008–09	155	100%	100%	83%	143	100%	100%	85%	12	100%	100%	50%
	2007–08	146	99%	99%	71%	139	99%	99%	72%	7	100%	86%	43%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	5	20%	0		5	20%
	2008–09	5	60%	0		5	60%
	2007–08	4	—	0		4	—
Science	2009–10	4	—	0		4	—
	2008–09	4	—	0		4	—
	2007–08	5	40%	0		5	40%
Reading	2009–10	2	—	0		2	—
	2008–09	4	—	0		4	—
	2007–08	3	—	1	—	2	—
Writing	2009–10	3	—	0		3	—
	2008–09	3	—	0		3	—
	2007–08	3	—	1	—	2	—
Global Studies	2009–10	5	0%	0		5	0%
	2008–09	4	—	0		4	—
	2007–08	9	44%	1	—	8	—
U.S. History and Government	2009–10	1	—	0		1	—
	2008–09	1	—	0		1	—
	2007–08	5	80%	1	—	4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	2	—	2	—	0	
	2008-09	19	95%	10	100%	9	89%
	2007-08	15	93%	10	100%	5	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
Reading and Writing (Grades 9-12)	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
	2008-09	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	246	2%	48%	44%	218	0%	46%	49%	28	14%	64%	7%
U.S. History and Government	246	3%	37%	56%	218	1%	33%	62%	28	18%	68%	4%
Science	246	2%	53%	43%	218	0%	50%	47%	28	14%	75%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MILLER PLACE HIGH SCHOOL**
School ID **58-02-08-02-0003**

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	235		211		24	
	2008–09	238		213		25	
	2007–08	228		215		13	
Receiving a Regents Diploma	2009–10	223	95%	207	98%	16	67%
	2008–09	222	93%	207	97%	15	60%
	2007–08	219	96%	212	99%	7	54%
Receiving a Regents Diploma with Advanced Designation	2009–10	124	53%	121	57%	3	13%
	2008–09	125	53%	122	57%	3	12%
	2007–08	135	59%	133	62%	2	15%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	9	1%	6	1%	3	3%
	2008–09	6	1%	6	1%	0	0%
	2007–08	10	1%	9	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	9	1%	6	1%	3	3%
	2008–09	6	1%	6	1%	0	0%
	2007–08	10	1%	9	1%	1	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		132	56%	129	61%	3	12%
To 2-year College		88	37%	73	35%	15	58%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		1	0%	0	0%	1	4%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		14	6%	7	3%	7	27%

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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