



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MIDDLE COUNTRY CENTRAL
SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Superintendent **ROBERTA GEROLD**

Telephone **(631) 285-8005**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	872	94%	87%	40%	769	97%	93%	46%	103	70%	41%	0%
	2008–09	879	94%	88%	34%	772	97%	94%	38%	107	71%	41%	2%
	2007–08	917	94%	90%	34%	830	97%	94%	37%	87	66%	54%	2%
Mathematics B	2009–10	131	59%	24%	0%	131	59%	24%	0%	0			
	2008–09	571	69%	57%	18%	568	—	—	—	3	—	—	—
	2007–08	509	86%	74%	22%	506	—	—	—	3	—	—	—
Integrated Algebra	2009–10	1518	90%	78%	13%	1311	94%	85%	14%	207	61%	37%	0%
	2008–09	1180	84%	71%	11%	963	91%	82%	14%	217	55%	25%	0%
	2007–08	1124	87%	75%	16%	968	93%	83%	18%	156	53%	29%	1%
Geometry	2009–10	672	93%	80%	17%	637	94%	82%	18%	35	71%	34%	0%
	2008–09	729	94%	83%	26%	714	95%	84%	26%	15	73%	33%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	670	63%	50%	15%	660	63%	50%	15%	10	10%	10%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	987	86%	71%	28%	848	90%	79%	32%	139	61%	27%	1%
	2008–09	980	87%	74%	34%	849	93%	81%	39%	131	53%	27%	2%
	2007–08	1016	88%	76%	34%	883	93%	82%	39%	133	58%	36%	3%
U.S. History and Government	2009–10	848	94%	89%	50%	753	96%	92%	55%	95	75%	60%	12%
	2008–09	890	95%	89%	51%	786	98%	93%	56%	104	79%	61%	13%
	2007–08	934	96%	88%	53%	833	98%	92%	59%	101	80%	59%	3%
Living Environment	2009–10	881	91%	86%	37%	770	95%	92%	42%	111	63%	44%	1%
	2008–09	1040	90%	82%	28%	875	95%	89%	33%	165	62%	45%	1%
	2007–08	1172	91%	79%	30%	1011	94%	86%	34%	161	67%	35%	1%
Physical Setting/ Earth Science	2009–10	871	88%	74%	33%	746	93%	82%	38%	125	56%	23%	1%
	2008–09	1049	88%	73%	33%	929	92%	80%	37%	120	58%	23%	2%
	2007–08	884	89%	74%	29%	830	91%	77%	31%	54	44%	26%	4%
Physical Setting/Chemistry	2009–10	575	92%	68%	8%	574	—	—	—	1	—	—	—
	2008–09	488	88%	66%	15%	485	—	—	—	3	—	—	—
	2007–08	464	95%	70%	7%	463	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	187	94%	88%	33%	187	94%	88%	33%	0			
	2008–09	146	88%	75%	18%	146	88%	75%	18%	0			
	2007–08	94	97%	86%	35%	94	97%	86%	35%	0			

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Regents Exams in Languages Other Than English

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	49	100%	100%	49%	49	100%	100%	49%	0			
	2008–09	76	100%	100%	68%	76	100%	100%	68%	0			
	2007–08	38	100%	100%	82%	37	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	154	97%	92%	51%	153	—	—	—	1	—	—	—
	2008–09	193	98%	94%	46%	186	98%	95%	47%	7	100%	86%	0%
	2007–08	113	99%	96%	67%	111	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	383	97%	94%	55%	370	98%	94%	55%	13	92%	92%	46%
	2008–09	522	99%	98%	60%	511	99%	98%	61%	11	100%	82%	36%
	2007–08	398	99%	98%	64%	396	—	—	—	2	—	—	—

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Regents Competency Tests

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	37	59%	1	—	36	—
	2008–09	46	80%	2	—	44	—
	2007–08	49	73%	2	—	47	—
Science	2009–10	39	54%	0	—	39	54%
	2008–09	15	53%	2	—	13	—
	2007–08	29	72%	1	—	28	—
Reading	2009–10	26	62%	0	—	26	62%
	2008–09	19	58%	1	—	18	—
	2007–08	42	74%	1	—	41	—
Writing	2009–10	23	83%	0	—	23	83%
	2008–09	18	94%	1	—	17	—
	2007–08	35	86%	1	—	34	—
Global Studies	2009–10	50	28%	3	—	47	—
	2008–09	77	40%	2	—	75	—
	2007–08	60	25%	0	—	60	25%
U.S. History and Government	2009–10	18	56%	2	—	16	—
	2008–09	18	50%	1	—	17	—
	2007–08	44	45%	3	—	41	—

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Second Language Proficiency Examinations

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	59	98%	58	—	1	—
	2008-09	63	98%	63	98%	0	—
	2007-08	56	98%	55	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	214	97%	206	98%	8	75%
	2008-09	211	94%	201	97%	10	40%
	2007-08	213	96%	203	97%	10	80%
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	537	98%	495	98%	42	90%
	2008-09	518	95%	448	97%	70	80%
	2007-08	548	95%	504	97%	44	73%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	132	2%	4%	27%	68%	122	2%	4%	24%	70%	10	0%	0%	60%	40%
	2008-09	119	2%	8%	31%	60%	113	2%	8%	33%	58%	6	0%	0%	0%	100%
	2007-08	123	2%	14%	35%	49%	118	3%	14%	35%	48%	5	0%	0%	40%	60%
Reading and Writing (Grades K-1)	2009-10	132	17%	29%	15%	39%	122	16%	29%	14%	41%	10	30%	30%	30%	10%
	2008-09	117	24%	30%	23%	23%	111	25%	29%	22%	24%	6	0%	50%	50%	0%
	2007-08	123	16%	44%	22%	18%	118	16%	44%	22%	18%	5	20%	40%	20%	20%
Listening and Speaking (Grades 2-4)	2009-10	108	1%	3%	23%	73%	91	0%	3%	24%	73%	17	6%	0%	18%	76%
	2008-09	106	2%	9%	28%	60%	89	2%	9%	26%	63%	17	0%	12%	41%	47%
	2007-08	68	3%	7%	26%	63%	59	3%	5%	27%	64%	9	0%	22%	22%	56%
Reading and Writing (Grades 2-4)	2009-10	108	12%	27%	34%	27%	91	11%	24%	35%	30%	17	18%	41%	29%	12%
	2008-09	106	20%	32%	34%	14%	89	16%	31%	36%	17%	17	41%	35%	24%	0%
	2007-08	68	19%	25%	29%	26%	59	15%	25%	32%	27%	9	44%	22%	11%	22%
Listening and Speaking (Grades 5-6)	2009-10	32	3%	19%	34%	44%	28	—	—	—	—	4	—	—	—	—
	2008-09	34	12%	18%	38%	32%	29	14%	21%	34%	31%	5	0%	0%	60%	40%
	2007-08	38	13%	8%	42%	37%	32	16%	9%	41%	34%	6	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2009-10	32	16%	28%	25%	31%	28	—	—	—	—	4	—	—	—	—
	2008-09	34	21%	21%	50%	9%	29	24%	21%	45%	10%	5	0%	20%	80%	0%
	2007-08	38	18%	18%	45%	18%	32	16%	19%	47%	19%	6	33%	17%	33%	17%
Listening and Speaking (Grades 7-8)	2009-10	32	6%	22%	9%	63%	27	7%	26%	7%	59%	5	0%	0%	20%	80%
	2008-09	33	6%	30%	15%	48%	32	—	—	—	—	1	—	—	—	—
	2007-08	30	20%	30%	17%	33%	30	20%	30%	17%	33%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	32	16%	22%	41%	22%	27	19%	22%	37%	22%	5	0%	20%	60%	20%
	2008-09	33	33%	24%	15%	27%	32	—	—	—	—	1	—	—	—	—
	2007-08	30	37%	23%	23%	17%	30	37%	23%	23%	17%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	60	8%	18%	25%	48%	57	—	—	—	—	3	—	—	—	—
	2008-09	56	11%	36%	23%	30%	55	—	—	—	—	1	—	—	—	—
	2007-08	60	5%	30%	27%	38%	59	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	60	7%	53%	22%	18%	57	—	—	—	—	3	—	—	—	—
	2008-09	56	14%	54%	16%	16%	55	—	—	—	—	1	—	—	—	—
	2007-08	60	13%	45%	22%	20%	59	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	778	3%	3%	45%	49%	643	1%	1%	40%	57%	135	11%	9%	68%	12%
Middle Level	849	1%	7%	48%	44%	741	0%	3%	47%	50%	108	6%	34%	53%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	852	7%	46%	39%	745	4%	48%	45%	107	26%	33%	3%
U.S. History and Government	852	5%	38%	51%	745	2%	38%	57%	107	23%	42%	10%
Science	852	6%	55%	33%	745	3%	57%	38%	107	25%	41%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	0	2	6
Middle Level					
Social Studies	8	0	1	3	4
Secondary Level					
English Language Arts	11	2	2	2	5
Mathematics	11	2	2	1	6
Social Studies	11	4	0	3	4
Science	11	2	1	2	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	810		724		86	
	2008–09	842		775		67	
	2007–08	812		754		58	
Receiving a Regents Diploma	2009–10	684	84%	662	91%	22	26%
	2008–09	719	85%	699	90%	20	30%
	2007–08	647	80%	636	84%	11	19%
Receiving a Regents Diploma with Advanced Designation	2009–10	304	38%	303	42%	1	1%
	2008–09	317	38%	316	41%	1	1%
	2007–08	287	35%	286	38%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	48	1%	31	1%	17	3%
	2008–09	71	2%	49	1%	22	4%
	2007–08	61	1%	41	1%	20	4%
Entered Approved High School Equivalency Preparation Program	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	51	1%	34	1%	17	3%
	2008–09	71	2%	49	1%	22	4%
	2007–08	61	1%	41	1%	20	4%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		288	35%	282	39%	6	7%
To 2-year College		393	48%	351	48%	42	47%
To Other Post-secondary		30	4%	18	2%	12	13%
To the Military		13	2%	12	2%	1	1%
To Employment		78	10%	57	8%	21	23%
To Adult Services		2	0%	0	0%	2	2%
To Other Known Plans		5	1%	3	0%	2	2%
Plan Unknown		5	1%	1	0%	4	4%

More Information about the District

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	100		
Completed and Passed Regents Exams	62	62%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	58	58%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	51		
Enrolled Members of Historically Underrepresented Gender in 2009–10	17	33%	49%
Completers, Regardless of Gender, as of June 2009	47		
Completers of Historically Underrepresented Gender as of June 2009	9	19%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.