

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School DAWNWOOD MIDDLE SCHOOL
District MIDDLE COUNTRY CENTRAL
SCHOOL DISTRICT
School ID 58-02-11-06-0009
Principal LINDA PEYSER
Telephone (631) 285-8200
Grades 6-8

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	385	97%	89%	22%	355	98%	92%	23%	30	83%	57%	3%	
	2008-09	124	100%	100%	47%	124	100%	100%	47%	0				
	2007-08	131	100%	100%	42%	131	100%	100%	42%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	131	100%	100%	81%	131	100%	100%	81%	0				
	2008-09	123	100%	100%	60%	123	100%	100%	60%	0				
	2007-08	129	100%	100%	64%	129	100%	100%	64%	0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

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## **Second Language Proficiency Examinations**

School DAWNWOOD MIDDLE SCHOOL School ID 58-02-11-06-0009

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	<b>General-Ed</b>	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	34	97%	34	97%	0	
	2008-09	39	100%	39	100%	0	
	2007-08	29	97%	28	_	1	_
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	88	100%	85	-	3	_
	2008-09	90	100%	89	_	1	_
	2007-08	99	97%	94	98%	5	80%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	257	98%	230	99%	27	93%
	2008-09	240	94%	210	97%	30	73%
	2007-08	255	95%	229	97%	26	69%

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### **English as a Second Language Achievement Test**

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District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent of students scoring					
		Tested	in each	·			Tested	in each				Tested	in each					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Listening	2009-10	12	8%	0%	50%	42%	10	_	-	-	-	2	-	-	-	-		
and Speaking	2008-09	23	17%	26%	30%	26%	19	_	_	_	-	4	_	_	_	_		
(Grades 5-6)	2007-08	18	6%	11%	28%	56%	16	_	-	-	-	2	_	_	-	_		
Reading	2009-10	12	8%	17%	50%	25%	10	-	-	-	-	2	-	-	-	-		
and Writing	2008-09	23	26%	22%	48%	4%	19	-	-	-	-	4	_	-	-	_		
(Grades 5-6)	2007-08	18	6%	17%	50%	28%	16	_	_	_	_	2	_	_	_	_		
Listening	2009-10	32	6%	22%	9%	63%	27	7%	26%	7%	59%	5	0%	0%	20%	80%		
and Speaking	2008-09	33	6%	30%	15%	48%	32	-	-	-	-	1	_	-	-	_		
(Grades 7-8)	2007-08	30	20%	30%	17%	33%	30	20%	30%	17%	33%	0						
Reading	2009-10	32	16%	22%	41%	22%	27	19%	22%	37%	22%	5	0%	20%	60%	20%		
and Writing	2008-09	33	33%	24%	15%	27%	32	-	-	-	-	1	_	-	-	_		
(Grades 7-8)	2007-08	30	37%	23%	23%	17%	30	37%	23%	23%	17%	0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						

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## **Other Assessments**

School DAWNWOOD MIDDLE SCHOOL School ID 58-02-11-06-0009

District MIDDLE COUNTRY CENTRAL SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Ger	eral-Ed	ucation	Stude	Stude	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:						l Percer ed scorin			Total Percentage of students Tested scoring at level:						
		1	2	3	4		-	. 2	3	4		1	2	3	4	
Elementary Level	0						0				0					
Middle Level	419	1%	10%	44%	46%	36	9 1%	4%	45%	50%	50	2%	50%	38%	10%	

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

### New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	2	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%