



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **NEWFIELD HIGH SCHOOL**
 District **MIDDLE COUNTRY CENTRAL
 SCHOOL DISTRICT**
 School ID **58-02-11-06-0010**
 Principal **THEODORE FULTON**
 Telephone **(631) 285-8300**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	434	93%	85%	38%	391	96%	91%	42%	43	70%	40%	0%
	2008-09	444	94%	89%	31%	400	96%	94%	34%	44	75%	50%	2%
	2007-08	464	95%	89%	36%	427	96%	91%	39%	37	84%	65%	0%
Mathematics B	2009-10	100	56%	23%	0%	100	56%	23%	0%	0			
	2008-09	300	59%	43%	10%	297	—	—	—	3	—	—	—
	2007-08	237	83%	70%	20%	235	—	—	—	2	—	—	—
Integrated Algebra	2009-10	388	84%	65%	2%	311	91%	73%	3%	77	56%	32%	0%
	2008-09	475	80%	63%	1%	370	86%	73%	2%	105	59%	27%	0%
	2007-08	448	83%	66%	6%	379	90%	75%	7%	69	46%	17%	1%
Geometry	2009-10	361	93%	81%	11%	340	94%	83%	11%	21	71%	43%	0%
	2008-09	364	94%	82%	19%	361	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	359	59%	42%	11%	358	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	521	88%	73%	26%	452	90%	79%	31%	69	70%	33%	0%
	2008-09	500	90%	75%	30%	446	94%	80%	34%	54	57%	26%	0%
	2007-08	514	87%	70%	27%	452	90%	75%	30%	62	63%	37%	3%
U.S. History and Government	2009-10	420	95%	90%	49%	378	97%	93%	53%	42	76%	67%	10%
	2008-09	445	96%	89%	53%	400	98%	92%	57%	45	78%	67%	16%
	2007-08	484	95%	86%	49%	437	97%	89%	54%	47	77%	51%	2%
Living Environment	2009-10	344	86%	77%	15%	289	91%	83%	17%	55	60%	42%	0%
	2008-09	410	85%	75%	13%	329	92%	84%	17%	81	58%	42%	0%
	2007-08	487	88%	75%	18%	408	93%	84%	21%	79	58%	28%	3%
Physical Setting/ Earth Science	2009-10	454	88%	76%	36%	386	94%	84%	42%	68	57%	29%	1%
	2008-09	540	88%	75%	39%	480	91%	81%	43%	60	62%	25%	3%
	2007-08	437	91%	77%	29%	411	93%	80%	30%	26	58%	38%	4%
Physical Setting/Chemistry	2009-10	316	88%	57%	6%	315	—	—	—	1	—	—	—
	2008-09	242	86%	58%	7%	239	—	—	—	3	—	—	—
	2007-08	223	95%	64%	8%	222	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	90	91%	88%	31%	90	91%	88%	31%	0			
	2008-09	84	90%	83%	24%	84	90%	83%	24%	0			
	2007-08	44	98%	93%	34%	44	98%	93%	34%	0			

NOTE

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Regents Exams in Languages Other Than English

School **NEWFIELD HIGH SCHOOL**
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	25	100%	100%	48%	25	100%	100%	48%	0			
	2008-09	21	100%	100%	62%	21	100%	100%	62%	0			
	2007-08	21	100%	100%	90%	21	100%	100%	90%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	80	99%	98%	61%	80	99%	98%	61%	0			
	2008-09	86	100%	99%	53%	83	—	—	—	3	—	—	—
	2007-08	63	100%	100%	79%	61	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	196	97%	94%	52%	188	98%	94%	52%	8	88%	88%	38%
	2008-09	249	99%	97%	57%	241	99%	98%	57%	8	100%	88%	38%
	2007-08	191	99%	99%	67%	189	—	—	—	2	—	—	—

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Regents Competency Tests

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	11	73%	0		11	73%
	2008-09	22	82%	1	—	21	—
	2007-08	18	72%	2	—	16	—
Science	2009-10	13	69%	0		13	69%
	2008-09	7	71%	2	—	5	—
	2007-08	15	87%	1	—	14	—
Reading	2009-10	9	78%	0		9	78%
	2008-09	7	57%	1	—	6	—
	2007-08	20	60%	0		20	60%
Writing	2009-10	10	100%	0		10	100%
	2008-09	4	—	1	—	3	—
	2007-08	13	85%	0		13	85%
Global Studies	2009-10	20	15%	2	—	18	—
	2008-09	36	47%	1	—	35	—
	2007-08	23	26%	0		23	26%
U.S. History and Government	2009-10	5	100%	0		5	100%
	2008-09	9	44%	0		9	44%
	2007-08	27	52%	3	—	24	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	11	73%	9	—	2	—
	2008-09	11	64%	9	—	2	—
	2007-08	3	—	2	—	1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	18	78%	15	—	3	—
	2008-09	11	82%	10	—	1	—
	2007-08	11	100%	11	100%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	31	10%	16%	26%	48%	31	10%	16%	26%	48%	0				
	2008-09	35	11%	40%	20%	29%	34	—	—	—	—	1	—	—	—	—
	2007-08	36	6%	28%	31%	36%	35	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	31	10%	42%	26%	23%	31	10%	42%	26%	23%	0				
	2008-09	35	9%	57%	20%	14%	34	—	—	—	—	1	—	—	—	—
	2007-08	36	6%	47%	28%	19%	35	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	425	8%	54%	32%	389	5%	56%	35%	36	33%	31%	3%
U.S. History and Government	425	4%	38%	54%	389	2%	36%	58%	36	19%	56%	14%
Science	425	5%	57%	33%	389	3%	58%	35%	36	28%	47%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWFIELD HIGH SCHOOL**
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	415		377		38	
	2008–09	419		390		29	
	2007–08	417		394		23	
Receiving a Regents Diploma	2009–10	343	83%	336	89%	7	18%
	2008–09	346	83%	340	87%	6	21%
	2007–08	344	82%	338	86%	6	26%
Receiving a Regents Diploma with Advanced Designation	2009–10	136	33%	136	36%	0	0%
	2008–09	143	34%	142	36%	1	3%
	2007–08	136	33%	136	35%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	22	1%	17	1%	5	3%
	2008–09	33	2%	24	2%	9	4%
	2007–08	29	2%	23	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	22	1%	17	1%	5	3%
	2008–09	33	2%	24	2%	9	4%
	2007–08	29	2%	23	1%	6	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	135	33%	133	35%	2	5%
To 2-year College	210	51%	187	50%	23	61%
To Other Post-secondary	14	3%	10	3%	4	11%
To the Military	7	2%	7	2%	0	0%
To Employment	46	11%	38	10%	8	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	1	0%	1	3%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

School **NEWFIELD HIGH SCHOOL**
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL
DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
