



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CENTEREACH HIGH SCHOOL**
 District **MIDDLE COUNTRY CENTRAL
SCHOOL DISTRICT**
 School ID **58-02-11-06-0016**
 Principal **THOMAS BELL**
 Telephone **(631) 285-8100**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	432	95%	90%	43%	378	98%	97%	49%	54	74%	43%	0%
	2008–09	435	94%	86%	37%	372	98%	95%	43%	63	68%	35%	2%
	2007–08	446	95%	92%	33%	403	99%	96%	36%	43	58%	51%	5%
Mathematics B	2009–10	31	68%	26%	0%	31	68%	26%	0%	0			
	2008–09	271	80%	73%	27%	271	80%	73%	27%	0			
	2007–08	271	89%	78%	24%	271	89%	78%	24%	0			
Integrated Algebra	2009–10	349	79%	64%	7%	275	87%	73%	8%	74	50%	27%	0%
	2008–09	416	78%	61%	3%	307	88%	75%	5%	109	50%	21%	0%
	2007–08	412	84%	71%	6%	331	91%	80%	7%	81	57%	37%	0%
Geometry	2009–10	311	93%	79%	24%	297	94%	81%	25%	14	71%	21%	0%
	2008–09	365	94%	84%	33%	353	95%	86%	34%	12	75%	42%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	311	67%	58%	20%	302	69%	60%	20%	9	11%	11%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	462	84%	70%	29%	396	89%	79%	34%	66	55%	21%	3%
	2008–09	474	85%	74%	38%	403	91%	82%	44%	71	48%	25%	1%
	2007–08	498	90%	82%	42%	431	96%	89%	48%	67	54%	36%	3%
U.S. History and Government	2009–10	422	93%	88%	51%	375	95%	92%	57%	47	77%	55%	11%
	2008–09	442	95%	89%	50%	386	97%	94%	55%	56	79%	55%	13%
	2007–08	439	98%	92%	59%	396	99%	95%	65%	43	91%	72%	2%
Living Environment	2009–10	297	91%	86%	25%	245	96%	94%	29%	52	67%	48%	2%
	2008–09	389	88%	78%	16%	307	94%	86%	21%	82	66%	48%	1%
	2007–08	425	89%	72%	13%	348	91%	79%	16%	77	79%	43%	0%
Physical Setting/ Earth Science	2009–10	415	88%	72%	30%	360	93%	80%	34%	55	56%	16%	0%
	2008–09	506	88%	72%	26%	450	92%	78%	30%	56	54%	20%	0%
	2007–08	443	87%	72%	30%	419	90%	75%	31%	24	29%	8%	0%
Physical Setting/Chemistry	2009–10	259	97%	81%	10%	259	97%	81%	10%	0			
	2008–09	246	90%	74%	23%	246	90%	74%	23%	0			
	2007–08	241	95%	77%	6%	241	95%	77%	6%	0			
Physical Setting/Physics	2009–10	97	97%	88%	35%	97	97%	88%	35%	0			
	2008–09	62	84%	65%	11%	62	84%	65%	11%	0			
	2007–08	50	96%	80%	36%	50	96%	80%	36%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CENTEREACH HIGH SCHOOL**
School ID **58-02-11-06-0016**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	24	100%	100%	50%	24	100%	100%	50%	0			
	2008–09	55	100%	100%	71%	55	100%	100%	71%	0			
	2007–08	17	100%	100%	71%	16	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	74	95%	86%	41%	73	—	—	—	1	—	—	—
	2008–09	107	97%	91%	39%	103	—	—	—	4	—	—	—
	2007–08	50	98%	92%	52%	50	98%	92%	52%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	186	97%	94%	59%	182	—	—	—	4	—	—	—
	2008–09	273	100%	99%	63%	270	—	—	—	3	—	—	—
	2007–08	207	98%	97%	61%	207	98%	97%	61%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	16	56%	1	—	15	—
	2008–09	22	82%	1	—	21	—
	2007–08	15	100%	0		15	100%
Science	2009–10	16	38%	0		16	38%
	2008–09	4	—	0		4	—
	2007–08	5	60%	0		5	60%
Reading	2009–10	12	50%	0		12	50%
	2008–09	8	50%	0		8	50%
	2007–08	15	93%	1	—	14	—
Writing	2009–10	9	89%	0		9	89%
	2008–09	10	90%	0		10	90%
	2007–08	14	93%	1	—	13	—
Global Studies	2009–10	25	40%	1	—	24	—
	2008–09	35	31%	1	—	34	—
	2007–08	24	33%	0		24	33%
U.S. History and Government	2009–10	9	33%	2	—	7	—
	2008–09	9	56%	1	—	8	—
	2007–08	9	67%	0		9	67%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	4	—	3	—	1	—
	2007-08	5	80%	4	—	1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	28	82%	22	77%	6	100%
	2008-09	54	93%	33	94%	21	90%
	2007-08	30	87%	26	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	29	7%	21%	24%	48%	26	–	–	–	–	3	–	–	–	–
	2008–09	21	10%	29%	29%	33%	21	10%	29%	29%	33%	0				
	2007–08	24	4%	33%	21%	42%	24	4%	33%	21%	42%	0				
Reading and Writing (Grades 9–12)	2009–10	29	3%	66%	17%	14%	26	–	–	–	–	3	–	–	–	–
	2008–09	21	24%	48%	10%	19%	21	24%	48%	10%	19%	0				
	2007–08	24	25%	42%	13%	21%	24	25%	42%	13%	21%	0				

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Other Assessments

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	411	6%	39%	49%	355	3%	39%	56%	56	27%	39%	4%
U.S. History and Government	411	5%	40%	51%	355	1%	39%	57%	56	29%	43%	9%
Science	411	6%	55%	35%	355	2%	56%	40%	56	30%	45%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CENTEREACH HIGH SCHOOL**
School ID **58-02-11-06-0016**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	388		347		41	
	2008–09	418		385		33	
	2007–08	388		360		28	
Receiving a Regents Diploma	2009–10	339	87%	326	94%	13	32%
	2008–09	372	89%	359	93%	13	39%
	2007–08	301	78%	298	83%	3	11%
Receiving a Regents Diploma with Advanced Designation	2009–10	168	43%	167	48%	1	2%
	2008–09	174	42%	174	45%	0	0%
	2007–08	150	39%	150	42%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	21	1%	14	1%	7	3%
	2008–09	34	2%	25	2%	9	4%
	2007–08	31	2%	18	1%	13	7%
Entered Approved High School Equivalency Preparation Program	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	24	1%	17	1%	7	3%
	2008–09	34	2%	25	2%	9	4%
	2007–08	31	2%	18	1%	13	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		153	39%	149	43%	4	10%
To 2-year College		182	47%	164	47%	18	44%
To Other Post-secondary		14	4%	8	2%	6	15%
To the Military		6	2%	5	1%	1	2%
To Employment		30	8%	19	5%	11	27%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		3	1%	2	1%	1	2%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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