



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **LONGWOOD CENTRAL SCHOOL
DISTRICT**

District ID **58-02-12-06-0000**

Superintendent **ALLAN GERSTENLAUER**

Telephone **(631) 345-2172**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	701	94%	91%	46%	595	98%	96%	53%	106	72%	62%	9%
	2008–09	665	96%	93%	48%	573	99%	98%	54%	92	79%	62%	12%
	2007–08	696	97%	95%	45%	613	99%	98%	50%	83	81%	73%	11%
Mathematics B	2009–10	59	76%	42%	3%	59	76%	42%	3%	0			
	2008–09	375	77%	58%	10%	368	77%	58%	11%	7	29%	29%	0%
	2007–08	360	84%	64%	16%	355	85%	65%	16%	5	20%	0%	0%
Integrated Algebra	2009–10	828	88%	78%	16%	690	94%	84%	19%	138	59%	43%	1%
	2008–09	727	91%	81%	13%	620	95%	87%	15%	107	66%	44%	2%
	2007–08	0				0				0			
Geometry	2009–10	446	92%	78%	11%	420	92%	78%	12%	26	88%	73%	4%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	248	74%	60%	14%	240	74%	60%	14%	8	88%	63%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	792	89%	81%	35%	634	94%	88%	42%	158	65%	51%	10%
	2008–09	777	92%	83%	36%	654	96%	89%	41%	123	70%	50%	8%
	2007–08	808	86%	76%	33%	654	93%	85%	40%	154	53%	39%	7%
U.S. History and Government	2009–10	687	95%	92%	52%	581	98%	96%	59%	106	82%	68%	14%
	2008–09	682	95%	91%	53%	590	97%	95%	59%	92	80%	66%	17%
	2007–08	713	97%	93%	59%	617	99%	97%	64%	96	85%	71%	25%
Living Environment	2009–10	767	94%	88%	31%	645	98%	95%	35%	122	74%	54%	7%
	2008–09	698	93%	87%	24%	582	97%	93%	28%	116	72%	54%	5%
	2007–08	784	93%	85%	24%	666	95%	89%	28%	118	77%	58%	3%
Physical Setting/ Earth Science	2009–10	818	80%	67%	29%	690	85%	73%	34%	128	52%	35%	3%
	2008–09	887	79%	67%	29%	746	85%	74%	34%	141	44%	32%	4%
	2007–08	795	78%	62%	25%	646	85%	70%	29%	149	48%	28%	5%
Physical Setting/Chemistry	2009–10	291	93%	79%	7%	283	94%	80%	7%	8	50%	50%	13%
	2008–09	402	97%	79%	14%	393	97%	80%	14%	9	89%	44%	0%
	2007–08	456	94%	64%	4%	448	94%	65%	4%	8	63%	13%	0%
Physical Setting/Physics	2009–10	177	95%	86%	25%	177	95%	86%	25%	0			
	2008–09	152	82%	72%	21%	152	82%	72%	21%	0			
	2007–08	147	78%	65%	27%	146	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	46	100%	96%	37%	45	—	—	—	1	—	—	—
	2008-09	45	100%	100%	62%	45	100%	100%	62%	0	—	—	—
	2007-08	38	97%	95%	63%	38	97%	95%	63%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	74	97%	92%	35%	73	—	—	—	1	—	—	—
	2008-09	54	100%	96%	41%	54	100%	96%	41%	0	—	—	—
	2007-08	73	95%	95%	49%	73	95%	95%	49%	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	354	93%	83%	36%	344	93%	83%	36%	10	100%	80%	50%
	2008-09	372	99%	97%	48%	366	99%	97%	48%	6	100%	100%	33%
	2007-08	372	98%	92%	47%	367	98%	92%	47%	5	100%	80%	40%

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Regents Competency Tests

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	86	48%	1	—	85	—
	2008-09	85	58%	4	—	81	—
	2007-08	79	57%	2	—	77	—
Science	2009-10	67	51%	1	—	66	—
	2008-09	44	59%	3	—	41	—
	2007-08	63	46%	0	—	63	46%
Reading	2009-10	45	76%	0	—	45	76%
	2008-09	34	76%	3	—	31	—
	2007-08	38	61%	1	—	37	—
Writing	2009-10	45	76%	0	—	45	76%
	2008-09	29	83%	4	—	25	—
	2007-08	24	79%	1	—	23	—
Global Studies	2009-10	86	45%	2	—	84	—
	2008-09	110	37%	5	40%	105	37%
	2007-08	85	28%	2	—	83	—
U.S. History and Government	2009-10	35	43%	0	—	35	43%
	2008-09	18	50%	2	—	16	—
	2007-08	33	58%	0	—	33	58%

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Second Language Proficiency Examinations

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	41	90%	40	—	1	—
	2008-09	49	92%	49	92%	0	
	2007-08	58	93%	58	93%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	99	93%	97	—	2	—
	2008-09	106	92%	105	—	1	—
	2007-08	122	88%	115	90%	7	43%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	357	92%	342	95%	15	40%
	2008-09	386	89%	378	90%	8	63%
	2007-08	480	88%	439	91%	41	63%

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English as a Second Language Achievement Test

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	133	4%	14%	38%	44%	126	3%	13%	37%	46%	7	14%	29%	43%	14%			
	2008-09	106	4%	11%	25%	60%	100	4%	9%	23%	64%	6	0%	50%	50%	0%			
	2007-08	108	2%	16%	32%	50%	100	2%	15%	31%	52%	8	0%	25%	50%	25%			
Reading and Writing (Grades K-1)	2009-10	133	25%	49%	11%	16%	126	25%	48%	10%	17%	7	29%	57%	14%	0%			
	2008-09	106	25%	39%	14%	22%	100	24%	38%	15%	23%	6	50%	50%	0%	0%			
	2007-08	108	31%	32%	25%	12%	100	28%	33%	27%	12%	8	63%	25%	0%	13%			
Listening and Speaking (Grades 2-4)	2009-10	107	1%	7%	24%	68%	92	1%	8%	22%	70%	15	0%	0%	40%	60%			
	2008-09	107	1%	4%	24%	71%	83	1%	1%	24%	73%	24	0%	13%	25%	63%			
	2007-08	121	0%	6%	21%	73%	99	0%	3%	19%	78%	22	0%	18%	32%	50%			
Reading and Writing (Grades 2-4)	2009-10	107	7%	30%	34%	29%	92	8%	28%	35%	29%	15	7%	40%	27%	27%			
	2008-09	107	7%	21%	41%	31%	83	5%	18%	40%	37%	24	17%	29%	46%	8%			
	2007-08	121	15%	18%	27%	40%	99	10%	15%	28%	46%	22	36%	32%	23%	9%			
Listening and Speaking (Grades 5-6)	2009-10	31	0%	16%	26%	58%	17	0%	29%	24%	47%	14	0%	0%	29%	71%			
	2008-09	30	0%	13%	37%	50%	24	0%	17%	29%	54%	6	0%	0%	67%	33%			
	2007-08	36	3%	14%	28%	56%	27	4%	19%	26%	52%	9	0%	0%	33%	67%			
Reading and Writing (Grades 5-6)	2009-10	31	10%	42%	29%	19%	17	6%	29%	29%	35%	14	14%	57%	29%	0%			
	2008-09	30	3%	27%	23%	47%	24	4%	13%	29%	54%	6	0%	83%	0%	17%			
	2007-08	36	11%	25%	53%	11%	27	15%	15%	56%	15%	9	0%	56%	44%	0%			
Listening and Speaking (Grades 7-8)	2009-10	30	0%	13%	13%	73%	24	0%	17%	13%	71%	6	0%	0%	17%	83%			
	2008-09	25	8%	4%	20%	68%	20	10%	5%	20%	65%	5	0%	0%	20%	80%			
	2007-08	20	0%	15%	15%	70%	18	—	—	—	—	2	—	—	—	—			
Reading and Writing (Grades 7-8)	2009-10	30	3%	43%	23%	30%	24	4%	42%	21%	33%	6	0%	50%	33%	17%			
	2008-09	25	12%	24%	40%	24%	20	15%	20%	40%	25%	5	0%	40%	40%	20%			
	2007-08	20	10%	20%	15%	55%	18	—	—	—	—	2	—	—	—	—			
Listening and Speaking (Grades 9-12)	2009-10	45	2%	33%	18%	47%	44	—	—	—	—	1	—	—	—	—			
	2008-09	50	6%	20%	22%	52%	49	—	—	—	—	1	—	—	—	—			
	2007-08	42	10%	19%	19%	52%	41	—	—	—	—	1	—	—	—	—			
Reading and Writing (Grades 9-12)	2009-10	45	9%	47%	24%	20%	44	—	—	—	—	1	—	—	—	—			
	2008-09	50	14%	36%	24%	26%	49	—	—	—	—	1	—	—	—	—			
	2007-08	42	10%	26%	43%	21%	41	—	—	—	—	1	—	—	—	—			

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National Assessment of Educational Progress

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	659	8%	4%	53%	34%	568	4%	2%	56%	39%	91	38%	20%	40%	2%
Middle Level	642	1%	14%	50%	36%	542	0%	9%	49%	41%	100	4%	37%	55%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	727	5%	44%	35%	596	4%	46%	42%	131	8%	35%	5%
U.S. History and Government	727	2%	34%	50%	596	1%	33%	58%	131	7%	40%	11%
Science	727	4%	55%	29%	596	3%	58%	35%	131	11%	45%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	0	1	7
Middle Level					
Social Studies	9	1	0	1	7
Secondary Level					
English Language Arts	8	0	1	2	5
Mathematics	8	0	1	5	2
Social Studies	8	1	0	3	4
Science	8	0	1	1	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	638		546		92	
	2008-09	691		606		85	
	2007-08	648		581		67	
Receiving a Regents Diploma	2009-10	533	84%	495	91%	38	41%
	2008-09	567	82%	536	88%	31	36%
	2007-08	546	84%	518	89%	28	42%
Receiving a Regents Diploma with Advanced Designation	2009-10	182	29%	181	33%	1	1%
	2008-09	205	30%	205	34%	0	0%
	2007-08	210	32%	208	36%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	14	N/A	0		14	N/A
	2007-08	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	105	3%	73	2%	32	5%
	2008-09	94	2%	65	2%	29	4%
	2007-08	129	3%	93	3%	36	5%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	0	0%	1	0%
Total Noncompleters	2009-10	105	3%	73	2%	32	5%
	2008-09	94	2%	65	2%	29	4%
	2007-08	130	3%	93	3%	37	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	221	34%	216	40%	5	5%
To 2-year College	313	48%	263	48%	50	49%
To Other Post-secondary	19	3%	10	2%	9	9%
To the Military	12	2%	11	2%	1	1%
To Employment	51	8%	30	5%	21	21%
To Adult Services	9	1%	0	0%	9	9%
To Other Known Plans	3	0%	3	1%	0	0%
Plan Unknown	20	3%	13	2%	7	7%

More Information about the District

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	686		
Enrolled Members of Historically Underrepresented Gender in 2009–10	210	31%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.