



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CORAM ELEMENTARY SCHOOL**
District **LONGWOOD CENTRAL SCHOOL DISTRICT**

School ID **58-02-12-06-0002**
Principal **RONI ROBBINS**
Telephone **(631) 698-0077**
Grades **K-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **CORAM ELEMENTARY SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	55	4%	13%	35%	49%	53	—	—	—	—	2	—	—	—	—
	2008-09	57	4%	7%	28%	61%	53	—	—	—	—	4	—	—	—	—
	2007-08	47	2%	11%	17%	70%	44	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	55	20%	58%	9%	13%	53	—	—	—	—	2	—	—	—	—
	2008-09	57	21%	44%	14%	21%	53	—	—	—	—	4	—	—	—	—
	2007-08	47	17%	40%	30%	13%	44	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	46	0%	2%	22%	76%	38	0%	3%	16%	82%	8	0%	0%	50%	50%
	2008-09	42	0%	0%	19%	81%	31	0%	0%	16%	84%	11	0%	0%	27%	73%
	2007-08	54	0%	7%	11%	81%	46	0%	7%	11%	83%	8	0%	13%	13%	75%
Reading and Writing (Grades 2-4)	2009-10	46	4%	26%	24%	46%	38	3%	26%	21%	50%	8	13%	25%	38%	25%
	2008-09	42	7%	21%	36%	36%	31	3%	19%	35%	42%	11	18%	27%	36%	18%
	2007-08	54	7%	15%	20%	57%	46	7%	15%	15%	63%	8	13%	13%	50%	25%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
