



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **LONGWOOD HIGH SCHOOL**
 District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 School ID **58-02-12-06-0005**
 Principal **DONALD MURPHY**
 Telephone **(631) 345-9200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	691	96%	92%	47%	595	98%	96%	53%	96	78%	68%	10%
	2008–09	665	96%	93%	48%	573	99%	98%	54%	92	79%	62%	12%
	2007–08	694	97%	95%	45%	613	99%	98%	50%	81	83%	75%	11%
Mathematics B	2009–10	59	76%	42%	3%	59	76%	42%	3%	0			
	2008–09	375	77%	58%	10%	368	77%	58%	11%	7	29%	29%	0%
	2007–08	360	84%	64%	16%	355	85%	65%	16%	5	20%	0%	0%
Integrated Algebra	2009–10	695	86%	75%	5%	569	92%	81%	7%	126	60%	44%	0%
	2008–09	608	89%	77%	4%	502	94%	84%	5%	106	66%	43%	1%
	2007–08	0				0				0			
Geometry	2009–10	446	92%	78%	11%	420	92%	78%	12%	26	88%	73%	4%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	248	74%	60%	14%	240	74%	60%	14%	8	88%	63%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	776	90%	82%	36%	634	94%	88%	42%	142	71%	56%	11%
	2008–09	777	92%	83%	36%	654	96%	89%	41%	123	70%	50%	8%
	2007–08	800	86%	76%	34%	654	93%	85%	40%	146	52%	39%	8%
U.S. History and Government	2009–10	678	96%	92%	53%	581	98%	96%	59%	97	86%	72%	14%
	2008–09	681	95%	91%	53%	590	97%	95%	59%	91	81%	67%	18%
	2007–08	709	97%	94%	59%	617	99%	97%	64%	92	86%	72%	26%
Living Environment	2009–10	757	95%	89%	31%	645	98%	95%	35%	112	75%	54%	7%
	2008–09	698	93%	87%	24%	582	97%	93%	28%	116	72%	54%	5%
	2007–08	782	93%	85%	24%	666	95%	89%	28%	116	77%	58%	3%
Physical Setting/Earth Science	2009–10	666	76%	60%	14%	543	81%	65%	17%	123	53%	37%	3%
	2008–09	734	74%	61%	15%	593	81%	67%	17%	141	44%	32%	4%
	2007–08	668	74%	56%	12%	527	82%	63%	14%	141	48%	27%	4%
Physical Setting/Chemistry	2009–10	291	93%	79%	7%	283	94%	80%	7%	8	50%	50%	13%
	2008–09	402	97%	79%	14%	393	97%	80%	14%	9	89%	44%	0%
	2007–08	456	94%	64%	4%	448	94%	65%	4%	8	63%	13%	0%
Physical Setting/Physics	2009–10	177	95%	86%	25%	177	95%	86%	25%	0			
	2008–09	152	82%	72%	21%	152	82%	72%	21%	0			
	2007–08	147	78%	65%	27%	146	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **LONGWOOD HIGH SCHOOL**
School ID **58-02-12-06-0005**

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	46	100%	96%	37%	45	—	—	—	1	—	—	—
	2008–09	45	100%	100%	62%	45	100%	100%	62%	0			
	2007–08	38	97%	95%	63%	38	97%	95%	63%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	74	97%	92%	35%	73	—	—	—	1	—	—	—
	2008–09	54	100%	96%	41%	54	100%	96%	41%	0			
	2007–08	73	95%	95%	49%	73	95%	95%	49%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	353	93%	83%	36%	344	93%	83%	36%	9	100%	78%	44%
	2008–09	359	99%	97%	46%	353	99%	97%	46%	6	100%	100%	33%
	2007–08	361	98%	92%	45%	356	97%	92%	45%	5	100%	80%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	65	43%	1	—	64	—
	2008–09	85	58%	4	—	81	—
	2007–08	68	60%	1	—	67	—
Science	2009–10	48	50%	1	—	47	—
	2008–09	43	58%	3	—	40	—
	2007–08	48	52%	0	—	48	52%
Reading	2009–10	34	76%	0	—	34	76%
	2008–09	34	76%	3	—	31	—
	2007–08	31	58%	1	—	30	—
Writing	2009–10	32	75%	0	—	32	75%
	2008–09	29	83%	4	—	25	—
	2007–08	19	84%	1	—	18	—
Global Studies	2009–10	68	44%	2	—	66	—
	2008–09	109	37%	5	40%	104	37%
	2007–08	78	31%	1	—	77	—
U.S. History and Government	2009–10	29	45%	0	—	29	45%
	2008–09	18	50%	2	—	16	—
	2007–08	30	63%	0	—	30	63%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	2	—	1	—	1	—
	2008-09	3	—	3	—	0	—
	2007-08	17	88%	17	88%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	6	33%	4	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	31	58%	26	65%	5	20%
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	22	23%	12	25%	10	20%
	2008-09	10	40%	9	—	1	—
	2007-08	121	69%	90	73%	31	55%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	45	2%	33%	18%	47%	44	—	—	—	—	1	—	—	—	—
	2008-09	50	6%	20%	22%	52%	49	—	—	—	—	1	—	—	—	—
	2007-08	42	10%	19%	19%	52%	41	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	45	9%	47%	24%	20%	44	—	—	—	—	1	—	—	—	—
	2008-09	50	14%	36%	24%	26%	49	—	—	—	—	1	—	—	—	—
	2007-08	42	10%	26%	43%	21%	41	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	708	5%	44%	36%	595	4%	46%	42%	113	9%	38%	6%
U.S. History and Government	708	2%	35%	51%	595	1%	33%	58%	113	7%	43%	12%
Science	708	5%	56%	30%	595	3%	58%	35%	113	12%	48%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	631		546		85	
	2008–09	682		606		76	
	2007–08	642		581		61	
Receiving a Regents Diploma	2009–10	530	84%	495	91%	35	41%
	2008–09	566	83%	536	88%	30	39%
	2007–08	545	85%	518	89%	27	44%
Receiving a Regents Diploma with Advanced Designation	2009–10	182	29%	181	33%	1	1%
	2008–09	205	30%	205	34%	0	0%
	2007–08	210	33%	208	36%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	98	3%	70	3%	28	6%
	2008–09	92	3%	65	3%	27	5%
	2007–08	116	4%	89	4%	27	5%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	0	0%	1	0%
Total Noncompleters	2009–10	98	3%	70	3%	28	6%
	2008–09	92	3%	65	3%	27	5%
	2007–08	117	4%	89	4%	28	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		221	35%	216	40%	5	5%
To 2-year College		307	48%	263	48%	44	48%
To Other Post-secondary		19	3%	10	2%	9	10%
To the Military		12	2%	11	2%	1	1%
To Employment		49	8%	30	5%	19	21%
To Adult Services		7	1%	0	0%	7	8%
To Other Known Plans		3	0%	3	1%	0	0%
Plan Unknown		20	3%	13	2%	7	8%

More Information about the School

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

**2009–10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%