



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **PATCHOGUE-MEDFORD UNION FREE  
SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

Superintendent **MICHAEL MOSTOW**

Telephone **(631) 687-6380**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	632	93%	89%	36%	562	95%	93%	40%	70	73%	59%	1%
	2008-09	689	94%	89%	29%	633	97%	93%	32%	56	63%	46%	2%
	2007-08	767	94%	88%	29%	673	98%	94%	33%	94	66%	47%	0%
<b>Mathematics B</b>	2009-10	21	67%	62%	5%	21	67%	62%	5%	0	—	—	—
	2008-09	290	83%	68%	14%	289	—	—	—	1	—	—	—
	2007-08	374	76%	60%	9%	374	76%	60%	9%	0	—	—	—
<b>Integrated Algebra</b>	2009-10	1002	86%	73%	9%	858	89%	77%	11%	144	67%	46%	0%
	2008-09	813	89%	77%	9%	729	92%	81%	10%	84	63%	37%	0%
	2007-08	509	93%	84%	15%	484	94%	86%	15%	25	76%	40%	0%
<b>Geometry</b>	2009-10	466	94%	82%	17%	460	94%	83%	18%	6	67%	33%	0%
	2008-09	666	88%	76%	14%	648	88%	77%	15%	18	67%	33%	6%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	378	64%	49%	14%	375	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	744	88%	79%	38%	669	91%	84%	41%	75	69%	40%	8%
	2008-09	752	92%	84%	37%	648	94%	89%	43%	104	78%	48%	4%
	2007-08	723	91%	84%	42%	645	94%	88%	46%	78	64%	49%	9%
<b>U.S. History and Government</b>	2009-10	665	97%	92%	59%	595	98%	95%	65%	70	86%	67%	11%
	2008-09	675	97%	93%	60%	612	98%	97%	65%	63	84%	57%	16%
	2007-08	718	97%	93%	57%	629	98%	96%	63%	89	87%	72%	13%
<b>Living Environment</b>	2009-10	724	94%	88%	31%	643	95%	91%	33%	81	81%	64%	12%
	2008-09	832	96%	88%	31%	737	97%	91%	34%	95	86%	63%	3%
	2007-08	837	93%	86%	24%	752	95%	89%	27%	85	76%	58%	2%
<b>Physical Setting/ Earth Science</b>	2009-10	460	97%	91%	44%	448	98%	92%	44%	12	92%	83%	17%
	2008-09	467	97%	95%	45%	455	98%	95%	45%	12	92%	83%	25%
	2007-08	476	96%	91%	44%	458	97%	92%	45%	18	61%	44%	6%
<b>Physical Setting/Chemistry</b>	2009-10	365	95%	74%	13%	363	—	—	—	2	—	—	—
	2008-09	334	93%	65%	9%	332	—	—	—	2	—	—	—
	2007-08	419	89%	60%	5%	417	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009-10	161	81%	67%	15%	160	—	—	—	1	—	—	—
	2008-09	155	84%	65%	18%	155	84%	65%	18%	0	—	—	—
	2007-08	116	84%	73%	22%	116	84%	73%	22%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	61	98%	97%	61%	61	98%	97%	61%	0			
	2008-09	66	100%	100%	73%	65	—	—	—	1	—	—	—
	2007-08	81	100%	100%	72%	81	100%	100%	72%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	19	95%	74%	37%	19	95%	74%	37%	0			
	2008-09	13	85%	85%	54%	13	85%	85%	54%	0			
	2007-08	24	92%	79%	21%	24	92%	79%	21%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	327	97%	94%	58%	325	—	—	—	2	—	—	—
	2008-09	336	97%	96%	65%	333	—	—	—	3	—	—	—
	2007-08	338	96%	93%	53%	335	—	—	—	3	—	—	—

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# Regents Competency Tests

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	43	42%	0		43	42%
	2008-09	37	59%	1	—	36	—
	2007-08	31	48%	2	—	29	—
<b>Science</b>	2009-10	18	39%	0		18	39%
	2008-09	30	60%	1	—	29	—
	2007-08	36	33%	1	—	35	—
<b>Reading</b>	2009-10	28	68%	1	—	27	—
	2008-09	35	46%	2	—	33	—
	2007-08	39	64%	5	80%	34	62%
<b>Writing</b>	2009-10	22	82%	0		22	82%
	2008-09	31	81%	1	—	30	—
	2007-08	26	65%	0		26	65%
<b>Global Studies</b>	2009-10	30	7%	3	—	27	—
	2008-09	53	11%	2	—	51	—
	2007-08	52	13%	0		52	13%
<b>U.S. History and Government</b>	2009-10	14	14%	2	—	12	—
	2008-09	23	26%	4	—	19	—
	2007-08	15	27%	2	—	13	—

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# Second Language Proficiency Examinations

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	100	96%	98	—	2	—
	2008-09	79	90%	78	—	1	—
	2007-08	103	88%	99	—	4	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	548	94%	515	95%	33	79%
	2008-09	524	80%	475	84%	49	43%
	2007-08	536	87%	498	89%	38	53%

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# English as a Second Language Achievement Test

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	243	2%	16%	52%	30%	229	2%	14%	53%	32%	14	7%	50%	43%	0%
	2008-09	259	2%	19%	49%	31%	244	2%	18%	49%	31%	15	0%	27%	53%	20%
	2007-08	237	3%	19%	48%	30%	227	3%	19%	48%	30%	10	0%	40%	30%	30%
<b>Reading and Writing (Grades K-1)</b>	2009-10	243	34%	43%	12%	12%	229	31%	45%	12%	13%	14	79%	14%	7%	0%
	2008-09	259	41%	34%	16%	10%	244	40%	34%	16%	10%	15	47%	33%	20%	0%
	2007-08	237	51%	33%	12%	3%	227	50%	34%	12%	4%	10	80%	20%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	291	0%	2%	34%	63%	270	0%	1%	32%	66%	21	0%	14%	62%	24%
	2008-09	290	1%	4%	32%	62%	270	1%	4%	30%	65%	20	0%	10%	65%	25%
	2007-08	248	1%	4%	40%	55%	222	1%	5%	35%	59%	26	4%	0%	81%	15%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	291	14%	35%	37%	14%	270	11%	34%	39%	15%	21	43%	48%	10%	0%
	2008-09	290	14%	30%	42%	13%	270	13%	29%	43%	14%	20	25%	40%	30%	5%
	2007-08	248	17%	37%	39%	7%	222	16%	36%	41%	7%	26	27%	46%	23%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	109	4%	3%	44%	50%	91	4%	2%	40%	54%	18	0%	6%	67%	28%
	2008-09	87	3%	8%	46%	43%	68	4%	7%	44%	44%	19	0%	11%	53%	37%
	2007-08	63	5%	6%	49%	40%	55	5%	7%	49%	38%	8	0%	0%	50%	50%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	109	6%	17%	59%	18%	91	3%	15%	62%	20%	18	17%	28%	44%	11%
	2008-09	87	10%	26%	41%	22%	68	9%	25%	41%	25%	19	16%	32%	42%	11%
	2007-08	63	10%	19%	44%	27%	55	7%	18%	45%	29%	8	25%	25%	38%	13%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	50	4%	10%	22%	64%	41	2%	12%	24%	61%	9	11%	0%	11%	78%
	2008-09	49	8%	8%	27%	57%	42	10%	10%	24%	57%	7	0%	0%	43%	57%
	2007-08	52	10%	12%	19%	60%	45	11%	13%	22%	53%	7	0%	0%	0%	100%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	50	12%	36%	28%	24%	41	10%	32%	32%	27%	9	22%	56%	11%	11%
	2008-09	49	14%	24%	24%	37%	42	17%	21%	24%	38%	7	0%	43%	29%	29%
	2007-08	52	19%	31%	31%	19%	45	22%	31%	24%	22%	7	0%	29%	71%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	138	5%	38%	18%	38%	126	6%	40%	19%	35%	12	0%	17%	8%	75%
	2008-09	139	17%	27%	22%	35%	129	18%	27%	22%	33%	10	0%	20%	20%	60%
	2007-08	121	20%	20%	20%	40%	115	19%	21%	20%	40%	6	33%	0%	17%	50%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	138	13%	50%	25%	12%	126	13%	51%	24%	12%	12	8%	42%	33%	17%
	2008-09	139	26%	38%	24%	12%	129	26%	39%	22%	12%	10	20%	30%	50%	0%
	2007-08	121	14%	45%	27%	14%	115	13%	46%	26%	15%	6	33%	17%	50%	0%

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# National Assessment of Educational Progress

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	628	5%	5%	52%	39%	548	3%	3%	50%	43%	80	15%	13%	63%	10%
<b>Middle Level</b>	662	1%	13%	57%	29%	585	0%	9%	59%	32%	77	9%	43%	47%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	696	4%	43%	43%	624	2%	45%	47%	72	25%	29%	7%
<b>U.S. History and Government</b>	696	3%	29%	58%	624	1%	28%	63%	72	19%	35%	11%
<b>Science</b>	696	3%	56%	32%	624	2%	57%	36%	72	15%	44%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	11	2	0	6	3
<b>Secondary Level</b>					
English Language Arts	8	0	2	2	4
Mathematics	8	0	0	5	3
Social Studies	8	0	2	2	4
Science	8	0	1	3	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	647		601		46	
	2008–09	664		614		50	
	2007–08	666		622		44	
<b>Receiving a Regents Diploma</b>	2009–10	564	87%	553	92%	11	24%
	2008–09	556	84%	542	88%	14	28%
	2007–08	580	87%	570	92%	10	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	145	22%	144	24%	1	2%
	2008–09	224	34%	224	36%	0	0%
	2007–08	250	38%	250	40%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	9	N/A	0		9	N/A
	2008–09	9	N/A	0		9	N/A
	2007–08	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	73	2%	54	2%	19	4%
	2008–09	101	3%	79	3%	22	5%
	2007–08	70	2%	50	2%	20	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	74	2%	55	2%	19	4%
	2008–09	101	3%	79	3%	22	5%
	2007–08	70	2%	50	2%	20	4%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	234	36%	232	39%	2	4%
<b>To 2-year College</b>	269	41%	248	41%	21	38%
<b>To Other Post-secondary</b>	33	5%	26	4%	7	13%
<b>To the Military</b>	9	1%	9	1%	0	0%
<b>To Employment</b>	89	14%	71	12%	18	33%
<b>To Adult Services</b>	2	0%	0	0%	2	4%
<b>To Other Known Plans</b>	6	1%	4	1%	2	4%
<b>Plan Unknown</b>	14	2%	11	2%	3	5%



# More Information about the District

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	131		
Completed and Passed Regents Exams	106	81%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	81	62%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	38		
Enrolled Members of Historically Underrepresented Gender in 2009–10	14	37%	49%
Completers, Regardless of Gender, as of June 2009	76		
Completers of Historically Underrepresented Gender as of June 2009	37	49%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.