



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0008**
 Principal **RANDY RUSIELEWICZ**
 Telephone **(631) 687-6500**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	626	93%	90%	36%	562	95%	93%	40%	64	73%	59%	2%
	2008-09	685	94%	90%	30%	633	97%	93%	32%	52	67%	50%	2%
	2007-08	754	95%	89%	29%	673	98%	94%	33%	81	69%	51%	0%
Mathematics B	2009-10	21	67%	62%	5%	21	67%	62%	5%	0			
	2008-09	289	83%	68%	15%	289	83%	68%	15%	0			
	2007-08	374	76%	60%	9%	374	76%	60%	9%	0			
Integrated Algebra	2009-10	827	84%	68%	3%	693	87%	72%	3%	134	69%	46%	0%
	2008-09	708	88%	75%	5%	633	90%	79%	5%	75	65%	40%	0%
	2007-08	427	92%	81%	5%	407	93%	84%	5%	20	80%	40%	0%
Geometry	2009-10	465	94%	83%	17%	459	94%	83%	18%	6	67%	33%	0%
	2008-09	666	88%	76%	14%	648	88%	77%	15%	18	67%	33%	6%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	378	64%	49%	14%	375	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	737	89%	80%	38%	669	91%	84%	41%	68	74%	41%	7%
	2008-09	739	92%	84%	38%	648	94%	89%	43%	91	81%	48%	4%
	2007-08	716	92%	84%	42%	645	94%	88%	46%	71	68%	54%	10%
U.S. History and Government	2009-10	658	97%	93%	60%	595	98%	95%	65%	63	89%	70%	11%
	2008-09	666	97%	94%	61%	612	98%	97%	65%	54	89%	59%	15%
	2007-08	708	98%	94%	58%	629	98%	96%	63%	79	91%	76%	13%
Living Environment	2009-10	717	94%	88%	31%	641	95%	91%	33%	76	82%	64%	13%
	2008-09	817	96%	88%	31%	737	97%	91%	34%	80	90%	64%	4%
	2007-08	835	94%	86%	24%	752	95%	89%	27%	83	77%	59%	2%
Physical Setting/Earth Science	2009-10	294	96%	87%	31%	286	96%	87%	31%	8	88%	75%	0%
	2008-09	325	97%	93%	36%	314	96%	93%	37%	11	100%	91%	27%
	2007-08	311	95%	86%	31%	296	96%	88%	32%	15	67%	47%	7%
Physical Setting/Chemistry	2009-10	365	95%	74%	13%	363	—	—	—	2	—	—	—
	2008-09	334	93%	65%	9%	332	—	—	—	2	—	—	—
	2007-08	419	89%	60%	5%	417	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	161	81%	67%	15%	160	—	—	—	1	—	—	—
	2008-09	155	84%	65%	18%	155	84%	65%	18%	0			
	2007-08	116	84%	73%	22%	116	84%	73%	22%	0			

NOTE

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Regents Exams in Languages Other Than English

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
 School ID **58-02-24-03-0008**

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	61	98%	97%	61%	61	98%	97%	61%	0			
	2008-09	66	100%	100%	73%	65	—	—	—	1	—	—	—
	2007-08	81	100%	100%	72%	81	100%	100%	72%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	19	95%	74%	37%	19	95%	74%	37%	0			
	2008-09	13	85%	85%	54%	13	85%	85%	54%	0			
	2007-08	24	92%	79%	21%	24	92%	79%	21%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	326	97%	94%	58%	325	—	—	—	1	—	—	—
	2008-09	336	97%	96%	65%	333	—	—	—	3	—	—	—
	2007-08	337	96%	93%	53%	334	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	34	38%	0		34	38%
	2008-09	23	61%	1	—	22	—
	2007-08	18	39%	2	—	16	—
Science	2009-10	10	30%	0		10	30%
	2008-09	17	59%	1	—	16	—
	2007-08	23	26%	1	—	22	—
Reading	2009-10	23	70%	1	—	22	—
	2008-09	29	48%	2	—	27	—
	2007-08	31	61%	5	80%	26	58%
Writing	2009-10	19	89%	0		19	89%
	2008-09	24	79%	1	—	23	—
	2007-08	20	65%	0		20	65%
Global Studies	2009-10	22	0%	3	—	19	—
	2008-09	39	8%	2	—	37	—
	2007-08	40	10%	0		40	10%
U.S. History and Government	2009-10	11	18%	2	—	9	—
	2008-09	17	18%	4	—	13	—
	2007-08	8	13%	2	—	6	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	16	94%	14	—	2	—
	2008-09	19	63%	18	—	1	—
	2007-08	22	64%	19	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	148	89%	120	92%	28	79%
	2008-09	187	59%	141	65%	46	41%
	2007-08	146	67%	119	73%	27	41%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 9-12)	2009-10	138	5%	38%	18%	38%	126	6%	40%	19%	35%	12	0%	17%	8%	75%	
	2008-09	139	17%	27%	22%	35%	129	18%	27%	22%	33%	10	0%	20%	20%	60%	
	2007-08	121	20%	20%	20%	40%	115	19%	21%	20%	40%	6	33%	0%	17%	50%	
Reading and Writing (Grades 9-12)	2009-10	138	13%	50%	25%	12%	126	13%	51%	24%	12%	12	8%	42%	33%	17%	
	2008-09	139	26%	38%	24%	12%	129	26%	39%	22%	12%	10	20%	30%	50%	0%	
	2007-08	121	14%	45%	27%	14%	115	13%	46%	26%	15%	6	33%	17%	50%	0%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	680	4%	44%	44%	622	2%	45%	47%	58	31%	34%	9%
U.S. History and Government	680	3%	29%	59%	622	1%	28%	64%	58	24%	40%	14%
Science	680	3%	57%	33%	622	2%	57%	36%	58	19%	52%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	641		601		40	
	2008-09	660		614		46	
	2007-08	658		622		36	
Receiving a Regents Diploma	2009-10	563	88%	553	92%	10	25%
	2008-09	556	84%	542	88%	14	30%
	2007-08	579	88%	570	92%	9	25%
Receiving a Regents Diploma with Advanced Designation	2009-10	145	23%	144	24%	1	3%
	2008-09	224	34%	224	36%	0	0%
	2007-08	250	38%	250	40%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	68	2%	52	2%	16	5%
	2008-09	97	3%	78	3%	19	6%
	2007-08	62	2%	49	2%	13	4%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	69	2%	53	2%	16	5%
	2008-09	97	3%	78	3%	19	6%
	2007-08	62	2%	49	2%	13	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	234	36%	232	39%	2	4%
To 2-year College	267	41%	248	41%	19	40%
To Other Post-secondary	33	5%	26	4%	7	15%
To the Military	9	1%	9	1%	0	0%
To Employment	86	13%	71	12%	15	32%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	1%	4	1%	2	4%
Plan Unknown	13	2%	11	2%	2	4%

More Information about the School

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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
