

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School EAGLE ELEMENTARY SCHOOL

District PATCHOGUE-MEDFORD UNION FREE
SCHOOL DISTRICT

School ID 58-02-24-03-0009

Principal NEIL KATZ

Telephone (631) 687-8150

Grades K-5

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
<u>.</u>	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **EAGLE ELEMENTARY SCHOOL** School ID **58-02-24-03-0009** 

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | All Students   
   
   |   
   
   |   |   |  | ral-Edu  
   
  | cation   | Stude  | nts   | Students with Disabilities   |   
  |  |       |  |  |
|---------|---
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--
---|---|---|--
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---|--|--
---|--|--|--|-------
--|--|
|         | Total<br>Tested   |  
   
   |   
   
   |   | -   | Total<br>Tested  |  
   
  |  |  | -   | Total<br>Tested  | Percent of students scoring in each performance level:  
  |  |       |  |  |
|         |   | Begin.   
   
   | Interm.   
   
   | Adv.  | Prof.   |  | Begin.   
   
  | Interm.  | Adv.   | Prof.   |  | Begin.  
  | Interm.  | Adv.  | Prof.  |  |
| 2009-10 | 29  | 7%   
   
   | 21%   
   
   | 38%   | 34%   | 26   | -  
   
  | -  | -  | -   | 3  | -   
  | -  | -     | _  |  |
| 2008-09 | 23  | 9%   
   
   | 22%   
   
   | 30%   | 39%   | 23   | 9%   
   
  | 22%  | 30%  | 39%   | 0  |   
  |  |       |  |  |
| 2007-08 | 23  | 9%   
   
   | 13%   
   
   | 61%   | 17%   | 22   | _  
   
  | _  | _  | _   | 1  | _   
  | _  | -     | _  |  |
| 2009-10 | 29  | 34%  
   
   | 38%   
   
   | 14%   | 14%   | 26   | _  
   
  | _  | _  | _   | 3  | _   
  | _  | _     | _  |  |
| 2008-09 | 23  | 35%  
   
   | 26%   
   
   | 35%   | 4%  | 23   | 35%  
   
  | 26%  | 35%  | 4%  | 0  |   
  |  |       |  |  |
| 2007-08 | 23  | 17%  
   
   | 61%   
   
   | 17%   | 4%  | 22   | _  
   
  | _  | _  | -   | 1  | _   
  | -  | -     | _  |  |
| 2009-10 | 35  | 0%   
   
   | 0%  
   
   | 34%   | 66%   | 33   | _  
   
  | _  | _  | _   | 2  | _   
  | _  | _     | _  |  |
| 2008-09 | 33  | 3%   
   
   | 6%  
   
   | 52%   | 39%   | 29   | _  
   
  | _  | _  | _   | 4  | _   
  | _  | _     | _  |  |
| 2007-08 | 28  | 4%   
   
   | 4%  
   
   | 54%   | 39%   | 24   | _  
   
  | _  | _  | _   | 4  | _   
  | _  | _     | _  |  |
| 2009-10 | 35  | 0%   
   
   | 17%   
   
   | 69%   | 14%   | 33   | -  
   
  | -  | _  | _   | 2  | -   
  | -  | _     | _  |  |
| 2008-09 | 33  | 15%  
   
   | 21%   
   
   | 52%   | 12%   | 29   | _  
   
  | -  | _  | -   | 4  | _   
  | -  | -     | _  |  |
| 2007-08 | 28  | 14%  
   
   | 43%   
   
   | 32%   | 11%   | 24   | _  
   
  | _  | _  | _   | 4  | _   
  | _  | _     | _  |  |
| 2009-10 | 4   | _  
   
   | _   
   
   | _   | _   | 2  | -  
   
  | _  | _  | _   | 2  | _   
  | _  | _     | _  |  |
| 2008-09 | 10  | 10%  
   
   | 10%   
   
   | 10%   | 70%   | 8  | _  
   
  | _  | _  | _   | 2  | _   
  | _  | _     | _  |  |
| 2007-08 | 4   | _  
   
   | _   
   
   | _   | _   | 4  | _  
   
  | _  | _  | _   | 0  |   
  |  |       |  |  |
| 2009-10 | 4   | -  
   
   | _   
   
   | _   | _   | 2  | _  
   
  | _  | _  | _   | 2  | _   
  | -  | _     | -  |  |
| 2008-09 | 10  | 30%  
   
   | 20%   
   
   | 10%   | 40%   | 8  | _  
   
  | _  | _  | _   | 2  | _   
  | _  | _     | _  |  |
| 2007-08 | 4   | _  
   
   | _   
   
   | _   | _   | 4  | _  
   
  | _  | _  | _   | 0  |   
  |  |       |  |  |
| 2009-10 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2008-09 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2007-08 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2009-10 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2008-09 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2007-08 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2009-10 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2008-09 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2007-08 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2009-10 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
| 2008-09 | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  |   
  |  |       |  |  |
|         | 0   |  
   
   |   
   
   |   |   | 0  |  
   
  |  |  |   | 0  | | | | | | | | | | | | | |
  |  |       |  |  |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         29           2009-10         23           2009-10         29           2008-09         23           2009-10         29           2009-10         35           2009-10         35           2009-10         35           2009-10         35           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0 <t< td=""><td>Total Tested         Percent Tested           2009-10         29         7%           2008-09         23         9%           2009-10         29         34%           2008-09         23         35%           2007-08         23         17%           2009-10         35         0%           2009-10         35         0%           2009-10         35         0%           2009-10         35         0%           2007-08         28         14%           2007-08         28         14%           2007-08         4         -           2008-09         10         10%           2007-08         4         -           2009-10         4         -           2009-10         0         30%           2007-08         4         -           2009-10         0         30%           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-0         <t< td=""><td>Tested         in each perform           2009-10         29         7%         21%           2008-09         23         9%         22%           2007-08         23         9%         13%           2009-10         29         34%         38%           2007-08         23         17%         61%           2009-10         35         0%         0%           2007-08         28         4%         4%           2009-10         35         0%         17%           2008-09         33         15%         21%           2007-08         28         14%         43%           2007-08         28         14%         43%           2007-08         28         14%         43%           2007-08         4         -         -           2008-09         10         30%         20%           2007-08         4         -         -           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%</td><td>Total Total Tested         Percent of students scool in each performance leving in each performance</td><td>Total Fested         Percent students scorling in each performance level:           2009-10         29         7%         21%         38%         34%           2008-09         23         9%         22%         30%         39%           2007-08         23         9%         13%         61%         17%           2009-10         29         34%         38%         14%         14%           2008-09         23         35%         26%         35%         4%           2007-08         23         17%         61%         17%         4%           2009-10         35         0%         66%         52%         39%           2008-09         33         3%         6%         52%         39%           2008-09         33         15%         69%         54%         39%           2009-10         35         0%         17%         69%         14%           2009-10         35         0%         17%         69%         12%           2009-10         4         -         -         -         -           2009-10         4         -         -         -         -</td><td>Total Tested         Fercent of students scoting in each performance level:         Total Tested           2009-10         29         7%         21%         38%         34%         26           2008-09         23         9%         22%         30%         39%         23           2007-08         23         9%         13%         61%         17%         22           2008-09         23         35%         26%         35%         4%         23           2007-08         23         17%         61%         17%         4%         22           2008-09         23         35%         26%         35%         4%         23           2007-08         23         17%         61%         17%         4%         22           2008-09         33         3%         6%         52%         39%         29           2007-08         28         4%         4%         54%         39%         24           2009-10         4         -         -         -         -         2           2008-09         10         10%         10%         10%         10%         8           2009-10<!--</td--><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent of student performs of the least perform of the least performance of the least performance of the least performance of the leas</td><td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P</td><td>  Total   Percent of State   Face   Face  </td><td>  Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of section   Percent</td><td>  Total</td><td>  Total   Percent   Segin   International Percent   Segin   International Percent   Segin   International Percent   Internatio</td></td></t<></td></t<> | Total Tested         Percent Tested           2009-10         29         7%           2008-09         23         9%           2009-10         29         34%           2008-09         23         35%           2007-08         23         17%           2009-10         35         0%           2009-10         35         0%           2009-10         35         0%           2009-10         35         0%           2007-08         28         14%           2007-08         28         14%           2007-08         4         -           2008-09         10         10%           2007-08         4         -           2009-10         4         -           2009-10         0         30%           2007-08         4         -           2009-10         0         30%           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-0 <t< td=""><td>Tested         in each perform           2009-10         29         7%         21%           2008-09         23         9%         22%           2007-08         23         9%         13%           2009-10         29         34%         38%           2007-08         23         17%         61%           2009-10         35         0%         0%           2007-08         28         4%         4%           2009-10         35         0%         17%           2008-09         33         15%         21%           2007-08         28         14%         43%           2007-08         28         14%         43%           2007-08         28         14%         43%           2007-08         4         -         -           2008-09         10         30%         20%           2007-08         4         -         -           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%</td><td>Total Total Tested         Percent of students scool in each performance leving in each performance</td><td>Total Fested         Percent students scorling in each performance level:           2009-10         29         7%         21%         38%         34%           2008-09         23         9%         22%         30%         39%           2007-08         23         9%         13%         61%         17%           2009-10         29         34%         38%         14%         14%           2008-09         23         35%         26%         35%         4%           2007-08         23         17%         61%         17%         4%           2009-10         35         0%         66%         52%         39%           2008-09         33         3%         6%         52%         39%           2008-09         33         15%         69%         54%         39%           2009-10         35         0%         17%         69%         14%           2009-10         35         0%         17%         69%         12%           2009-10         4         -         -         -         -           2009-10         4         -         -         -         -</td><td>Total Tested         Fercent of students scoting in each performance level:         Total Tested           2009-10         29         7%         21%         38%         34%         26           2008-09         23         9%         22%         30%         39%         23           2007-08         23         9%         13%         61%         17%         22           2008-09         23         35%         26%         35%         4%         23           2007-08         23         17%         61%         17%         4%         22           2008-09         23         35%         26%         35%         4%         23           2007-08         23         17%         61%         17%         4%         22           2008-09         33         3%         6%         52%         39%         29           2007-08         28         4%         4%         54%         39%         24           2009-10         4         -         -         -         -         2           2008-09         10         10%         10%         10%         10%         8           2009-10<!--</td--><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent of student performs of the least perform of the least performance of the least performance of the least performance of the leas</td><td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P</td><td>  Total   Percent of State   Face   Face  </td><td>  Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of section   Percent</td><td>  Total</td><td>  Total   Percent   Segin   International Percent   Segin   International Percent   Segin   International Percent   Internatio</td></td></t<> | Tested         in each perform           2009-10         29         7%         21%           2008-09         23         9%         22%           2007-08         23         9%         13%           2009-10         29         34%         38%           2007-08         23         17%         61%           2009-10         35         0%         0%           2007-08         28         4%         4%           2009-10         35         0%         17%           2008-09         33         15%         21%           2007-08         28         14%         43%           2007-08         28         14%         43%           2007-08         28         14%         43%           2007-08         4         -         -           2008-09         10         30%         20%           2007-08         4         -         -           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20% | Total Total Tested         Percent of students scool in each performance leving in each performance | Total Fested         Percent students scorling in each performance level:           2009-10         29         7%         21%         38%         34%           2008-09         23         9%         22%         30%         39%           2007-08         23         9%         13%         61%         17%           2009-10         29         34%         38%         14%         14%           2008-09         23         35%         26%         35%         4%           2007-08         23         17%         61%         17%         4%           2009-10         35         0%         66%         52%         39%           2008-09         33         3%         6%         52%         39%           2008-09         33         15%         69%         54%         39%           2009-10         35         0%         17%         69%         14%           2009-10         35         0%         17%         69%         12%           2009-10         4         -         -         -         -           2009-10         4         -         -         -         - | Total Tested         Fercent of students scoting in each performance level:         Total Tested           2009-10         29         7%         21%         38%         34%         26           2008-09         23         9%         22%         30%         39%         23           2007-08         23         9%         13%         61%         17%         22           2008-09         23         35%         26%         35%         4%         23           2007-08         23         17%         61%         17%         4%         22           2008-09         23         35%         26%         35%         4%         23           2007-08         23         17%         61%         17%         4%         22           2008-09         33         3%         6%         52%         39%         29           2007-08         28         4%         4%         54%         39%         24           2009-10         4         -         -         -         -         2           2008-09         10         10%         10%         10%         10%         8           2009-10 </td <td>Total Percent of Tested in each performance level: in each perform</td> <td>Total Percent of student performs of the least perform of the least performance of the least performance of the least performance of the leas</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P</td> <td>  Total   Percent of State   Face   Face  </td> <td>  Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of section   Percent</td> <td>  Total</td> <td>  Total   Percent   Segin   International Percent   Segin   International Percent   Segin   International Percent   Internatio</td> | Total Percent of Tested in each performance level: in each perform | Total Percent of student performs of the least perform of the least performance of the least performance of the least performance of the leas | Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste | Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P | Total   Percent of State   Face   Face | Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of section   Percent | Total | Total   Percent   Segin   International Percent   Segin   International Percent   Segin   International Percent   Internatio |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School EAGLE ELEMENTARY SCHOOL School ID 58-02-24-03-0009

District PATCHOGUE-MEDFORD UNION FREE SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

All Students							<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Percenta scoring a	_			Total Tested	Percenta scoring a	-				Percent scoring	-					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	109	7%	7%	51%	34%	84	4%	2%	51%	43%	25	20%	24%	52%	4%			
Middle Level	0					0					0							

# 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

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## More Information about the School

School EAGLE ELEMENTARY SCHOOL School ID 58-02-24-03-0009

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%