



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WILLIAM FLOYD UNION FREE
SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Superintendent **PAUL CASCIANO**

Telephone **(631) 874-1201**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	851	89%	82%	35%	732	95%	90%	41%	119	52%	33%	0%
	2008-09	887	86%	78%	27%	770	93%	86%	31%	117	42%	24%	2%
	2007-08	882	89%	82%	29%	773	95%	90%	33%	109	43%	25%	2%
Mathematics B	2009-10	51	25%	2%	0%	51	25%	2%	0%	0	—	—	—
	2008-09	405	74%	60%	12%	404	—	—	—	1	—	—	—
	2007-08	379	77%	66%	17%	378	—	—	—	1	—	—	—
Integrated Algebra	2009-10	1381	76%	56%	6%	1121	82%	64%	7%	260	48%	23%	1%
	2008-09	1434	83%	68%	6%	1269	88%	73%	6%	165	49%	26%	1%
	2007-08	857	88%	75%	10%	777	92%	80%	11%	80	55%	24%	1%
Geometry	2009-10	821	88%	66%	8%	809	89%	66%	8%	12	42%	25%	0%
	2008-09	720	85%	69%	13%	707	85%	70%	13%	13	69%	38%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	476	55%	39%	14%	473	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	955	78%	64%	24%	808	84%	71%	28%	147	42%	27%	3%
	2008-09	982	80%	67%	21%	857	84%	73%	24%	125	51%	29%	0%
	2007-08	1140	77%	59%	17%	1005	81%	65%	19%	135	44%	20%	4%
U.S. History and Government	2009-10	756	95%	89%	55%	666	97%	94%	61%	90	77%	53%	10%
	2008-09	764	95%	88%	50%	691	97%	92%	54%	73	75%	51%	11%
	2007-08	775	94%	91%	55%	689	98%	96%	61%	86	65%	51%	8%
Living Environment	2009-10	1471	91%	80%	25%	1250	96%	88%	29%	221	64%	38%	5%
	2008-09	1430	95%	87%	29%	1288	98%	92%	32%	142	70%	49%	2%
	2007-08	760	91%	83%	25%	665	95%	89%	28%	95	64%	41%	3%
Physical Setting/Earth Science	2009-10	869	83%	70%	23%	795	85%	73%	25%	74	51%	34%	1%
	2008-09	674	82%	65%	13%	622	85%	68%	14%	52	44%	27%	4%
	2007-08	812	79%	64%	15%	758	83%	67%	16%	54	30%	11%	6%
Physical Setting/Chemistry	2009-10	273	95%	69%	3%	272	—	—	—	1	—	—	—
	2008-09	366	95%	75%	8%	364	—	—	—	2	—	—	—
	2007-08	450	96%	78%	9%	449	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	93	88%	75%	19%	93	88%	75%	19%	0	—	—	—
	2008-09	137	85%	64%	15%	137	85%	64%	15%	0	—	—	—
	2007-08	116	94%	69%	8%	113	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	23	96%	83%	48%	23	96%	83%	48%	0			
	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			
	2007-08	23	96%	91%	43%	23	96%	91%	43%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	104	98%	97%	63%	104	98%	97%	63%	0			
	2008-09	111	100%	97%	49%	111	100%	97%	49%	0			
	2007-08	103	98%	91%	33%	103	98%	91%	33%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	261	97%	94%	46%	260	—	—	—	1	—	—	—
	2008-09	197	99%	98%	66%	193	—	—	—	4	—	—	—
	2007-08	255	99%	97%	63%	255	99%	97%	63%	0			

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Regents Competency Tests

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	189	33%	14	36%	175	33%
	2008-09	230	55%	23	70%	207	53%
	2007-08	225	32%	14	43%	211	32%
Science	2009-10	229	28%	12	42%	217	27%
	2008-09	209	35%	25	56%	184	32%
	2007-08	222	36%	14	57%	208	35%
Reading	2009-10	55	47%	3	—	52	—
	2008-09	72	49%	5	100%	67	45%
	2007-08	74	38%	4	—	70	—
Writing	2009-10	42	79%	4	—	38	—
	2008-09	45	82%	4	—	41	—
	2007-08	63	86%	4	—	59	—
Global Studies	2009-10	97	31%	13	62%	84	26%
	2008-09	94	24%	13	54%	81	20%
	2007-08	102	25%	8	50%	94	23%
U.S. History and Government	2009-10	43	44%	6	33%	37	46%
	2008-09	33	55%	4	—	29	—
	2007-08	44	34%	7	86%	37	24%

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Second Language Proficiency Examinations

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	23	91%	21	—	2	—
	2008-09	33	73%	32	—	1	—
	2007-08	49	78%	46	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	198	85%	192	86%	6	50%
	2008-09	222	76%	221	—	1	—
	2007-08	172	79%	169	—	3	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	441	88%	411	91%	30	47%
	2008-09	392	80%	375	82%	17	47%
	2007-08	404	81%	383	85%	21	24%

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English as a Second Language Achievement Test

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	114	3%	14%	39%	44%	104	2%	13%	39%	46%	10	10%	30%	40%	20%
	2008-09	104	1%	13%	44%	41%	96	1%	14%	43%	43%	8	0%	13%	63%	25%
	2007-08	92	1%	15%	54%	29%	83	1%	17%	52%	30%	9	0%	0%	78%	22%
Reading and Writing (Grades K-1)	2009-10	114	26%	34%	16%	24%	104	25%	34%	17%	24%	10	40%	40%	0%	20%
	2008-09	103	33%	28%	19%	19%	95	32%	26%	21%	21%	8	50%	50%	0%	0%
	2007-08	92	36%	34%	15%	15%	83	35%	34%	14%	17%	9	44%	33%	22%	0%
Listening and Speaking (Grades 2-4)	2009-10	92	0%	2%	27%	71%	77	0%	1%	22%	77%	15	0%	7%	53%	40%
	2008-09	122	1%	4%	20%	75%	106	1%	2%	17%	80%	16	0%	19%	38%	44%
	2007-08	138	1%	7%	36%	57%	125	1%	6%	36%	57%	13	0%	8%	31%	62%
Reading and Writing (Grades 2-4)	2009-10	92	9%	23%	37%	32%	77	3%	19%	42%	36%	15	40%	40%	13%	7%
	2008-09	120	14%	18%	35%	33%	104	11%	16%	38%	36%	16	38%	25%	19%	19%
	2007-08	137	16%	27%	37%	20%	124	15%	27%	36%	22%	13	23%	31%	46%	0%
Listening and Speaking (Grades 5-6)	2009-10	31	10%	16%	26%	48%	24	13%	17%	21%	50%	7	0%	14%	43%	43%
	2008-09	47	2%	15%	30%	53%	40	0%	18%	28%	55%	7	14%	0%	43%	43%
	2007-08	32	16%	9%	41%	34%	26	15%	12%	42%	31%	6	17%	0%	33%	50%
Reading and Writing (Grades 5-6)	2009-10	31	23%	16%	45%	16%	24	25%	13%	42%	21%	7	14%	29%	57%	0%
	2008-09	47	13%	17%	26%	45%	40	13%	15%	25%	48%	7	14%	29%	29%	29%
	2007-08	32	22%	25%	34%	19%	26	23%	27%	35%	15%	6	17%	17%	33%	33%
Listening and Speaking (Grades 7-8)	2009-10	37	5%	24%	27%	43%	34	—	—	—	—	3	—	—	—	—
	2008-09	27	4%	26%	37%	33%	26	—	—	—	—	1	—	—	—	—
	2007-08	28	4%	25%	18%	54%	26	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	37	16%	27%	16%	41%	34	—	—	—	—	3	—	—	—	—
	2008-09	27	19%	30%	41%	11%	26	—	—	—	—	1	—	—	—	—
	2007-08	28	29%	25%	25%	21%	26	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	56	7%	18%	25%	50%	51	6%	18%	27%	49%	5	20%	20%	0%	60%
	2008-09	61	7%	20%	44%	30%	59	—	—	—	—	2	—	—	—	—
	2007-08	54	11%	31%	15%	43%	53	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	56	9%	59%	20%	13%	51	8%	59%	20%	14%	5	20%	60%	20%	0%
	2008-09	60	17%	58%	17%	8%	58	—	—	—	—	2	—	—	—	—
	2007-08	53	13%	53%	17%	17%	52	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	687	3%	1%	40%	55%	583	1%	1%	38%	60%	104	15%	4%	56%	25%
Middle Level	692	1%	13%	55%	32%	604	0%	9%	55%	35%	88	6%	39%	49%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	807	8%	52%	23%	721	7%	55%	26%	86	14%	21%	5%
U.S. History and Government	807	3%	31%	47%	721	2%	32%	52%	86	13%	28%	10%
Science	807	5%	51%	29%	721	4%	54%	32%	86	15%	33%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	24	0	1	1	22	
Middle Level						
Social Studies	22	3	0	2	17	
Secondary Level						
English Language Arts	13	0	3	0	10	
Mathematics	13	0	3	3	7	
Social Studies	13	2	1	2	8	
Science	13	0	2	1	10	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
District ID **58-02-32-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	692		642		50	
	2008-09	711		662		49	
	2007-08	632		594		38	
Receiving a Regents Diploma	2009-10	554	80%	539	84%	15	30%
	2008-09	592	83%	576	87%	16	33%
	2007-08	538	85%	520	88%	18	47%
Receiving a Regents Diploma with Advanced Designation	2009-10	204	29%	203	32%	1	2%
	2008-09	256	36%	255	39%	1	2%
	2007-08	233	37%	229	39%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	11	N/A	0		11	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	82	2%	64	2%	18	3%
	2008-09	37	1%	27	1%	10	2%
	2007-08	90	2%	73	2%	17	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	19	0%	18	1%	1	0%
	2007-08	31	1%	30	1%	1	0%
Total Noncompleters	2009-10	82	2%	64	2%	18	3%
	2008-09	56	1%	45	1%	11	2%
	2007-08	121	3%	103	3%	18	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	254	36%	249	39%	5	8%
To 2-year College	285	41%	266	41%	19	31%
To Other Post-secondary	18	3%	15	2%	3	5%
To the Military	20	3%	18	3%	2	3%
To Employment	47	7%	36	6%	11	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	11	2%	11	2%	0	0%
Plan Unknown	68	10%	47	7%	21	34%