



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **WILLIAM FLOYD HIGH SCHOOL**  
 District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 School ID **58-02-32-03-0002**  
 Principal **ROBERT FEENEY**  
 Telephone **(631) 874-1120**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	851	89%	82%	35%	732	95%	90%	41%	119	52%	33%	0%
	2008–09	885	86%	78%	27%	770	93%	86%	31%	115	41%	23%	1%
	2007–08	882	89%	82%	29%	773	95%	90%	33%	109	43%	25%	2%
<b>Mathematics B</b>	2009–10	51	25%	2%	0%	51	25%	2%	0%	0	—	—	—
	2008–09	405	74%	60%	12%	404	—	—	—	1	—	—	—
	2007–08	379	77%	66%	17%	378	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	754	66%	41%	1%	550	75%	49%	1%	204	43%	19%	0%
	2008–09	787	82%	64%	2%	681	87%	70%	2%	106	51%	26%	1%
	2007–08	708	86%	69%	3%	629	90%	75%	4%	79	54%	23%	0%
<b>Geometry</b>	2009–10	821	88%	66%	8%	809	89%	66%	8%	12	42%	25%	0%
	2008–09	720	85%	69%	13%	707	85%	70%	13%	13	69%	38%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	476	55%	39%	14%	473	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	947	78%	64%	24%	808	84%	71%	28%	139	42%	27%	3%
	2008–09	982	80%	67%	21%	857	84%	73%	24%	125	51%	29%	0%
	2007–08	1139	77%	59%	17%	1004	81%	65%	19%	135	44%	20%	4%
<b>U.S. History and Government</b>	2009–10	750	95%	89%	55%	666	97%	94%	61%	84	79%	57%	11%
	2008–09	764	95%	88%	50%	691	97%	92%	54%	73	75%	51%	11%
	2007–08	775	94%	91%	55%	689	98%	96%	61%	86	65%	51%	8%
<b>Living Environment</b>	2009–10	898	89%	77%	24%	743	96%	87%	29%	155	59%	32%	3%
	2008–09	784	96%	89%	32%	707	98%	92%	36%	77	77%	60%	3%
	2007–08	760	91%	83%	25%	665	95%	89%	28%	95	64%	41%	3%
<b>Physical Setting/Earth Science</b>	2009–10	807	81%	68%	20%	735	84%	71%	22%	72	50%	33%	1%
	2008–09	674	82%	65%	13%	622	85%	68%	14%	52	44%	27%	4%
	2007–08	659	75%	56%	8%	606	79%	60%	8%	53	28%	9%	4%
<b>Physical Setting/Chemistry</b>	2009–10	273	95%	69%	3%	272	—	—	—	1	—	—	—
	2008–09	366	95%	75%	8%	364	—	—	—	2	—	—	—
	2007–08	450	96%	78%	9%	449	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	93	88%	75%	19%	93	88%	75%	19%	0	—	—	—
	2008–09	137	85%	64%	15%	137	85%	64%	15%	0	—	—	—
	2007–08	116	94%	69%	8%	113	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

School **WILLIAM FLOYD HIGH SCHOOL**  
School ID **58-02-32-03-0002**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	23	96%	83%	48%	23	96%	83%	48%	0			
	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			
	2007-08	23	96%	91%	43%	23	96%	91%	43%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	104	98%	97%	63%	104	98%	97%	63%	0			
	2008-09	111	100%	97%	49%	111	100%	97%	49%	0			
	2007-08	103	98%	91%	33%	103	98%	91%	33%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	261	97%	94%	46%	260	—	—	—	1	—	—	—
	2008-09	197	99%	98%	66%	193	—	—	—	4	—	—	—
	2007-08	255	99%	97%	63%	255	99%	97%	63%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	149	36%	12	42%	137	36%
	2008-09	229	55%	23	70%	206	53%
	2007-08	225	32%	14	43%	211	32%
<b>Science</b>	2009-10	158	30%	9	44%	149	29%
	2008-09	209	35%	25	56%	184	32%
	2007-08	222	36%	14	57%	208	35%
<b>Reading</b>	2009-10	52	44%	3	—	49	—
	2008-09	72	49%	5	100%	67	45%
	2007-08	74	38%	4	—	70	—
<b>Writing</b>	2009-10	40	78%	4	—	36	—
	2008-09	44	84%	4	—	40	—
	2007-08	63	86%	4	—	59	—
<b>Global Studies</b>	2009-10	88	28%	13	62%	75	23%
	2008-09	94	24%	13	54%	81	20%
	2007-08	102	25%	8	50%	94	23%
<b>U.S. History and Government</b>	2009-10	42	43%	6	33%	36	44%
	2008-09	33	55%	4	—	29	—
	2007-08	44	34%	7	86%	37	24%

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# Second Language Proficiency Examinations

School **WILLIAM FLOYD HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	23	91%	21	—	2	—
	2008-09	33	73%	32	—	1	—
	2007-08	49	78%	46	—	3	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	189	85%	183	86%	6	50%
	2008-09	222	76%	221	—	1	—
	2007-08	172	79%	169	—	3	—
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	425	88%	395	91%	30	47%
	2008-09	392	80%	375	82%	17	47%
	2007-08	404	81%	383	85%	21	24%

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# English as a Second Language Achievement Test

School **WILLIAM FLOYD HIGH SCHOOL**  
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	56	7%	18%	25%	50%	51	6%	18%	27%	49%	5	20%	20%	0%	60%
	2008-09	61	7%	20%	44%	30%	59	—	—	—	—	2	—	—	—	—
	2007-08	54	11%	31%	15%	43%	53	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	56	9%	59%	20%	13%	51	8%	59%	20%	14%	5	20%	60%	20%	0%
	2008-09	60	17%	58%	17%	8%	58	—	—	—	—	2	—	—	—	—
	2007-08	53	13%	53%	17%	17%	52	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **WILLIAM FLOYD HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	790	8%	53%	24%	716	7%	56%	26%	74	15%	23%	5%
<b>U.S. History and Government</b>	790	3%	32%	48%	716	2%	32%	52%	74	15%	30%	12%
<b>Science</b>	790	5%	52%	30%	716	4%	54%	32%	74	16%	34%	7%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	7	0	0	0	7
Mathematics	7	0	0	0	7
Social Studies	7	0	0	0	7
Science	7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WILLIAM FLOYD HIGH SCHOOL**  
School ID **58-02-32-03-0002**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	685		642		43	
	2008-09	711		662		49	
	2007-08	631		594		37	
<b>Receiving a Regents Diploma</b>	2009-10	552	81%	539	84%	13	30%
	2008-09	592	83%	576	87%	16	33%
	2007-08	537	85%	520	88%	17	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	204	30%	203	32%	1	2%
	2008-09	256	36%	255	39%	1	2%
	2007-08	233	37%	229	39%	4	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	9	N/A	0		9	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	82	3%	64	2%	18	4%
	2008-09	35	1%	27	1%	8	2%
	2007-08	88	3%	73	3%	15	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	19	1%	18	1%	1	0%
	2007-08	31	1%	30	1%	1	0%
<b>Total Noncompleters</b>	2009-10	82	3%	64	2%	18	4%
	2008-09	54	2%	45	2%	9	2%
	2007-08	119	4%	103	4%	16	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	254	37%	249	39%	5	10%
<b>To 2-year College</b>	285	41%	266	41%	19	37%
<b>To Other Post-secondary</b>	18	3%	15	2%	3	6%
<b>To the Military</b>	20	3%	18	3%	2	4%
<b>To Employment</b>	47	7%	36	6%	11	21%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	11	2%	11	2%	0	0%
<b>Plan Unknown</b>	59	9%	47	7%	12	23%

# More Information about the School

School **WILLIAM FLOYD HIGH SCHOOL**  
School ID **58-02-32-03-0002**

District **WILLIAM FLOYD UNION FREE SCHOOL  
DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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